

Teaching Scholars Program

Scholarly Projects for 2012-2013

Annette M. Carley, R.N., M.S., N.N.P., P.N.P., Dept. of Family Health Care Nursing

Development and Implementation of a NICU "on call" Simulation

Mark A. Dellinges, D.D.S., F.A.C.P., Dept. of Preventive and Restorative Dental Sciences

Can Training Improve MCQ Item Writing by Dental School Faculty?

Leslie C. Floren, Pharm.D., Dept. of Bioengineering and Therapeutic Sciences

Evaluating the Whole Student: Comparing School of Pharmacy Admissions 2009-2013

Erick K. Hung, M.D., Dept. of Psychiatry

Trusting Our Trainees: Identifying Entrustable Professional Activities in Psychiatry Training

Brent G. Kobashi, M.D., Dept. of Medicine- DGIM

Faculty Sequencing of Learning Experiences for Medical Trainees

Jeannette Lager, M.D., M.P.H., Dept. of Obstetrics, Gynecology and Reproductive Sciences

Integration of Centering Pregnancy for Longitudinal Integrate Clerkships: A Pilot Program

Conan Macdougall, Pharm.D., M.A.S., Dept. of Clinical Pharmacy

Developing and Implementing an Interprofessional Curriculum in Antimicrobial Stewardship to Enhance Patient Safety

Jerusalem Makonnen, R.N., M.S.N., F.N.P., Dept. of Family Health Care Nursing

Learning in a MOOC on Family Planning compared to Blended Curriculum

Erin Mathes, M.D., Dept. of Dermatology

Online Pediatric Dermatology Core Curriculum: A Modified Delphi Study to Determine Educational Objectives

Matthew Symkowick, M.D., Dept. of Family and Community Medicine

Non-Physician Staff Working in Teams and Teaching Residents in a New Family Medicine Residency: Curriculum Needs Assessment

Justin Sewell, M.D., M.P.H., Dept. of Medicine-GI-SFGH

Cognitive Load Theory in Colonoscopy Training

Jody Steinauer, M.D., M.A.S., Dept. of Obstetrics, Gynecology and Reproductive Sciences

EPL: e-Learning for Pregnancy Loss

Amy Whittle, M.D., Dept. of Pediatrics

Development and Implementation of an SBIRT Curriculum for Trainees dealing with Adolescents

Charlotte P. Wills, M.D., Dept. of Emergency Medicine

Highland Patient Safety Teaching for Interns & Residents (HiPSTIRs): The Intern Boot Camp Based on CLER