

## APPLICATION FOR DEPARTMENTAL 198 SUPERVISED STUDY ELECTIVE

### STUDENT INSTRUCTIONS

1. Submit the form **at least 4 weeks prior to the start of the work** being done. **If the form is not submitted by this deadline, you may not be able to receive credit for your work.**
2. If your primary supervisor does not hold a full or volunteer clinical faculty (VCF) UCSF appointment, you will need to find a secondary supervisor with a UCSF appointment. Individuals with full or VCF appointments should be listed in the UCSF Directory (<https://directory.ucsf.edu>).
3. After your credit is approved, it is your responsibility to add the course to your study list for the appropriate term(s). **BE VERY CAREFUL TO ADD THE DEPARTMENTAL 198 COURSE (e.g., MEDICINE 198 AND NOT IDS 198!)**

### SECTION I: Background Information

STUDENT NAME: Kira Levy GRADUATION YEAR: 2016

SUPERVISED STUDY UCSF DEPARTMENT: Family Community Medicine COURSE #: 198

UCSF FACULTY SUPERVISOR NAME: Margo Vener  
(Note that the Faculty Supervisor must have an appointment in the above UCSF department)

UCSF FACULTY SUPERVISOR EMAIL: margo.vener@ucsf.edu PHONE: 65575

ELECTIVE DATES: 2/15/16-2/28/16

NUMBER OF WEEKS (a maximum of 4 weeks can be applied to 4<sup>th</sup> year graduation elective requirements): 2

FORM SUBMISSION DATE: 12/19/2015

### SECTION II: Supervised Study Plans

- A. Learning Objectives and their linkage to competency milestones** (<http://meded.ucsf.edu/ume/md-competencies>): Your learning objectives (typically 3-6) should describe what you will be able to do by the conclusion of your supervised study.

Identify, advance or complete a longitudinal primary care project	Practice-Based Learning & Improvement	clinical questions as they emerge in patient care
Learning Objective	Competency domain	Relevant milestone(s)
Prepare an abstract for dissemination at end of year PCLA Showcase and other appropriate venues	Practice-Based Learning & Improvement	clinical questions as they emerge in patient care a
Increase exposure to primary care practices through site visits to innovative primary care clinics	Systems-Based Practice	knowledge of the healthcare system and methods of impr

**Application for Departmental 198 Supervised Study**

2

Kira Levy

**B. Supervised Study Summary**

Partnering with Center for Excellence in Primary Care to work on a project partnering with the Center for Care Innovation to disseminate best practices and innovations in primary care around the country.

**C. Learning Activities:** Describe what you will do and how this will fill 40 hours per week.

Reach out to various contacts responsible for the different primary care innovations identified in a large literature review performed by the Center for Excellence in Primary Care and interview contacts about their projects, including various successes and challenges of their program implementation. Write up interviews to highlight projects on website. In addition, I will be choosing specific programs to highlight via organized monthly webinars, which I will be scheduling and running throughout the year. I will also maintain data from the project to prepare a poster and other scholarly work (potential for paper submission) in order to document the various steps and success of the project. I will be participating in PCLA meetings and various student events for primary care week.

**D. Learning Resources:** What resources will you use to meet your learning objectives? (e.g., textbooks, websites, faculty experts).

Facilitating Care Integration: <http://www.careinnovations.org/knowledge-center/facilitating-care-integration>  
Dr. Nwando Olayiwola  
Dr. Margo Vener  
Dr. Beth Wilson

**E. Expected Outcome/Product:** Examples include a report, manuscript, web resource, or score on an examination.

Poster presentation  
Manuscript  
Web resource with webinars

**F. Plan for Communication with your Faculty Supervisor:**

Regular meetings with Dr. Nwando Olayiwola.

**Application for Departmental 198 Supervised Study**

3

Kira Levy

**SECTION III: Supervisor Attestation**

My signature verifies that I: (1) support all of the plans in the student's proposal; (2) will provide constructive feedback to the student at the midpoint of their supervised study work; and (4) will submit an evaluation of the student's performance at the conclusion of their supervised study.

Margo Vener

UCSF Supervisor Name

DocuSigned by:

Margo Vener

Supervisor Signature

12/20/2015

Date

**SECTION IV: Approval Signatures**

Margo Vener

UCSF Department Course Director Name

DocuSigned by:

Margo Vener

Department Course Director Signature

12/23/2015

Date

DocuSigned by:

Charlotte

UME Advisor Signature

12/23/2015

Date

DocuSigned by:

Susan Masters

Associate Dean of Curriculum

12/23/2015

Date