



SCHOOL OF MEDICINE
MEDICAL EDUCATION

533 PARNASSUS AVENUE, SUITE U80
SAN FRANCISCO, CALIFORNIA 94143-0710
TEL: (415) 502-5475
FAX: (415) 476-0714

CONFIDENTIAL**OCTOBER 1, 2017**

**MEDICAL STUDENT PERFORMANCE EVALUATION FOR
JAMIE DOE**

IDENTIFYING INFORMATION

Jamie Doe is a fourth-year medical student at the University of California, San Francisco (UCSF) School of Medicine.

NOTEWORTHY CHARACTERISTICS

- Ms. Doe served as a clinic coordinator and volunteered with the student-run UCSF Homeless Clinic.
- Ms. Doe was awarded a School of Medicine Dean's Summer Research Fellowship to work with Bob Jones, PhD, investigating potential links between GABA biosynthesis and neuropathic pain.
- Funded by a School of Medicine Dean's Yearlong Fellowship, Ms. Doe worked with Dr. John Hernandez to develop and characterize a line of conditionally immortalized human mesenchymal stem cells; she presented this work at the 2016 Orthopedic Research Society Annual Meeting.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	September 2013
Date of Expected Graduation from Medical School	June 2018
Please explain any extensions, leave(s), gap(s) or break(s) in the student's educational program below:	June 2016 – June 2017
After completing her third year of medical school, Ms. Doe extended her medical education by one year to conduct clinical and translational research.	
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not Applicable
Was the student required to repeat or otherwise remediate any course work during her medical education? If yes, please explain.	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

ACADEMIC PROGRESS**Professional Performance**

Ms. Doe has met all the stated objectives for professionalism at University of California, San Francisco School of Medicine. We have assessed all students' performance in the core competency of professionalism according to the School's MD Program Objectives: <http://meded.ucsf.edu/ume/md-program-objectives>.

Preclerkship Courses

Ms. Doe successfully completed the Essential Core Curriculum, which is graded pass/fail.

In a longitudinal clinical skills course, Foundations of Patient Care (FPC), course faculty noted, “Ms. Doe brings wonderful presence to her interactions with patients and colleagues, and displays a remarkable depth of medical knowledge. In small groups, she freely shared her opinions, and brought her sensitivity and communication skills to group discussions.”

Clerkships and Electives (in chronological order)

The School of Medicine has a pass/fail/honors grading system for most clinical courses; courses grades as pass/fail only are so noted. **All evaluations received prior to September 20, 2017 are included.*

Core Clerkship in Pediatrics: (April – June 2015) Grade: Honors

Overall grade based on: Clinical: 90%, Exam: 10%

Jamie has a gift relating to patients, their parents, and staff. She handled stressful situations and anxious parents with finesse – she was calming and informative, and even diffused situations that would be potential problems. She did this at a resident level. Her frequent self-assessment and striving for improvement made her easy to teach. Her responsibility, strict attention to detail, and insight far beyond her level of training gained the confidence of her senior resident and resulted in her carrying an unusually large patient load. Jamie’s presentations were informative, yet succinct. She pointed out subtleties sometimes missed by interns. She gave an interesting and informative presentation on metabolic diseases in children. Jamie motivated her audience to participate and help develop a differential diagnosis. She discussed newborn screening panels in depth, and the pitfalls of false positives and false negatives. This demonstrated good research and good teaching skills. Jamie spent time in the emergency department performing two lumbar punctures (one with no RBCs) and reduced a patellar subluxation. Described as compassionate, insightful, and empathetic, one attending commented, “She will do well in whatever field of medicine she chooses.”

Core Clerkship in Psychiatry: (June –August 2015) Grade: Pass

Overall grade based on: Clinical: 90%, Exam: 10%

Jamie’s clerkship was based on the inpatient unit at Langley Porter Psychiatric Institute and included a four-week half-day outpatient clinic. She was an enthusiastic and inquisitive student who was well rounded in her learning attitude and clinical skills. She was especially commended for her patient-interviewing skills, and received one of the highest written final exam scores in the last year. Jamie had a very strong work ethic and teamwork abilities, and jumped right into her clinical duties from the very start. She particularly excelled at establishing rapport with her patients and teams. As an example, a patient with schizophrenia initially refused permission to anyone on the team other than Jamie to contact the patient’s family. Her instructors recognized and truly appreciated her teamwork skills. She is well on her way to becoming an excellent house officer.

