

## **Educator's Portfolio: Examples of Completed Templates with Specific Activities**

### **Executive Summary**

Tracy Fulton, PhD, Biochemistry and Biophysics

- Teaching - 60% (including educational administration related to teaching)
- Research – 10%
- Administration (service and committee work less directly tied to teaching roles at UCSF) – 30%

Erick Hung, MD, Psychiatry

- Program Director for the UCSF Adult Psychiatry Residency Training Program
- Clinician Educator in three half-day teaching clinics

Conan MacDougall, Pharm D, MAS, BCPS, Clinical Pharmacy

- Clinical service: 30% (includes workplace teaching)
- Classroom teaching: 25% (includes service as course director)
- Educational administration: 35%
- Research: 10%

David M. Naeger, MD, Radiology and Biomedical Imaging

- Patient care: 60% (includes extensive informal clinical teaching)
- Education: 20% (educational administration, 15%, and teaching: 5%)
- Research: 20% (educational research, 10%, clinical research, 10%)

### **Role 1: Teaching**

Angel Chen, RN, MSN, PNP, Family Health Care Nursing

- Pediatric Nurse Practitioner program in the SON, in clinical seminars and didactic courses in both years of the curriculum
- Clinical practice at SFGH Pediatric Urology Clinic, with both NP students and residents, and provide in-service to interprofessional trainees and providers
- Interprofessional small group facilitation for the UCSF Core Principles IPE curriculum

Jacque Duncan, MD, Ophthalmology

- Brain, Mind and Behavior Visual System Didactics
- Foundations of Patient Care Scopes Course
- Clinical preceptor for third and fourth year students, ophthalmology residents and clinical fellows
- Retinal Degenerations/Medical Retina clinic attending
- Continuing Medical Education lecturer; Ophthalmology and Academic Ophthalmology career advisor

Conan MacDougall, Pharm D, MAS, BCPS, Clinical Pharmacy

- Didactic and clinical teaching of pharmacy students and residents; nursing, physical therapy and medical students; and medical residents and infectious diseases fellows in antimicrobial pharmacology, infectious diseases pharmacotherapy and epidemiology/biostatistics

Stacy Sawtelle Vohra, MD, Emergency Medicine

- Attending Physician for medical students and residents in the Emergency Department (ED)
- Direct our conference curriculum and lecture for Emergency Medicine (EM) residents
- Director of Education for the UCSF Fresno Clinical Skills and Simulation Lab

## **Role 2: Mentoring and Advising**

Denise Davis, MD, Medicine

- Mentor of faculty leadership team; longitudinal mentor to health educator (see Role for details)
- Inter-professional brief mentoring and team building program creator; mentor to staff
- Mentor, advisor and sponsor to Longitudinal Clinical Experience medical students
- Remediation mentor for third year medical students failing the Clinical Exam (CX)
- Creator and facilitator of peer mentoring group for physicians and nurse practitioners with large patient panels in the ambulatory setting.
- Specialist for under-represented in medicine students, UCSF School of Medicine with longitudinal mentoring of under-represented minority students years 1-4.
- Faculty Developer and in house expert in communication training, mentoring mid-level to senior mentors in skills need to improve the climate for under-represented minority learners and junior faculty

Mitchell Feldman, MD, MPhil, Medicine

- Mentor and career advisor for 3rd year medical students
- Career mentor for UCSF Primary Care Research Fellows
- Research and career mentor for PhD students at Kyoto University, Japan
- Associate Chief, DGIM: Career mentor and advisor for junior faculty

Greg Hendey, MD, Emergency Medicine

- Research Mentoring: influences most projects conducted by EM students, residents, and faculty
- Career Mentoring of students, residents and junior faculty

Catherine Lomen-Hoerth, MD, PhD

- Advisory college mentor to medical students and designated mentor for all MSTP students
- “Super mentor” to junior faculty in neurology
- Mentor to clinical neurophysiology fellows, residents, and students

Steven Pletcher, MD, Otolaryngology

- Career mentoring for Otolaryngology residents and medical students applying in Otolaryngology
- Director of the Otolaryngology mentorship program

## **Role 3: Curriculum Development, Instructional Design and Technology**

Madhavi Dandu, MD, MPH, Medicine

- Global Health Practice Seminar (GHS 203A, B, C); Introduction to Global Health (GHS 101)

Sumant Ranji, MD, Medicine

- Internal medicine intern rotation in Procedures and Quality Improvement (“PQJ”)
- Internal medicine resident elective in Clinical Patient Safety and Quality Improvement

George Saba, PhD, Family and Community Medicine

- Relationship Systems and Health Curriculum - FCM Residency: Created and teach
- Linkage Curriculum - FCM Residency: Co-created, have oversight, and serve as consultant
- Family Oriented Outpatient Medicine Curriculum - FCM Residency: Co-created and teach

Naomi Wortis, MD, Family and Community Medicine

- Co-Developer, UCSF-Community Engagement Online Modules

**Role 4: Educational Leadership**

Jennifer Babik, MD, PhD, Medicine

- Site Director at Moffitt-Long Hospital, Internal Medicine Residency Program

Descartes Li, MD, Psychiatry

- Block Director, Brain Mind and Behavior (BMB)
- Parnassus Site Director, Residency Training Program (RTP)

Andrea Marmor, MD, MEd, Pediatrics

- Life Cycle/Prepilogue course director

Vanja Douglas, MD, Neurology

- Neurology 110 Clerkship Director

**Role 5: Learner Assessment**

Meg Autry, MD, Ob/Gyn

- Coordination of surgical skills for residents and incorporation of surgical teaching assessment tools, faculty reviewer for videoed surgeries and orientation of faculty to feedback application and review of reports with residents both for feedback as well as utility of individual reports

Karen Hauer, MD, PhD, Medicine

- Medical Director, Clinical Performance Examination (CPX) Program

Tracy Fulton, PhD, Biochemistry and Biophysics

- Local assessment development: UCSF Competency Director, Medical Knowledge
- National assessment development:
  - 1) Member of Association of American Medical Colleges (AAMC) Core Entrustable Professional Activities for Entering Residency (CEPAER) drafting panel
  - 2) National Board of Medical Examiners (NBME) item writing panel for Biochemistry and Pharmacology; 3) collaborator with national colleagues to promote adoption of a metabolic map as a teaching/learning tool and reference on boards exams.

Sandrijn van Schaik, MD, PhD

- Development of a Leadership skills Observation and Feedback Tool

**Examples of an Executive Summary + a “deep dive” into a Role**

- **Teaching:** Conan MacDougall, Pharm D, MAS, BCPS
- **Learner Assessment:** Tracy Fulton, PhD