

# UCSF SCHOOL OF MEDICINE PHYSICIANSHIP EVALUATION

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please choose evaluation type:

Complete if applicable:

Foundations 1 Physicianship

Dept. & Course # \_\_\_\_\_

Foundations 2/Career Launch Physicianship

Month/Year \_\_\_\_\_

Institutional Physicianship

Signature of Course/Clerkship Director or Associate Dean: \_\_\_\_\_

Date this form was discussed with the student: \_\_\_\_\_

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A student with a pattern of the following behavior has not sufficiently demonstrated professional and personal attributes for meeting the standards of professionalism inherent in being a physician:

*Please choose the appropriate category. More than one may apply. Comments are required.*

## 1. Unmet professional responsibility

- a.  The student cannot be relied upon to communicate effectively.
- b.  The student needs continual reminders in the fulfillment of responsibilities that are essential to being a medical student at UCSF (ie: responding to emails, completing immunization or USMLE exams by the required dates.)

If above is checked, please specify issue: \_\_\_\_\_.

- c.  The student does not complete essential responsibilities or assigned tasks by the prescribed deadline.
- d.  The student misrepresents or falsifies actions and/or information.

Comments:

**2. Lack of effort toward self-improvement and adaptability**

- a.  The student is resistant or defensive in accepting criticism.
- b.  The student remains unaware of their own inadequacies.
- c.  The student resists considering or making changes.
- d.  The student does not accept blame for failure, or responsibility for errors.
- e.  The student is abusive or critical during times of stress.
- f.  The student demonstrates arrogance.

Comments:

**3. Diminished relationships with administrators, faculty, staff, colleagues, patients, or families.**

- a.  The student behaves in an inappropriate manner with administrators, faculty, staff, colleagues, patients, or families.
- b.  The student does not respect professional boundaries in interactions with administrators, faculty, staff, colleagues, patients, or families.
- c.  The student does not function within a healthcare team.
- d.  The student is insensitive to the needs, feelings, and/or wishes of the healthcare team members.
- e.  The student does not demonstrate sensitivity to the needs or wishes of patients, or families.
- f.  The student inadequately establishes rapport with patients or families.
- g.  The student uses his/her professional position to engage in romantic or sexual relationships with patients or members of their families.
- h.  The student lacks empathy.

Comments:

**4. Lapses in upholding the Medical Student Statement of Principles**

- a.  Maintaining honesty.
- b.  Contributing to an atmosphere conducive to learning.
- c.  Respecting the diversity of race, gender, religion, sexual orientation, age, disability, or socioeconomic status.
- d.  Resolving conflicts in a manner that respects the dignity of every person involved.
- e.  Using professional language and being mindful of the environment.
- f.  Protecting patient confidentiality.
- g.  Dressing in a professional manner.

Comments:

*Please comment on an appropriate plan of action to pursue when counseling the student.*

*This section to be completed by the student:*

My comments (optional):

I have read this evaluation and discussed it with the submitting Course/Clerkship Director or Associate Dean.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date