# APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

### **STUDENT INSTRUCTIONS:**

- 1. Submit the form <u>at least 4 weeks prior to the start of the work</u> being done. If the form is not submitted by this deadline, you may not be able to receive credit for your work.
- 2. You will be contacted by email when the form has been signed/approved by the Dean. Processing time for most forms is 5-7 business days.
- 3. It is your responsibility to add the course to your study list for the appropriate term(s). BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND **NOT IDS** 198!)

SECTION I: Background Information	
STUDENT NAME: Lisa White	2016 GRADUATION YEAR:
SUPERVISED STUDY DEPARTMENT: Obstetrics & Gynecology	COURSE #:198
FACULTY SUPERVISOR NAME:	
(Note that the Faculty Supervisor must have an appointment in the above depo	artment)
Patricia.Robertson@ucsf.edu FACULTY SUPERVISOR EMAIL:	4154761824 PHONE:
5/11/2015-5/24/2015 and	<del></del>
ELECTIVE DATES: 9/28/2015-10/11/2015	4
NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4 <sup>th</sup> year gra	duation elective requirements):
FORM SUBMISSION DATE: 4/9/2015	
CECTION II. Comparised Charles Diona	

## **SECTION II: Supervised Study Plans**

A. Learning Objectives and their linkage to competency milestones (<a href="http://meded.ucsf.edu/ume/md-competencies">http://meded.ucsf.edu/ume/md-competencies</a>): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

Learning Objective	Competency domain	Relevant milestone(s)
Establish, maintain knowledge necessary for the preventive care, diagnosis, and managment of	Medical Knowledge	Knowledge for Practice
回题學歌stems approach to identify healthcare systems and quality gaps and to develop solutions	Systems-Based Practice	Systems improvement

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Scan to File, email pdf to: UME Advisor, UME Evaluations (LJM), Evalue (evaluations@medsch.ucsf.edu); AC Mentor

2

### B. Supervised Study Summary

As a natural extension to the work already laid out by UCSF Jail Health I proposed a pilot training program for 2-4 incarcerated women interested in becoming health educators. The program was approved by the SF Sheriff's Department and is scheduled to roll out in the fall of this year. In preparation for the health ambassadors training, I will need a month of curriculum planning and preparation for which I am requesting approval for supervised study.

C. Learning Activities: Describe what you will do and how this will fill 40 hours per week.

The proposed health ambassador program will be divided into three "courses," each with a range of topics:

- (A) Women's health: anatomy, sexually transmitted infections, contraception, pregnancy and drugs
- (B) Mental health: depression, PTSD and substance dependence
- (C) Preventative health: heart health, diabetes, cancer screenings and vaccinations My weeks will be spent researching not only these topics, but creative approaches to health education and patient outreach. My hope is that by the time the training starts in October I will have a variety of engaging, flexible, evidence-based sessions for the women.
- **D.** Learning Resources: What resources will you use to meet your learning objectives? (eg, textbooks, websites, faculty experts).

Dr Andrea Jackson is my faculty mentor for this community project. I will use my course syllabi (Organs, BMB, M3, Life cycles), textbooks (Obstetrics and Gynecology, 7th or 6th ed., by Beckmann; Leigh & Reiser: The Patient: Biological, Psychological, and Social Dimensions of Medical Practice, 3rd Ed; Cecil Textbook of Medicine by GOLDMAN, L, et al.), PubMed as well as online resources for patient education such as http://familydoctor.org/online/famdocen/home.html.

E. Expected Outcome/Product: Examples include a report, manuscript, web resource, or score on an examination.

The program as proposed is adaptable to maximize efficacy in pursuit of our goal: to educate and elevate the health literacy of this most at-risk demographic. I will distribute surveys to gauge inmates' interest and knowledge of various health topics prior to curriculum development. These surveys will help direct the focus of our curriculum. The product of my month long study will be a variety of engaging, flexible, evidence-based sessions on women's health, mental health and preventative care for the women selected to be health ambassadors for their jail unit.

## F. Plan for Communication with your Faculty Supervisor:

I plan to meet with Dr Jackson in early May to further detail the education plan; we will be in email contact to work through challenges as they arise throughout the project's preparation and implementation.

Susan Masters

Associate Dean for Students

Application for Departmental 198 Sup Student Name:	ervised Study	3
SECTION III: Supervisor Attes	tation	
constructive feedback to the student a	ort all of the plans in the student's proposal; at the midpoint of their supervised study working at the conclusion of their supervised study	k; and (3) will submit an
Patty Robertson	Patty Robertson	4/9/2015
Supervisor Name	Supervisor Signature	Date
SECTION IV: Approval Signate		
Patricia Robertson	Patricia Robertson	4/15/2015
Department Course Director Name  Docusigned by:	Department Course Director Signature	Date
Charliloni-	4/16/2015	
UME Advisor Signature	Date	•

4/18/2015

Date

3