

APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

STUDENT INSTRUCTIONS:

1. Submit the form **at least 4 weeks prior to the start of the work** being done. **If the form is not submitted by this deadline, you may not be able to receive credit for your work.**
2. You will be contacted by email when the form has been signed/approved by the Dean. Processing time for most forms is 5-7 business days.
3. It is your responsibility to add the course to your study list for the appropriate term(s). BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND **NOT IDS** 198!)

SECTION I: Background Information

STUDENT NAME: Sunny Lai GRADUATION YEAR: 2016

SUPERVISED STUDY DEPARTMENT: Medicine COURSE #: 198

FACULTY SUPERVISOR NAME: Anna Chodos
(Note that the Faculty Supervisor must have an appointment in the above department)

FACULTY SUPERVISOR EMAIL: anna.chodos@ucsf.edu PHONE: 4152064852
11/23/2015 - 12/20/2015

ELECTIVE DATES: _____

NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4th year graduation elective requirements): 4 weeks

FORM SUBMISSION DATE: 9/22/2015

SECTION II: Supervised Study Plans

- A. **Learning Objectives and their linkage to competency milestones** (<http://meded.ucsf.edu/ume/md-competencies>): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

Learning Objective	Competency domain	Relevant milestone(s)
Conduct a literature review of model programs providing geriatrics care in primary care	Patient Care	Use IT efficiently and effectively
Draft focus group guide to elicit stakeholders' perspectives on gaps in care for older adults in SF	Interpersonal and Communication Skills	Communicate with inter professional team members
Synthesize the major components, barriers and facilitators to high quality primary care for older adults	Systems-based Practice	Apply knowledge of systems to solve problems.

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Scan to File, email pdf to: UME Advisor, UME Evaluations (LJM),
Evalve (evaluations@medsch.ucsf.edu); AC Mentor

Revised 4/5/13

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Student Name: Sunny Lai***B. Supervised Study Summary***

A significant challenge facing the US health care system is the demographic shifts with an aging generation of baby boomers. In order to provide high quality care, health care systems, like the San Francisco Health Network (SFHN), need a thorough understanding of its patient population. Currently, there is no comprehensive assessment of the specific needs of older adults seen in SFHN primary care. As a medical student entering family medicine, this project will develop foundational public health skills and medical knowledge to carry out a needs assessment for this vulnerable population.

C. Learning Activities: Describe what you will do and how this will fill 40 hours per week.

Objective 1: Perform literature search of model programs in the U.S. providing geriatrics care in primary care.

Objective 2: Based on the literature search, draft focus group questions for different stakeholder groups.

Objective 3: Prepare a document summarizing the literature search.

D. Learning Resources: What resources will you use to meet your learning objectives? (eg, textbooks, websites, faculty experts).

1. CDC Community Health Improvement Navigator: Assess Needs and Resources.

<http://www.cdc.gov/chinav/tools/assess.html>

2. Scientific search engines (e.g. PubMed, Web of Science)

3. Google

4. Primary care health professionals (e.g. physicians, nurses, medical assistants, social worker, therapists), community services (e.g. daycare centers), Medicare, private insurance companies, pharmacists

E. Expected Outcome/Product: Examples include a report, manuscript, web resource, or score on an examination.

1. A summary of model programs in geriatrics care in primary care in the U.S.

2. Focus group guide

F. Plan for Communication with your Faculty Supervisor:

1. Weekly emails with Faculty Supervisor

2. Phone or in-person meetings every two weeks with Faculty Supervisor

3. Collaborate on shared DropBox.

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Student Name: Sunny Lai**SECTION III: Supervisor Attestation**

My signature verifies that I: (1) support all of the plans in the student's proposal; (2) will provide constructive feedback to the student at the midpoint of their supervised study work; and (3) will submit an evaluation of the student's performance at the conclusion of their supervised study.

Anna Chodos

Supervisor Name

DocuSigned by:

Anna Chodos

24915DEF105D402

Supervisor Signature

9/22/2015

Date

SECTION IV: Approval SignaturesCindy Lai

Department Course Director Name

DocuSigned by:

Cindy Lai

D841A0B0A85A4ED...

Department Course Director Signature

9/22/2015

Date

DocuSigned by:

Charlotte

B6161422A9E7465...

UME Advisor Signature

9/23/2015

Date

DocuSigned by:

Susan Masters

321EF2AF351440D...

Associate Dean for Students

9/24/2015

Date