

Education Showcase Schedule 2024

Thursday, May 9 (Pritzker Bldg., Mission Bay and on Zoom)

9:15-10:20am

Plenary Presentations Session 1 In-person and via Zoom

ID	Author	Title
A-012	Ilana Krumm, MD	How Do We "Train the Trainer"? A Qualitative Exploration Of Procedural Educators' Reflections On Procedural Teaching
A-014	Alyssa Murillo, MD, MSc	Characterizing Written Feedback and Predictors of Feedback Content on an Entrustable Professional Activity (EPA) Assessment Tool
A-036	Griffin Plattner, MD	Rewarding Relationships And Time Constraints: Exploring How Capability, Opportunity, And Motivation Influence Faculty Participation In Teaching At An Academic Medical Center

10:30-11:30am In-person and via Zoom

Keynote Lecture and AAMC AI Webinar Series Lecture Opportunities for AI in Education Presented by Christy Boscardin, PhD and Brian Gin, MD, PhD

11:30am-1:00pm

Lunch and Topics Tables: Scroll down to choose your topic!

1:00-1:30pm

Break

1:30-3:00pm

Mini-orphs Session A, In-person

ID	Author	Title
A-004	Emily Moody, MD	Using Residents' Perspectives of Wellbeing to Inform Resident Schedules: A Mixed-Methods Analysis
A-005	Sam Brondfield, MD, MAEd	Observing Attending Physician Teaching Behaviors During Inpatient Consultation
A-013	Jasmine Solola, MD	Evolving the Away Rotation: Uncovering Learner-Centered Best Practices from Students on a Virtual Visiting Rotation
A-016	April Zaat, MD	Faculty Perceptions of Masking USMLE Scores: A Qualitative Study to Uncover Challenges and Insights into Holistic Review
A-019	Daniel Minter, MD	Creation of a Case-tracking Dashboard and Proposed Curriculum for Internal Medicine Subspecialty Fellows
A-022	Alex Hight	Results from an Intraoperative Entrustable Professional Activity (EPA) Assessment Tool Pilot: What Aren't We Measuring?
A-023	Joshua Calangian	Development and Integration of a Longitudinal Health Equity Curriculum for Pharmacy Students
A-024	Tianyu Chen, MD	From The Wards To Beyond: Developing Residents as Educators

1:30-3:00pm

Mini-orals Session B, In-person

ID	Author	Title
A-026	David Emanuels, BA	Preparing for Pass/Fail Step 1: A Survey-Based Assessment of UWorld Question Bank Utilization and Performance During the Step 1 Dedicated Study Period
A-027	Lilah Blalock	Exploring Medical Students' Learning About Health Disparities: Insights From A Study Of A Quality Improvement Project-Based Learning Curriculum
A-028	Kene-Chukwu Ifeagwu, BS	Entrustment decision-making in anesthesia residency: supervisors' assessment versus trainees' self-assessment
A-033	Nathan Coss, BA	Perioperative Barriers to Team Flow and Potential Interventions
A-035	Camilla Gomes, MD	Development of a Medical Student Robotic Surgery Bedside Assist Curriculum
A-039	David Emanuels, BA	Characterizing the Pedagogical Content Knowledge of Excellent Clinical Reasoning Instructors: What, When, and How to Teach Clinical Reasoning in the Inpatient Setting
A-042	Brandon Cowan, MD	What to do when things go wrong: A simulator to teach repair of massive bleeding as a part of a crisis management curriculum
A-046	Caroline Burke, MD	Resident Perspectives on Clinical Teaching in the Emergency Department

1:30-2:30pm

Mini-orals Session C, Zoom

ID	Author	Title
A-015	Yasamin Vafai, MS	Residents as Teachers: A Qualitative Study to Explore Resident Perspectives on Teaching While in Training
A-030	Kelsey Ogomori	Development of a 3D Printed Inguinal Hernia Surgical Simulation Model
A-031	Shelene Stine, MD, MPH	Easing Transitions: A Case-Based, Near-Peer Curriculum To Build Self-Efficacy In Core Clinical Competencies For Medical Students Entering Their Clerkships
A-032	Tina Zolfaghari, PharmD	Exploring Discrepancies in Perceptions of Professionalism
A-037	Julia Raney, MD	Enhancing Pediatric Providers' Competency in Providing Medication Abortions to Adolescents and Young Adults in an Era of Increasingly Restrictive Abortion Policy
A-047	Dana Larsen, MD MAEd	Self-directed Learning In Novel Curriculum Using Free Open Access Medical Education (FOAMed) For UCSF Nephrology Fellows: A Qualitative Study
A-007	Jordyn Silverstein, MD	Optimizing Hematology/Oncology (H/O) Curricula for Internal Medicine (IM) Residents: A Two-Institution Delphi Survey

3:30-4:30pm

Plenary Presentations Session 2 In-person and via Zoom

ID	Author	Title
A-002	Riley Brian, MD, MAEd	A Mixed Methods Analysis of Communication and Critical Thinking in the Texting Age
A-020	Noam Margalit, MD	Caregiver Conversations: A Workshop for Medical Students
A-038	Emily Insetta, MD	How to be a STAR: Evaluating an Oral Case Presentations Curriculum for