Core Clerkship in Neurology: (August –October 2015) Grade: Pass

Overall grade based on: Clinical: 80%, Exam: 20%

Ms. Doe is an excellent student who easily mastered the goals for the rotation. She is poised, articulate, hardworking, and intelligent. Her careful preparation, curiosity, and enthusiasm make her a pleasure to work with. She showed a genuine interest in neurology and took excellent care of her patients, many of whom

considered her their primary physician. Her history-taking and physical-examination skills were excellent: she consistently was able to elicit the key elements of the history and the neurological examination findings. Comments from her observed neurological exam include: "She did an excellent job on her observed exam. She did an outstanding job directing and obtaining the neurological history, and asking thoughtful follow-up questions. She elicited the past medical, social, and family histories well, and went through a detailed medication/allergy history. Her neurological exam was well organized and paced, and her technique was skillful for her level of training." Comments from the team include, "For this point in the year, Jamie really was a superior student." "Outstanding! A remarkably compassionate and conscientious provider."

Core Clerkship in Medicine: (October –December 2015) Grade: **Pass**

Overall grade based on: Clinical: 90%, Exam: 10%

Jamie demonstrated a very good fund of knowledge, excellent clinical skills, and outstanding professional attributes. The following are representative comments from her evaluators: "Her work-ups are thorough and accurate, and her daily progress notes are always informative. I was particularly impressed by the fluency of her case presentations. She was enthusiastic, hardworking, and dependable- she gets things done." "Her history taking and physical-exam skills were definitely above average, and her thoroughness with her patient care contributions was exceptional. She clearly found genuine enjoyment in reading about her patients, and then in teaching the rest of the team." "The professional development that Jamie displayed over the rotation was remarkable." "She usually acted like an intern, taking full ownership of her patients and paying attention to all the little details, no matter how small." In sum, Jamie was a very enthusiastic, engaged, and totally dependable student who took appropriate ownership of her patients, and whose clinical skills improved dramatically over the course of the clerkship. Overall, this was an excellent performance.

Core Clerkship in Surgery: (January – January 2016) Grade: **Honors**

Overall grade based on: Clinical: 65%, Exam: 25%, Observed Physical Exam: 10%

Ms. Doe did an outstanding job during this rotation. She was highly motivated and interested in surgical problems. She always went the extra mile to care for her patients. She was extremely energetic on the floor and in the operating room. Jamie was enthusiastic to learn whether she was in the emergency department, the intensive care unit, or on the wards. She had a solid knowledge base and augmented it by reading the surgical literature when she encountered a surgical problem that she was not familiar with. The histories and physical examinations that she presented to her preceptor showed an outstanding fund of knowledge and a clear understanding of the surgical problems that she encountered. Her interactions with the healthcare team were exemplary and extremely professional. She will no doubt be a fantastic clinician.

Core Clerkship in Obstetrics & Gynecology: (February –March 2016) Grade: **Honors**

Overall grade based on: Clinical: 90%, Exam: 10%

Jamie did an outstanding job on this rotation at a university hospital. She was diligent, enthusiastic, helpful, hardworking, and thorough in her work. She easily developed compassionate and effective relationships with her patients. She was always motivated to learn, and took advantage of the many learning opportunities available. She adeptly saw many triage patients in labor and delivery on her own initiative, presented them well to the attending, and actively worked out the management plan. She participated enthusiastically in conferences, and could always be counted on to ask thoughtful questions. Her topic presentation on arterial-venous malformation and rupture during pregnancy was superb, well researched, and articulately delivered. Her patient presentations were succinct, and her chart notes were meticulous. Her bright presence was well

appreciated both by her patients and the healthcare team. Her reflections essay, which focused on a difficult encounter with a patient's family, demonstrated her commitment to being nonjudgmental and well prepared with information prior to relaying bad news. She will be an outstanding house officer.

