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Innovations Funding for Education Grants Awarded

The Haile T. Debas Academy of Medical Educators is pleased to announce twenty-three new Innovations Funding awards for the 2024-2025 academic year. Totaling over \$390,000, these intramural grants address a range of priorities in teaching and learning approaches and curricular content areas and are expected to make significant contributions to educational excellence at UCSF.

The call resulted in strong proposals for which we sought and identified additional sponsors including [Academy-based and Matched Endowed Chair holders](#), the [Center for Healthcare Value](#), the Library, the Office of Diversity and Outreach, the Office of Graduate Medical Education, the Office of Medical Education, the [Program for Interprofessional Practice and Education](#), and the School of Pharmacy. The Academy wishes to acknowledge the many generous donors to the [Innovation Funding Endowment Campaign](#), including alumni of the School of Medicine Class of 1988. The Academy also thanks the Estate of Fumi Fowells for their enduring support.

Grants Awarded for 2024-2025:

A Medical Education Podcast Series to Foster Medical Student Success and Enhance Community

Principal Investigators: Erick Hung, MD and DoQuyen Tran-Taylor, MEd, *working with* Valerie Jones; Alice Hua, PhD; Denise Davis, MD; Lucy Ogbu-Nwobodo, MD; Nakai Corral, MD; Richard Ngo, Medical Student; and Alvine Ngouonga, Medical Student.

A Pilot Program for Interdisciplinary Goals of Care Simulation Sessions in the Neurology and Neurocritical Care Units

Principal Investigators: Derrick Cheng, MD, *working with* Vineeta Singh, MD; Kwame Adjepong, MD; Kamesh Krishnamurthy, MD, PhD; Rubinee Simmasalam, MD, MPH; Palmer Greene, MD; and Shannon MacFarlan, RN, CCRN.

Co-sponsored by the Program for Interprofessional Practice and Education.

Art for Anti-Oppression: A Physician Identity Week Partnership with SFMOMA for Social Justice

Principal Investigator: Andrew Orr, MD, MEd, *working with* Xiaochen Zhong, MSII; David Elkin, MD; Shieva Khayam-Bashi, MD; Somalee Banerjee, MD, MPH; Rahmat Balogun, DO, MS, MPH; Yoko Kiyoi, MFA; and Ethan Tanchoco, MSII.

Co-sponsored by the Gold-headed Cane Endowed Teaching Chair in Internal Medicine, held by Denise Connor, MD.

Assessment of Surgical Skills by Evaluation of Recorded Tasks (ASSERT)

Principal Investigators Meir Marmor, MD; Anthony Ding, MD; and Paul Toogood, MD, *working with* Safa Herfat, PhD.

Building Advocates Not Walls: A Resident Elective in Asylum Medicine

Principal Investigators Triveni DeFries, MD, MPH; Rebeccah Brusca, MD, MPH; and Marianna Kong, MD, *working with* Raul Gutierrez, MD, MPH; Colin D. Buzza, MD, MPH, MSc; and Theresa Cheng, MD, JD.

Co-sponsored by the Office of Diversity and Outreach *with additional support from* the Abraham Rudolph Chair in Pediatric Education, held by Mindy Ju, MD; the Academy Chair in Pediatric Education, held by Laura Rubinos, MD; the Endowed Chair in Psychiatry Medical Student Education, held by Kewchang Lee, MD; and the Gold-headed Cane Endowed Teaching Chair in Internal Medicine, held by Denise Connor, MD.

Characterization of Interprofessional Management Reasoning Among Medical and Pharmacy Residents

Principal Investigators: Katherine Gruenberg, PharmD, MAEd and Leslie Floren, PharmD, PhD, MAEd, *working with* Emily Abdoler, MD, MAEd; Lekshmi Santhosh, MD, MAEd; and Conan MacDougall, PharmD, MAS.

Co-sponsored by the School of Pharmacy.

