Introduction

From June 27th-August 12th, I served as a Bridges Curriculum Ambassador (CA) working on the development of the new Clinical Microsystems Clerkship (CMC). My role as CA was unique in that I did not directly help create new CMC material, but rather served as a student consultant for CMC faculty developers to help bridge the gap between the student learner and expert clinician. My role ranged from test-subject for several Integrated Clinical Skills (ICS) pilot sessions to creating an iMovie of various pop culture examples of doctors examining patients and thinking through clinical cases to serve as an introductory trailer to the new ICS course.

Primary Projects

- Served as test-subject for Various ICS Pilot Sessions for Incoming First Year Medical Students
  - I was the go-to medical student available for faculty to pilot new ICS sessions designed to help develop first year medical student physical exam and clinical reasoning skills
  - Faculty observed PBL sessions at the Kanbar Center
  - Allowed curriculum developers and standardized patient (SP) instructors to assess a medical student’s reaction to the pilot cases as well as that of the interaction between student and standardized patient
  - Provided feedback from the student’s perspective and made suggestions for improvement
- Creation of an iMovie Introductory Trailer to the New ICS Course
- Review of Essential Core (EC) Small Group cases and Foundations of Patient Care (FPC) small group cases
- Review of the Exploring the Narrative Small Group Facilitator’s Guide
- Student Feedback on the Foundations Physical Exam Module

Examples of Work

- Case-Specific Recommendations for MS1 curriculum developers and contributors to improve clinical PBL cases
- ICS introductory trailer collected clips from 5 medical television shows and strung them together to generate a trailer for the ICS course
- General Recommendations for Bridges Curriculum addressing clarity of material and success in achieving learning point aims for Small Group Cases (EC and FPC), Standardized Patients, and ICS sessions.

Discussion

Discussion:
- The medical school curriculum is continuously being worked and improved upon, giving students a range of opportunities to help build a better curriculum for future classes.