



University of California  
San Francisco

## UCSF SCHOOL OF MEDICINE PHYSICIANSHIP EVALUATION

### student

A student with a pattern of the following behavior has not sufficiently demonstrated professional and personal attributes for meeting the standards of professionalism or a physician described in the School of Medicine Student Statement of Principles and MD Competency Milestones:

Select student

### confirm\_student

You selected: `#{q://QID19/ChoiceGroup/SelectedChoices}`



If this is not the correct student, please [restart the survey](#).

### general\_info

A student with a pattern of the following behavior has not sufficiently demonstrated professional and personal attributes for meeting the standards of professionalism or a physician described in the School of Medicine Student Statement of Principles and MD Competency Milestones:

Please choose evaluation type:

- Foundations 1 Physicianship

- Foundations 2/Career Launch Physicianship
- Institutional Physicianship

Enter course info

Dept & Course Number

Month/Year

Date this form was discussed with the student:

## questions

### 1. Unmet professional responsibility

- The student cannot be relied upon to communicate effectively.
- The student needs continual reminders in the fulfillment of responsibilities that are essential to being a medical student at UCSF (i.e.: responding to emails, completing immunization or USMLE exams by the required dates.) If this is checked, please specify issue in the comment box below.
- The student does not complete essential responsibilities or assigned tasks by the prescribed deadline.
- The student misrepresents or falsifies actions and/or information.

Comments on **unmet professional responsibility**:

### 2. Lack of effort toward self-improvement and adaptability

- The student opposes or contests constructive feedback.
- The student does not demonstrate awareness of their own professionalism lapses.
- The student opposes considering or making changes to skills or behaviors.
- The student does not accept responsibility for errors or failure to meet expectations.

- The student is abusive or critical to others.
- The student demonstrates arrogance.

Comments on **lack of effort toward self-improvement and adaptability:**

### 3. Diminished relationships with administrators, faculty, staff, colleagues, patients, or families.

- The student behaves in an inappropriate manner with administrators, faculty, staff, colleagues, patients, or families.
- The student does not respect professional boundaries in interactions with administrators, faculty, staff, colleagues, patients, or families.
- The student does not function within a healthcare team.
- The student is insensitive to the needs, feelings, and/or wishes of the healthcare team members.
- The student does not demonstrate sensitivity to the needs or wishes of patients, or families.
- The student inadequately establishes rapport with patients or families.
- The student uses their professional position to engage in romantic or sexual relationships with patients or members of their families.
- The student does not demonstrate empathy.

Comments on **Diminished relationships with administrators, faculty, staff, colleagues, patients, or families.**

### 4. Lapses in upholding other professional behavior expectations

- Maintaining honesty.
- Contributing to an atmosphere conducive to learning.
- Respecting the diversity of race, gender, religion, sexual orientation, age, disability, socioeconomic status, or other aspects of diversity.
- Resolving conflicts in a manner that respects the dignity of every person involved.
- Using professional language and being mindful of the environment.
- Maintaining patient confidentiality.
- Following School of Medicine Dress Code Guidelines.

Comments on **Lapses in upholding other professional behavior expectations**

Please comment on an appropriate plan of action to pursue when counseling the student.

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