Selective Clerkship in Orthopaedic Surgery: (March 2016) Grade: **Pass**

This clerkship is graded as pass/fail only.

Jamie did an outstanding job. She was hardworking, and organized her time very well. Jamie demonstrated above-average enthusiasm, insight, and aptitude. She was responsible, dependable, and motivated. She consistently demonstrated respect for colleagues and empathy for patients. She showed superb manual skills in the operating room. She had outstanding rapport with patients, faculty members, and hospital staff.

Core Clerkship in Family & Community Medicine: (April – May 2016) Grade: **Pass**

Overall grade based on: Clinical: 75%, Project and Oral Presentation: 25%

Jamie was a bright, motivated, and enthusiastic medical student. She was very professional and efficient. Her notes were complete and she was very well received by the patients and staff. Her bedside manner was excellent and patients enjoyed talking with her. She was empathic and energetic, and responded well to feedback. She is well on her way to becoming an excellent doctor, and is likely to excel in whatever specialty she chooses. *Community Health:* Jamie did her community project at the Head Start program in San Francisco's Mission district, identifying the key issues of nutrition and exercise as important for children and parents in this medically underserved population. She surpassed the expectations of the project and was exceptionally dedicated to meeting the needs of this community. In sum, Jamie Doe did excellent work in FCM 110.

Core Clerkship in Anesthesia: (May 2016) Grade: **Honors**

Overall grade based on: Clinical: 65%, Exam: 10%, Physical Exam: 25%

Jamie was conscientious and enthusiastic about learning and problem solving. She demonstrated an excellent fund of knowledge and great skills. She integrated well with the operating room team. Comments from her supervisors included, "One of the best medical students I've encountered in the past few years," and "Very intelligent, motivated, and personable."

Longitudinal Clinical Experience: (June 2015 – April 2016) Grade: **Pass**

This clerkship is graded as pass/fail only.

Ms. Doe successfully completed a yearlong ambulatory continuity clinic in a dermatology practice setting. Dr. Aya Okpara evaluated her performance as follows: "Jamie was a pleasure to work with and became an integral part of the dermatology clinic. She is thorough, conscientious, and enthusiastic."

Intersessions: (June 2015 – May 2016) Grade: **Pass**

This clerkship is graded as pass/fail only.

Ms. Doe completed this four-week course, which is taught in intervals between core clerkships and covers knowledge and skills in areas that are integral to students' clinical experience, including: advances in medical sciences; clinical decision making; ethics; health policy and health systems; and professional development.

Clinical Performance Exam (CPX): (May 2016) Grade: **Pass**

At the end of the Clinical Core, students must pass an eight-station, standardized patient Clinical Performance Exam (CPX). UCSF is one of eight schools participating in the California Consortium for the Assessment of Clinical Competence CPX. Ms. Doe satisfactorily demonstrated competence on the CPX.

Advanced Clerkship in Medicine – Infectious Disease: (May 2016) Grade: **Pass**

This clerkship is graded as pass/fail only.

Jamie was an enthusiastic and hardworking member of the infectious disease consult team. She got along well with patients, and steadily developed a command of clinical data and the infectious disease literature relevant to her cases. She readily communicated with primary-care teams and other specialists.

Research Year – Pathway to Discovery in Clinical & Translational Research

Program summary evaluations are not assigned a grade.

In this elective, scholarly program, students participate in a structured curriculum in their area of inquiry, complete a mentored project, and create a legacy of lasting value to UCSF and broader communities. In evaluation of Ms. Doe's performance, Dr. Fernandez commented: "Jamie has been a terrific research fellow and a complete pleasure to work with during this year. I have been impressed with her initiative and broad fund of knowledge. These traits have served her well in an academic research setting. She has tremendous promise as a clinician-scientist."

Advanced Clerkship in Pediatrics – Management of Juvenile Diabetes: (June 2017) Grade: **Pass**

This clerkship is graded as pass/fail only

In this two-week elective, the student joined the medical staff at Bearskin Meadows diabetes camp. Jamie was an enthusiastic member of the healthcare team. She is knowledgeable and eager to learn.

