



University of California  
San Francisco

# Town Hall

Career Launch

Your Friendly Dean Team

31 March 2020



# Agenda

- Update on current state
- UC/UCSF approach
- Plan for CL
- Additional comments
- Questions

# *Current State & UCSF Approach*

# Current State & UCSF Approach

## Guiding Principles

- Bending the curve for the public health of the nation
- Maintaining the PPE Supply to keep HCW and patients safe
- Maintaining public and HCW safety with current testing availability
- Maintaining the supply of well-trained physicians for continued care
- Maintaining medical education goals and objectives

# Discussions: Guiding Principles

National, State, UC SOMs, and UCSF

- National: AAMC, LCME, NRMP, ACGME, USMLE, Prometric, Specialty Organizations (EM, Ob/Gyn)
- State: Governors (NY, CA)
- UC SOMs: Deans UC SOM
- UCSF: Deans and Directors

# UCSF

- We are a public institution; mission: educating physician workforce for state and nation.
- In this pandemic, we will continue to educate students to become outstanding UCSF physicians and graduate on time.
- This commitment is shared by the Deans of the other UC Medical Schools.
- We will adhere to evidence-based infection control measures.
- We will not place students in clinical environments with increased risk to students, patients, and other HCW. (PPE shortage, etc.) → alternative strategies

# *Plan for Career Launch*

# Individual Rotations

## Career Launch Clinical Requirements

Rotation Type	Rotation Sub-Category	Rotation Criteria
<b>Advanced Core Skills</b> <i>12 weeks total</i>	<ul style="list-style-type: none"> <li>• <b>Advanced Medicine</b> (MED 140.01 /FCM 140.40)</li> <li>• <b>Acute/Urgent Care</b></li> <li>• <b>Advanced Specialty &amp; Sub-Specialty</b></li> </ul>	<ul style="list-style-type: none"> <li>• Student role: Sub-I level</li> <li>• Must be taken @ UCSF-affiliated site</li> <li>• SPAN not permitted during these courses</li> <li>• 4-weeks in duration</li> <li>• Students eligible for honors</li> </ul>
<b>Elective Skills</b> <i>12 weeks total</i>	<ul style="list-style-type: none"> <li>• <b>Community Engagement</b></li> <li>• <b>Career Exploration</b></li> <li>• <b>Approved pre-Career Launch Rotations:</b> 4<sup>th</sup> CIEx during F2 or MSTP clinical coursework</li> </ul>	<ul style="list-style-type: none"> <li>• Student role: General 4<sup>th</sup> Year</li> <li>• May be taken @ UCSF-affiliated site or other "away" institution</li> <li>• SPAN permitted during these courses</li> <li>• 2-weeks or 4-weeks in duration</li> <li>• Pass/fail grading</li> </ul>



# How to approach changes?

- Medicine/FCM Acting Internship
  - Working with IM to have enough spots
- Acute/Urgent Care
  - Contact EM if you had EM April
- Advanced Specialty/Subspecialty Rotation
  - Contact course director

# And if my April rotation was cancelled?

- Switch to another rotation (clinical or non-clinical), or switch to Step 2 study time
  - Contact Wenia Lee
- Start Deep Explore or other research
  - Contact Christina Middleton
- Substitute COVID rotation
  - Contact Anna Kozas
- Substitute MedEd elective
  - Contact Naomi Chapman

# Expect on Clinical Rotations: UCSF Sites

- Screening

- App: <https://www.ucsfhealth.org/daily-health-screening>
- Or Text "Screen" to: 83973

- Surgical Mask

- [https://infectioncontrol.ucsfmedicalcenter.org/sites/g/files/tkssra4681/f/Surgical\\_Mask\\_Flyer.pdf](https://infectioncontrol.ucsfmedicalcenter.org/sites/g/files/tkssra4681/f/Surgical_Mask_Flyer.pdf)

# Expect on Clinical Rotations: ZSFG

- Screening
  - temperature check, questions about exposure or new symptoms.
- Surgical Mask

# Expect on Clinical Rotations: SFVA

- Screening:
  - Trainees/ employees will enter BLDG 203.
  - Upon entry they are asked to use hand sanitizer
  - Asked if they have spoken with their supervisor. (Use certificate from UCSF Screening App)
  - Asked to complete a 3-question survey.
  
- Surgical Mask

# *Additional Comments*

# Additional Comments

- Unique Curricula
  - JMP
  - MSTP
- Other Curricular Components
  - SPAN
  - Coda

# Effects of Pandemic on Residency Applications

Affects all medical schools & residency programs; expect national guidelines soon.

