MD Competencies

Competencies describe the abilities that a UCSF medical student must demonstrate in order to graduate.

Competency *milestones* identify the steps towards achieving the competency. Competencies drive the development of the curriculum and are measured by assessment strategies.

LCME Contacts at the School of Medicine

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Thank you faculty and residents for the outstanding teaching you do for our medical students. The UCSF School of Medicine is undergoing its 18-month **Liaison Committee on Medical Education (LCME) accreditation process**, which culminates with a site visit January 27-30, 2019.

The LCME expects faculty and residents in all U.S. medical schools to understand several key school policies. **This e-bulletin is the first of ongoing monthly updates you will receive about critical accreditation standards.**

The LCME process is a wonderful opportunity to learn about our school and commit to continuous improvement. We encourage you to read the monthly LCME bulletins so you understand how your role in medical education helps us maintain our U.S. accreditation.

UCSF Medical Students

This Month's Topic: MD Competencies

Faculty and Resident Responsibility: LCME Standards 8.2, 6.1 and 9.1 require that all faculty and residents teaching medical students know and use the competencies in their teaching and assessment. Immediately prior to a teaching experience, you will receive a notice of the relevant competencies for that activity. These messages look like the example shown here here**.**

Competency Updates: *Review the full set of competencies here.*

As part of our ongoing efforts to enhance our culture of equity and inclusion and in consultation with the White Coats 4 Black Lives

organization and the Differences Matter Deans' Diversity Leaders, the UCSF MD competencies have been expanded. Important additions include:

Patient Care: Address structural factors that impact health.
Practice-Based Learning and Improvement: Reflect upon and address the impact that personal biases, identity, and privilege have on interactions and decision-making.
Professionalism: Be responsive to how others define their culture, race/ethnicity, age, socioeconomic status, gender, gender identity, sexual orientation, religion, spirituality, disabilities, and other aspects of diversity and identity.
Professionalism: Practice with a commitment to ethical principles, social justice, and societal needs, including maintaining patient confidentiality, responding to medical errors and healthcare disparities.
Systems-Based Practice: Apply understanding of current and historical factors affecting health equity, including structural inequalities in access to and quality of healthcare, to improve the health of patients and communities.

For More Information
Find LCME-related information on the Medical Education website and on the LCME Wiki page, here.
Find answers to frequently asked questions about LCME.

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