Comparison of Qualitative Analyses Conducted by an Artificial-Intelligence Software vs. Traditional Investigator

Principal Investigators: Stephanie Hsia, PharmD, MAEd and Katherine Gruenberg, PharmD, MAEd.

Co-sponsored by the UCSF Library.

Customized Research Education for Surgeons and Anesthesiologists Advancing Perioperative Health Equity in Resource-Limited Settings

Principal Investigators: Lia Jacobson, MD and Rachel Schwartz, PhD, *working with* Sriranjani Padmanabhan, MD; Michael Lipnick, MD; Doruk Ozgediz, MD; Patti Orozco, MPA; and Zayna Tommalieh, MS.

Co-sponsored by the Roger Boles, MD Academy Chair in Otolaryngology Education, held by Anna Meyer, MD.

Developing Senior Gastroenterology Fellows as Endoscopy Educators

Principal Investigator: Colin Feuille, MD, *working with* Justin L. Sewell, MD, PhD, MPH.

Co-sponsored with additional support from: the Gold-headed Cane Endowed Education Chair in Internal Medicine, held by Cindy Lai, MD.

Development of a Digital Educational Toolkit on Healthcare Sustainability

Principal Investigators: Seema Gandhi, MD; Garrett Roll, MD; and Hemra Cil, MD, *working with* Kaiyi Wang, MS; Jennifer Sasaki Russell, PhD; and Christy Boscardin, PhD.

Co-sponsored with additional support from the Center for Healthcare Value and the Sol Shnider Endowed Chair for Anesthesia Education, held by Kristine Breyer, MD.

Enhancing Clinical Education Through Generative AI-Powered Virtual Simulations

Principal Investigators: Bridget Gramkowski, MS; Mary Gallagher, DNP; and Xinxin Huang, Med.

Co-sponsored by the UCSF Library.

Exploring the Impact and Value of Early Medical Students' Improvement Projects: An Interview Study of Health System Leaders

Principal Investigator: Rachel Schwartz, PhD, *working with* Bryn Boslett, MD; Edgar Pierluissi, MD; Kristin Casey Callaghan, MA; Lei Choi, MD; Anna Chang, MD; and Bridget O'Brien, PhD, MS.

Co-sponsored by the Office of Medical Education.

Implementing a Climate Change and Social Justice Curriculum for Emergency Medicine Physicians

Principal Investigators: John Quinn, MD; Hilary Ong, MD; and Kavita Gandhi, MD, PhD.

Co-sponsored with additional support from the Academy Chair in Emergency Medicine Education, held by Shruti Kant, MD.

Incorporation of an Optometry Rotation to Enhance Self-Regulated Learning of Neurology Residents in Direct Ophthalmoscopy

Principal Investigators: Madeline Yung, MD; Nailyn Rasool, MD; and Mark Terrelonge Jr., MD, MPH, *working with* Emily Eng, OD, MS; Alice Jiang, MD, MS; Noor Chahal, Trainee; and Jasmeet Saroya, Trainee.

Co-sponsored by the Mr. and Mrs. David George Rowe and Stephen W. Rowe Endowed Chair for Teaching in Neurology, held by Loren Alving, MD.

Nested Entrustable Professional Activities as a Framework to Provide Graded Entrustment: Surgery education as an exemplar

Principal Investigator: Lan Vu, MD, MAS, *working with* Clara Gomez-Sanchez, MD; Alyssa Murillo, MD, MSc; Alexandra Highet, MD, MSc; Riley Brian, MD; Aileen Gozali, MSIV; and Winnie Green.

Co-sponsored by the Endowed Chair in Surgical Education, held by Patricia O'Sullivan, EdD.

"Physician, Know Thyself and thy Patients": A longitudinal case-tracking curriculum for IM residents

Principal Investigators: Avromi Kanal, MD, *working with* Sirisha Narayana, MD; Lekshmi Santhosh, MD, MAEd; and Logan Pierce, MD.