- National discussion with AAMC, NRMP, ACGME, USMLE, Specialties, State Medical Boards:
  - shortage of clinical rotations needed to complete career choice and preparation for residency applications
  - regional quarantine issues that may impact students' ability to travel for audition rotations and residency interviews
  - lack of testing sites for USMLE Step 1, 2CK and 2CS.



# Additional Comments

## Career Advising

- Career Advising Directors - Dr. Heather Whelan and Dr. Brent Kobashi working closely with the Career Specialty Advisors; surveys to our programs on how their specialty is adjusting with COVID-19; Survey \*
- Specialty Advisors in each specialty will keep up with current options for help choosing a specialty and applying in that specialty.
- Career Advising website at [tiny.ucsf.edu/careers](https://tiny.ucsf.edu/careers).
- AAMC Careers in Medicine

# Additional Comments

## National Specialty Conversations

- Exploring specialty; unable to secure electives
- How to manage home and away rotations cancellations
- Alternative educational experiences if no clinical options
- Advice on gap year?
- When to contact specialty advisor?
- Who to contact

## Specialty Advising Updates Related to the COVID-19 Pandemic

*(Updated on March 31, 2020. Please keep in mind that this information is highly subject to change. If you have a time sensitive issue, please email your specialty advisor.)*

**For students who are interested in exploring your specialty and are unable to secure electives, what are your recommendations?**

Contact Dr. Margo Vener to help discuss best options.

**What is the national conversation in your specialty regarding how to manage cancellation of home institution sub-internships, including alternative clinical experience plans?**

At present, I am not concerned that UCSF will cancel sub-internships in my field.

**What is the national conversation in your specialty regarding how to manage cancellation of away rotations, including alternative clinical experience plans?**

So far, UCSF has not had to cancel home institution sub-internships, nor do we expect to do so. Students are a vital part of the team. However, UCSF and most other institutions have cancelled all away electives. The national FCM conversation is that everyone understands this situation and recognizes that not all students applying in FCM may have the opportunity to do a FCM elective/sub-internship prior to applying to residency. As a result, students are encouraged to do a FCM 4th year elective/sub-internship when possible, but they will not be disadvantaged against other applicants if they are not able to do a rotation prior to applying. Students who are not able to do a 4th year FCM experience prior to applying should still try to arrange an FCM experience, even if it is later in the year (i.e., Sept - March).

**What is the national conversation regarding creating alternative educational experiences for students if there are no opportunities for clinical experiences? (e.g., remote learning, on call clinical experiences, studying for exams, projects, etc.)**

There is no national conversation. The UCSF solution for this is: The best option for alternative educational experiences in FCM depends on what the student has already completed in prior rotations, what their interests are, what the clinical landscape is at that moment, etc. Because each student's situation is unique, any student impacted by this situation should talk with Dr. Margo Vener so we can work together to help arrange the best possible solution.

**How are you advising students considering a gap year as a means to strengthen their application due to the concerns about the impact of COVID-19 educational disruptions?**

Our workforce needs compassionate, dedicated family doctors more than ever. FCM residency programs recognize that all students' educational experiences this year are impacted by both strengths and challenges of learning in the time of global pandemic. Everyone is in the same boat, and residency programs will adjust.

There is absolutely no need for students to take a gap year to strengthen their application -- the world needs you as a doctor sooner rather than later! As always, the best reason to take a gap year is if YOU want to take a gap year e.g., to do research, have more time for family, have a baby, etc., prior to residency. You should not take a gap year simply because you think you need to do so to strengthen your application.

**The right time to reach out to the specialty advisors is:** Any time

**The right person to reach out to is:** Margo Vener

# Additional Comments

## Gov. Newsom work force

- Getting info and details; unclear what level of student
- Prioritize school and getting into HCW as M.D.
- Currently not accepting applications from medical students

→ Recommend only after school needs met, have enough bandwidth, and when can be done safely, depending on task, PPE, etc.

# Additional Comments

## Call for Tutors:

As we navigate the move to remote, we are recruiting students to serve as tutors for Foundations 2. We will be offering both group and individual tutoring to our F2 students between now and July 13th. As you may have heard, F2 Students will be in nonclinical activities focusing on didactics and taking NBME assessments.

- Tutors are paid \$15 an hour plus paid prep time. (A raise to \$20 an hour is in the works.)
- The application is found here: <http://tiny.ucsf.edu/F2Tutoring>

# Some questions...

# Question & Answer Time



UCSF



