

## Evaluation of Medical Students GUIDELINES

*For Attendings, Residents, Fellows*

### What can you expect? Think RIME....

**MS3**

**R**eporter - reports *what* is happening with the patient

**MS4**

**I**nterpreter - explains *why* things are happening

**Resident**

**M**anager - makes a plan for *how* to manage the patient

**E**ducator - teaches *what, why and how* to others

*See page 2 for more details on expected competencies by level of training*

#### The ratings:

- **Read the description** for each rating carefully
- Choose the description that most closely matches your **observations**

#### The comments:

- Should be **specific**
- Based on **observed** behaviors
- **Not** about character traits

### *Ratings should align with comments*

### Key information to guide your comments:

Patient Care	Knowledge and Problem Solving	Communication/ professionalism
H & P skills: accuracy, completeness, appropriate focus for patient problem	Understanding of patient problems	Rapport with patient and family, responsiveness to patient's emotional cues
Assessment and differential diagnosis	Reasoning through problems	Punctuality, participation
Understanding of overall picture for the patient and details of patient's care	Learning/looking up of new information relevant to patients	Reliability in completing tasks; initiative
Understanding of plan, ability to generate plan	Management plan reasonable for patient's current problem	Responsiveness to feedback

**Constructive comments:** Use this section to describe next steps for the student's learning and development, and any recommendations to guide further improvement

**ALWAYS DISCUSS YOUR FEEDBACK IN PERSON  
BEFORE YOU SUBMIT YOUR EVALUATION**

	<b>Activities</b>	<b>Specific skills</b>	<b>Student level</b>
<b>REPORTER</b>	Reliably completes history and physical exam	<ul style="list-style-type: none"> <li>• Gathers basic H &amp; P reliably and accurately</li> <li>• Uses appropriate terminology</li> <li>• Recognizes normal vs. abnormal</li> <li>• Communicates info clearly</li> <li>• Begins to interpret H&amp;P</li> <li>• Can recognize a new problem</li> </ul>	MS3 – at expected competency
<b>INTERPRETER</b>	Reliably completes history and physical exam AND reliably completes assessment	<ul style="list-style-type: none"> <li>• Consistently identifies and prioritizes problems</li> <li>• Constructs a differential diagnosis related to each clinical problem</li> <li>• Offers 2-3 reasonable possibilities and can cite reasons they may apply to this patient</li> <li>• Interprets data, including laboratory and radiology</li> <li>• Demonstrates advanced knowledge</li> <li>• Participates actively in patient care</li> </ul>	MS3 - advanced MS4 - at expected competency
<b>MANAGER</b>	Reliably completes history and physical exam AND reliably completes assessment AND constructs assessment and plan independently	<ul style="list-style-type: none"> <li>• Suggest management options</li> <li>• Tailors management to patient's circumstances and preferences</li> <li>• Able to state and explain own preferences for next steps</li> <li>• Broad/deep fund of knowledge</li> <li>• Proactive, not reactive</li> </ul>	MS3 – exceptional MS4 – advanced
<b>EDUCATOR</b>	<i>not expected at student level</i>		

**Grades are assigned based on:**

- Evaluations on performance in 3 key domains: clinical skills, knowledge and problem solving, communication and professionalism
- Clerkship exam
- Completion of other clerkship assignments

**Please be as specific as you can in documenting students' skills and behaviors in each of the domains. This will support clerkship leadership to assign the most appropriate clerkship grade.**

See **UCSF MD competencies and milestones** at: <http://meded.ucsf.edu/ume/md-competencies>