

## APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

### STUDENT INSTRUCTIONS:

1. Submit the form **at least 4 weeks prior to the start of the work** being done. **If the form is not submitted by this deadline, you may not be able to receive credit for your work.**
2. You will be contacted by email when the form has been signed/approved by the Dean. Processing time for most forms is 5-7 business days.
3. It is your responsibility to add the course to your study list for the appropriate term(s). BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND **NOT IDS** 198!)

### SECTION I: Background Information

STUDENT NAME: John Paul Farala GRADUATION YEAR: 2016

SUPERVISED STUDY DEPARTMENT: Obstetrics & Gynecology COURSE #: 198

FACULTY SUPERVISOR NAME: Michael Reyes  
(Note that the Faculty Supervisor must have an appointment in the above department)

FACULTY SUPERVISOR EMAIL: michael.reyes@ucsf.edu PHONE: 4154766153

ELECTIVE DATES: 9/28/2015-10/25/2015

NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4<sup>th</sup> year graduation elective requirements): 4

FORM SUBMISSION DATE: 9/1/2015

### SECTION II: Supervised Study Plans

- A. **Learning Objectives and their linkage to competency milestones** (<http://meded.ucsf.edu/ume/md-competencies>): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

| Learning Objective  | Competency domain                       | Relevant milestone(s)                                  |
|---|---|--|
| Conduct review of current LGBTQI peer reviewed clinical research  | Practice Based Learning and Improvement | Appraise, Assimilate, and apply relevant, high-quality |
| Review and update current LGBT small group cases to reflect current language as used in the LGBT communit       | Interpersonal and Communication Skills  | Communicate effectively with patients and families of  |
| Write new clinical cases that require use of LGBT health resources to inform clinical reasoning and treatments. | Medical Knowledge                       | Continue to establish and maintain knowledge           |
|   |   | necessa  |
|   |   |  |
|   |   |  |

#### For Office Use Only

Scan to File, email pdf to: UME Advisor, UME Evaluations (LJM),  
Evaluate ([evaluations@medsch.ucsf.edu](mailto:evaluations@medsch.ucsf.edu)); AC Mentor

Revised 4/5/13

**Application for Departmental 198 Supervised Study**

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**Student Name:** John Paul Farala**B. Supervised Study Summary**

The purpose of this supervised study is to aid with curriculum advocacy in the field of LGBTQI health. Currently, the didactic hours dedicated to LGBT health in the curriculum are sufficient to introduce students to the largest groups within the LGBT community. However, as this community is constantly in flux, it is important for the curriculum to be updated regularly.

The supervised study will be spent reviewing the growing body of peer-reviewed research into the epidemiology and health of LGBT folks; updating the current case studies to reflect current and classic language used by the community; writing supplemental cases that may be integrated into other organ blocks; and building a repository for LGBT curriculum tools that may be accessed by students, administrators, and other professional schools.

**C. Learning Activities:** Describe what you will do and how this will fill 40 hours per week.

How time will be spent over the four weeks will change during the course of the 4 week study. The first two weeks will be spent with data collection and revision of past curriculum. Activities will include: (1.) review of and revision of current LGBT course curriculum case studies and small group guides to update language (2.) interviews with senior medical students about what interactions they had with LGBT population, what clinical questions they had, and what resources they used (3.) meeting with UCSF faculty leaders in field of LGBT health including M Deutsch, J Obedin-Maliver (4.) review of literature. Second two weeks will be spent authoring new curriculum tools. Activities will include: (1.) writing at least 1 cardiac, 1 endocrine, 1 infectious disease based case (2.) writing 1 bisexual pt case, 1 genderqueer pt case, (2.) making online "pocket guide" to LGBT resources to be used on clinical rotations, (3.) starting online repository for similar curriculum tools

**D. Learning Resources:** What resources will you use to meet your learning objectives? (eg, textbooks, websites, faculty experts).

Will use journal of lgbt health research, faculty experts, UCSF Transgender Health center of excellence, and fenway guides/reports

**E. Expected Outcome/Product:** Examples include a report, manuscript, web resource, or score on an examination.

Written patient cases with guides and appropriate resources. Pocket guide with list of highest yield lgbt health resources

**F. Plan for Communication with your Faculty Supervisor:**

At least weekly phone or in-person meetings.  
Weekly email with updated project materials.

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**Student Name:** John Paul Farala**SECTION III: Supervisor Attestation**

My signature verifies that I: (1) support all of the plans in the student's proposal; (2) will provide constructive feedback to the student at the midpoint of their supervised study work; and (3) will submit an evaluation of the student's performance at the conclusion of their supervised study.

Michael Reyes

Supervisor Name

DocuSigned by:

Michael Reyes

E6E4C249939B4C6

Supervisor Signature

9/4/2015

Date

**SECTION IV: Approval Signatures**Naomi Stotland

Department Course Director Name

DocuSigned by:

Naomi Stotland

A4B3107363DC4EA...

Department Course Director Signature

9/4/2015

Date

DocuSigned by:

Char Viloria

B6161422A9E7465...

UME Advisor Signature

9/8/2015

Date

DocuSigned by:

Susan Masters

321EF2AF351440D...

Associate Dean for Students

9/11/2015

Date