SECTION II: Supervised Study Plans

APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

STUDENT INSTRUCTIONS:

- 1. Submit the form at least 4 weeks prior to the start of the work being done. If the form is not submitted by this deadline, you may not be able to receive credit for your work.
- 2. You will be contacted by email when the form has been signed/approved by the Dean. Processing time for most forms is 5-7 business days.
- 3. It is your responsibility to add the course to your study list for the appropriate term(s). BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND **NOT IDS** 198!)

SECTION 1: Background Information	
STUDENT NAME: Baber Khan	2016 GRADUATION YEAR:
SUPERVISED STUDY DEPARTMENT: Anatomy	COURSE #:198
Dana Rohde FACULTY SUPERVISOR NAME:	
(Note that the Faculty Supervisor must have an appointment in the above Dana.Rohde@ucsf.edu	e department) 4155023260
FACULTY SUPERVISOR EMAIL: 4/11/16-4/22/16	PHONE:
ELECTIVE DATES:	2
NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4th year	ar graduation elective requirements):
FORM SUBMISSION DATE: 9/3/2015	

A. Learning Objectives and their linkage to competency milestones (http://meded.ucsf.edu/ume/md-competencies): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

Learning Objective	Competency domain	Relevant milestone(s)
Identify major structures of the head and neck	Medical Knowledge	Knowledge for practice
Identify cranial nerve parasympathetic pathways	Medical Knowledge	Knowledge for practice
Discuss anatomic considerations of head and neck surgical treatment	Medical Knowledge	Knowledge for practice
Present head and neck dissections to fellow fourth year students	Communication	Communication with medical team
Teach head and neck anatomy to fellow fourth year students	Communication	Communication with medical team

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Scan to File, email pdf to: UME Advisor, UME Evaluations (LJM), Evalue (evaluations@medsch.ucsf.edu); AC Mentor

A two we	ised Study Summary eek in depth course on head, neck and brain anatomy under the guidance and supervision of senior anatomy
	eek in depth course on head, neck and brain anatomy under the guidance and supervision of senior anatomy
•	rs including Dana Rohde. This will be an incredible opportunity to better master this complex anatomy, which orly relevant for me given that I am applying in neurology residency.

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C. Learning Activities: Describe what you will do and how this will fill 40 hours per week.

Careful dissections of head and necks to better master the relevant anatomy. Specific activities will include a cranial nerve workshop, an ear lab and dissections of the following: face, temporal and infratemporal fossa, pharynx, larynx, orbit, skull and oral cavity. Most of my time will be spent prepping for these dissections, completing the dissections, and then discussing relevant disease pathologies associated with the explored regions.

D. Learning Resources: What resources will you use to meet your learning objectives? (eg, textbooks, websites, faculty experts).

Multiple anatomy text books (Color Atlas, Netters, Gray's), online anatomy resources, faculty experts, peer input

E. Expected Outcome/Product: Examples include a report, manuscript, web resource, or score on an examination.

My success will largely be gauged by the faculty supervisors and my peers. Typically in the anatomy sections myself and other students routinely quiz each other on structures to ensure mastery of the material. There is usually a practical exam as well conducted by faculty supervisors.

F. Plan for Communication with your Faculty Supervisor:

They will likely be along side us in the anatomy lab, so I should be able to directly communicate with them. If not, I will be able to email.

Associate Dean for Students

Application for Departmental 198 Sup Student Name:	ervised Study	3
SECTION III: Supervisor Attes	tation	
constructive feedback to the student a	ort all of the plans in the student's proposa at the midpoint of their supervised study w ace at the conclusion of their supervised stu	ork; and (3) will submit an
Dana Rohde	Dana Rolide	9/3/2015
Supervisor Name	Supervisor Signature	Date
SECTION IV: Approval Signate		
Dana Rohde	Dana Kolide	9/3/2015
Department Course Director Name Docusigned by:	Department Course Director Signature	Date
charloni	9/4/2015	
UME Advisor Signature DocuSigned by:	Date	
Susan Masters	9/6/2015	

Date