APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

STUDENT INSTRUCTIONS:

- 1. Submit the form <u>at least 4 weeks prior to the start of the work</u> being done. If the form is not submitted by this deadline, you may not be able to receive credit for your work.
- 2. You will be contacted by email when the form has been signed/approved by the Dean. Processing time for most forms is 5-7 business days.
- 3. It is your responsibility to add the course to your study list for the appropriate term(s). BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND **NOT IDS** 198!)

SECTION I: Background Information		
STUDENT NAME: Margot Zarin-Pass	2016 GRADUATION YEAR:	
SUPERVISED STUDY DEPARTMENT: Medicine	COURSE #:198	
FACULTY SUPERVISOR NAME:Bradley Monash		
(Note that the Faculty Supervisor must have an appointment in the above d	epartment)	
Bradley.Monash@ucsf.edu FACULTY SUPERVISOR EMAIL: 6/8/15-7/5/15	4154765928 PHONE:	
ELECTIVE DATES:	4	
NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4 th year s	graduation elective requirements):	
FORM SUBMISSION DATE: 3/16/2015	1 /	

SECTION II: Supervised Study Plans

A. Learning Objectives and their linkage to competency milestones (http://meded.ucsf.edu/ume/md-competencies): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

Learning Objective	Competency domain	Relevant milestone(s)
a) Investigate historical perspectives on medical	Professionalism	Recognize professional
professionalism and the implications for current practice		misconduct in others and
b) Learn historical case studies of violations of	Medical Knowledge	contribute to the
research ethics and discuss modern clinical ethics		development, application,
Discuss ethical challenges in end of life care.	Patient care	participate with appropriate
		supervision in discharge

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Scan to File, email pdf to: UME Advisor, UME Evaluations (LJM), Evalue (evaluations@medsch.ucsf.edu); AC Mentor

Student Name: Margot Zarin-Pass

B. Supervised Study Summary

I will be participating in FASPE – Fellowships as Auschwitz for the Study of Professional Ethics. This is a 10 day trip to Holocaust sites in Germany and Poland accompanied by a medical ethics curriculum. Two MD bioethicists teach the curriculum, and the program is sponsored by the Museum of Jewish Heritage. I will use the time of independent study to complete the assigned pre-reading for FASPE, attend the program (which involves travel and many small group seminars), and write a follow up essay discussing the program.

C. Learning Activities: Describe what you will do and how this will fill 40 hours per week.

For the first portion of the course, I will be completing the required reading for FASPE. The trip itself is 10 days. The tentative itinerary for the program includes many seminar discussions such as "What does it mean to be a professional" and "The medical profession under Nazi rule". We will also be visiting places such as Auschwitz, The Brandenburg "Euthanasia" Memorial, and Memorial to the Murdered Jews of Europe. After the trip, I will be working on my final essay.

D. Learning Resources: What resources will you use to meet your learning objectives? (eg, textbooks, websites, faculty experts).

FASPE provides us with copies of all assigned reading. As stated above, we will be traveling with two bioethicists who will be leading our seminars with the help of local experts from each of our site visits.

As an example, here is part of the reading list for the program:

Doris L. Bergen, War & Genocide (2nd ed, 2009), Chapters 5-8, pp. 101-232

- -Miklos Nyiszli, Auschwitz: A Doctor's Eyewitness Account (1993.), pp 9-201
- -(suggested) Robert Jay Lifton, The Nazi Doctors: Medical Killing and the Psychology of Genocide (2000), preface, introduction, and chapters 2, 4, 5, 16, 17, & 18.
- **E.** Expected Outcome/Product: Examples include a report, manuscript, web resource, or score on an examination.

As part of the FASPE program, I am expected to write an essay or manuscript about my experience. This can be solely submitted to FASPE (and UCSF for verification of my studies) or can be designed for submission to a medical journal.

F. Plan for Communication with your Faculty Supervisor:

I will keep in contact with Dr. Monash about my experience before, during, and after the trip. I will send him my final essay for him to review.

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Student Name: Margot Zarin-Pass	

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SECTION III: Supervisor Attestation

My signature verifies that I: (1) support all of the plans in the student's proposal; (2) will provide constructive feedback to the student at the midpoint of their supervised study work; and (3) will submit an evaluation of the student's performance at the conclusion of their supervised study.

evaluation of the student's performan	ice at the conclusion of their supervised sti	iuy.
Bradley Monash	Bradley Monash	3/16/2015
Supervisor Name	Supervisor Signature	Date
SECTION IV: Approval Signat	uresDocuSigned by:	
Karen Hauer	taren Hauer	3/16/2015
Department Course Director Name Docusigned by:	Department Course Director Signature	Date
Cha Viloria 812302555005400	3/17/2015	
UME Advisor Signature DocuSigned by:	Date	_
Susan Masters	3/18/2015	
Associate Dean for Students	Date	