Queering the Curriculum: Preparing Family Medicine Residents to Care for Transgender, Non-Binary, and Gender Diverse People

Principal Investigators: Lealah Pollock, MD, MS; and Caitlin Felder-Heim, MD, MPH, *working with* Montida Fleming, MD; Alex Coston, MD; Diana Coffa, MD; and Sen Nguyen, MD.

Co-sponsored by the Office of Diversity and Outreach.

Training Clinical Preceptors and Residents to Incorporate Artificial Intelligence into Educational Activities

Principal Investigators: Conan MacDougall, PharmD, MAS; and Yvette Hellier, PharmD, BCACP, *working with* Valerie Clinard, PharmD; Tram Cat, PharmD, BCPS; Mandy Brown, PharmD, BCPS, BCCCP; and Dexter Wimer, PharmD, BCCCP.

Co-sponsored by the School of Pharmacy.

Transformative Learning through Patient and Community Engagement in Residency Selection

Principal Investigator: Anjana Sharma, MD, MAS, *working with* Cazandra Zaragoza, MD, MPH; Adriana Cabrera, BA; and Diana Coffa, MD.

Unveiling Self-Regulated Learning Practices in Surgical Residents: Exploring Time Allocation and Its Interaction with the Learning Environment

Principal Investigators: Shareef Syed, MBChB, MRCS, *working with* Aileen Gozali, MSIV; Jacquelyn Knox, MD; Brandon Cowan, MD; Patricia O'Sullivan, EdD; Hueylan Chern, MD; and Adnan Alseidi, MD, EdM.

Co-sponsored by the Endowed Chair in Surgical Education, held by Patricia O'Sullivan, EdD.

Utilizing Public Art as an Anti-Racist Tool to Enhance Observational Skills

Principal Investigator: Herbert Castillo Valladares, MD, MHS and Toyosi Oluwole, Medical Student, *working with* Erin Mathes, MD; and Michael Waul, MD.

Co-sponsored by the Endowed Chair in Dermatology Medical Student Education, held by Kanade Shinkai, MD, PhD.

Wellbeing: More Than the Opposite of Burnout! Developing a Measurement Instrument to Incorporate Resident Wellbeing into Residency Design and Support

Principal Investigator: April Zaat, MD, *working with* Emily Moody, MD; Brett Habermehl, MD; Austin Sanders, MD; and Celeste Allen, MD.

Co-sponsored with additional support from the Abraham Rudolph Chair in Pediatric Education, held by Mindy Ju, MD; the Academy Chair in Pediatric Education, held by Laura Rubinos, MD; and the Office of Graduate Medical Education.

Who Decides?: Building Inclusive Competencies in Graduate Medical Global Health Training

Principal Investigator: Carmen Cobb, MD, *working with* Rebecca Silvers, PNP, MSN; Stephanie Ross, MD; Omid Shah, MD; and Christy Boscardin, PhD.

Co-sponsored with additional support from the Abraham Rudolph Chair in Pediatric Education, held by Mindy Ju, MD; the Academy Chair in Pediatric Education, held by Laura Rubinos, MD; and the Gold-headed Cane Endowed Education Chair in Internal Medicine, held by Cindy Lai, MD.

The Academy's Innovations Funding program, open to all UCSF faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. The call for the next cycle of Innovations Funding for Education grants will be released in the summer of 2024.

ESCAPE sessions for Innovations Funding: two CFE Education Scholarship Conference sessions are planned in Summer 2024 for Innovations Funding project ideas and tips for developing a successful proposal. ESCAPE sessions are held most Tuesdays from noon-1pm. To be apprised of dates and how to participate, sign up for the weekly ESCAPE update:

<https://wiki.library.ucsf.edu/display/UCPLS/ESCAPE+Schedule>, accessible only from UCSF network (VPN or on-site).

For more information about Innovations Funding, visit the [IFE 2024 forum on Open Proposals](#), or contact Kathleen.Land@ucsf.edu.



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