

## **Parallel Curriculum Track Education Program Objectives/Milestones**

### **Competency: Leading Structural Change to Advance Health Equity**

#### **1. Equity and Inclusive Practice**

Examine how structural factors shape health outcomes in medically underserved populations\*\* - including those facing persistent barriers to care - and collaborate across disciplines to improve health access, quality, and outcomes.

#### **2. Community-Engaged Public Health Practice**

Build respectful, inclusive, and collaborative partnerships with communities to improve health using tools from public health, policy, and systems improvement.

#### **3. Critical Scholarship and Research Integration**

Conduct and apply scholarly research grounded in health equity - the principle that everyone should have an opportunity to achieve optimal health - demonstrating mastery of methods, ethical practices, and scholarly communication.

#### **4. Healing-Centered and Trauma-Informed Care**

Provide team-based clinical care that is trauma-informed and healing-centered, rooted in empathy, cultural humility, compassion, and a deep understanding of patients' lived experiences.

#### **5. Advocacy and Systems Change**

Develop the knowledge, mindset, and practical skills to advocate effectively, influence health policy, and drive structural change to advance health and well-being in medically underserved populations.