		Internal Medicine Clerkship Students
A-041	Jackeline P. Vajta Gomez, MD	“You Don’t Want to Traumatize Someone”: A Qualitative Study Exploring Faculty Considerations Around Constructive Feedback To Learners

Friday, May 10 (Zoom) 9:30-10:30am Workshops

Microaggressions in the Learning Environment Large Group Teaching

Small Group Teaching

9:30-10:30am Workshops

How to Incorporate AI into Teaching

10:45-11:45am Workshops

Fundamentals of Anti-oppressive and Anti-racist Education In-the Moment Feedback

11am-noon

Mini-orals Session A

ID	Author	Title
A-029	Karen Speis, BS	Evaluation of a Novel Medical Spanish Elective for Physical Therapy Students at UCSF
A-034	Sharada Narayan, MD, MS	Supported Spaces: Developing a Resident Curriculum to Cultivate Reflective Capacity and Community
A-044	Jie Jane Chen, MD	Contemporary Practicum In iNterprofessional breast cancer and sKin care (PINK): Collaborative Care for Patients with Breast Cancer Receiving Radiation Therapy
A-045	Olivia Bernal, MD, MPH	Using a Needs Assessment Survey to Develop a Geriatrics Curriculum for Internal Medicine Residents
A-048	Rachel Mernoff, MS	Honoring the Mothers of Gynecology: Applying an Anti-Racist Framework to the Preclinical Gynecology Curriculum
A-049	Michelle Bui, BS	UCSF Internal Medicine Residency Point-of-Care Ultrasound Training and Certification Program Proposal

12-1:00pm

Mini-orals Session B

ID	Author	Title
A-008	Brandon Chu, MPH, MS4	Desire for Self-Determination: Student Preferences on Exam Timing in the FCM Longitudinal Clerkship
A-009	Betsy Wan, MD	To Exam Prep or Not To Exam Prep? Student and Faculty Perspectives on Incorporating Exam Review Questions in Family Medicine Clerkship Small Group Didactics

A-010	Betsy Wan, MD	Introducing and Evaluating Patient-Centered Documentation in Medical Student Family Medicine Clerkship Seminar
A-011	Helene Miles	Bringing Fairness to Travel Fares: A Needs Assessment of Travel Equity Within the Family and Community Medicine Clerkship
A-017	Yasin Jazieh, BSN, RN	Language of Healthcare: A Journey to Reduce Barriers

12-1:00pm

Mini-orals Session C

ID	Author	Title
A-001	Rob Short, MD	Transitioning to Clerkships: Promoting Self-Directed Learning
A-003	Ciaran Murphy	Novel Curriculum Integration of CPR and Naloxone Training in the Opioid Overdose Death Epidemic
A-006	Ritu Bansal, MD	Development Of A Rubric To Measure The Quality Of Inpatient Consult Notes
A-018	Rebecca Rinehart, MD	Development and Implementation of a Curriculum to Address Gaps in Pediatric Physical Exam Skills
A-021	Irene Pak	Teaching Slit Lamp Fundoscopy with a Self-Guided E-Learning Module with Model Eye and Validation of a Self-Assessment Tool
A-025	Anoushka Sinha, MD, MS	Narrative Medicine & Narrative Ethics in Pediatrics Residency Training: A Pilot Curriculum

1:00-2:00pm

Panel Discussion: What are Current Use Cases of AI within Education?

May 9 Topics Tables Details**11:30am-1:00pm**

There are six sessions overall (one open to people in Fresno only) Title, Hosts, Time/Location, Description
Links and Room locations will be added

Title	Facilitator	Hosts	Time	Description
Med Ed in Fresno	Lily Hitchner	Joe Sanford, Claire Gibson	11:45am-1pm in person in Fresno	Fostering the UCSF Fresno education community
What Anti-Oppression Means to Me	Gabby Negussie-Retta	Carmen Cobb-Walch, Bianca Argueza, Jenny Nguyen	11:45am-1pm in person	It is the hope that during this discussion, participants will share stories in various formats, spoken word, poetry, and highlight lessons learned on how employing an anti-oppression lens has impacted their practice, scholarship and have expanded collaborators
Beyond Dyads: Mentoring in Medical Education	Stephanie Renneke	Megha Garg	noon-1pm on Zoom	Mentoring in medical education is essential in the training and professional development of healthcare professionals as clinician educators. Mentoring can include the traditional dyadic mentor-mentee relationship, peer or near-peer mentoring, group mentoring and mentoring through sponsorship. This topic table discussion will explore these

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				types of mentoring models and how they fit into a career in medical education.
Professionalism: New Concepts and Perspectives	Descartes Li	TBD	11:45am-1pm in person	Strategies for professionalism: Updated for 2024
Promoting Non-Financial Incentives for Clinician-Educators	Erick Hung	Susannah Cornes	noon-1pm on Zoom	In this session, participants will discuss strategies to implement non-financial incentives to promote teaching and education and will identify next steps in advancing efforts in their own department.
Faculty Engagement in Teaching and Feedback	Bridget O'Brien	Brian Schwartz	11:45am-1pm in person	We invite participants to join us for a discussion about how to support faculty to engage with the educational mission - as teachers in UME and GME, as sources of feedback for learning, as mentors and leaders.