Teaching Scholars Program
Scholarly Projects for 2016-2017

Eyad Almasri, MD, Department of Medicine, UCSF Fresno
Identifying Barriers to Integrating Point of Care Ultrasound in Everyday Medical Practice of Medical Trainees

Naomi Anker, MD, AM, Department of Medicine
Applying Principles from the Science of Learning to a Longitudinal GME Lecture Series: The RenAL Review Project

Phaedra Bell, PhD, SOM Dean’s Office
Reframing PLUS Beyond UCSF: Pediatric Leaders Advancing Health Equity

Sara Buckelew, MD, Department of Pediatrics
Empowering Tomorrow’s Pediatricians to Care for Today’s Transgender Youth

Joseph Cook, MA, Osher Center
From Resilience to Wellness: Theory and Instructional Design of a Mindfulness-Based Faculty Development Workshop

Anand Dhruva, MD, Department of Medicine
Developing and Implementing a Needs Assessment for a Curriculum in Integrative Medicine

Sarah GaleWyrick, MD, Department of Family and Community Medicine
In Our Hands: A Primary Care Procedures Elective Teaches Students the Scope and Role of Family Medicine

Margaret Handley, PhD, MPH, Department of Epidemiology and Biostatistics
Developing Competencies for Graduates of the Research in Implementation Science (RISE) Program

Monica Harbell, MD, Anesthesia and Perioperative Care
Teaching Systems Improvement to Early Medical Students: Strategies and Lessons Learned

Lynn Keenan, MD, Department of Medicine, UCSF Fresno
The FRESNO Project: Fresno Residents’ Experience in Sleep and Nighttime Optimization

Stutee Khandelwal, MD, MPH, Department of Medicine, UCSF Fresno
Nutrition Education and Dietary Counseling in the Department of Internal Medicine, UCSF Fresno

Descartes Li, MD, Department of Psychiatry
Teaching Systems Improvement to Early Medical Students: Strategies and Lessons Learned

Matthew Lin, MD, Department Surgery
Guiding Residents from the Operating Room to the Board Room

Jyothi Marbin, MD, Department of Pediatrics
Reframing PLUS Beyond UCSF: Pediatric Leaders Advancing Health Equity

Lynnea Mills, MD, Department Medicine
Toward Best Practices for Faculty Involvement in Remediation in Medical Education

Sirisha Narayana, MD, Department of Medicine
Bridging the Gap: Integrating Hypothesis-Driven Physical Exam and Clinical Reasoning to Mold the 21st Century Physician

Nardine Riegels, MD, Department of Medicine, Kaiser Oakland
Getting Projects Done: Using Sociomaterial Learning Principles to Teach Project Management Skills to Medical School Faculty and Learners

Esme Shaller, PhD, Department of Psychiatry
Understanding Misconceptions as Potential Barriers to Evidence-based Psychotherapy