Subinternship in Medicine – Senior Medicine: (July 2017) Grade: **Honors**

Overall grade based on: Clinical: 100%

Jamie displayed an outstanding fund of knowledge, clinical skills, and professional characteristics. She demonstrated great aptitude in quickly assessing complicated patients and managing a sizable service. She was hardworking, reliable, and thorough in her daily ward duties and earned the complete trust of her residents. Her presentations were concise, yet thorough, and her precise histories and physicals allowed her to develop sophisticated diagnostic and treatment plans. She had a wonderful rapport with her patients and their families, and exhibited maturity and skill in approaching sensitive topics such as end-of-life decision making. Her attending physician, who has taught medical students for more than 30 years, noted that "Jamie was a marvelous subintern and a splendid person who could care for my family any day."

Off-Campus Clerkship in Orthopaedic Surgery – Stanford University: (August 2017)

Away rotations are graded as pass/fail only by the UCSF School of Medicine.

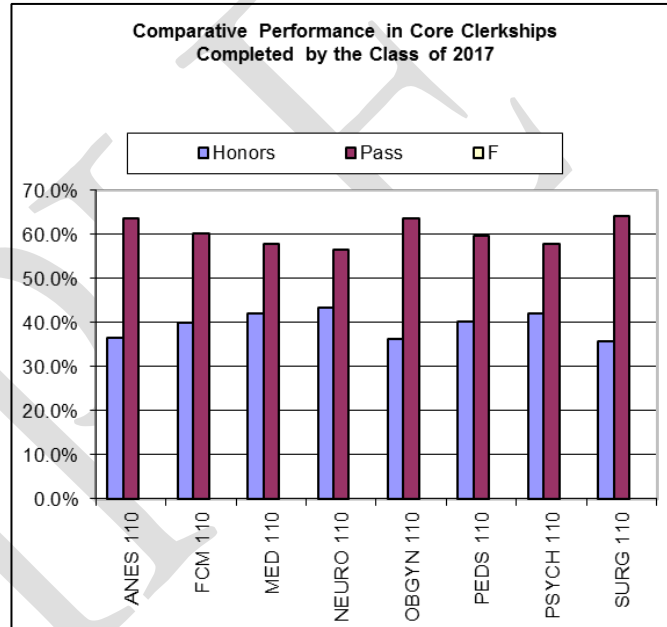
Jamie was an excellent student who was always prepared for rounds and the OR. Her technical skills were above those of most fourth-year students. Her enthusiasm and personality were a welcome addition to the team. In the top 5% of medical students I have worked with." "Jamie was an excellent student. Hardworking, caring, intelligent, and easy to get along with. Someone you definitely want to work with." "Excellent student. Our residents commented on how helpful she was and pleasant demeanor. Gave a good talk on distal patella fractures for rounds. Good history, physical examination. Very good bedside manner." "Worked very hard, always positive. Attendings felt she performed well in the OR, good skills, good anticipation, and good understanding of operation. Got along extremely well with team. Pleasure to take call with, exceptional

student.” “Very pleasant to work with. Good fund of knowledge. Always able to help.” “Ms. Doe knew how to be one step ahead of the resident/attending and helpful. Very appreciated by all team members.”

SUMMARY

The University of California, San Francisco, is committed to serving diverse communities with a diverse workforce. Ms. Doe has effectively contributed to our efforts to build a rich and diverse environment. We are confident that she will do the same in your institution.

Ms. Doe has earned a designation of **excellent** as a candidate for postgraduate training. This adjective is based upon honors received in core clerkships, weighted by the length of the clerkship. The following adjectives are used to describe the performance and promise of students in relation to this graduating class: outstanding (34%), superior (18%), excellent (46%), very good (2%), and good (0%). A student described as “outstanding” has received honors in more than half of the core clerkship weeks undertaken; a student described as “superior” has received honors in more than one third. Such students have consistently demonstrated corroborative performance across competency domains throughout medical school.



Sincerely,

Karen E. Hauer, MD, PhD

Associate Dean for Competency Assessment and Professional Standards

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