

TWO UCSF GRANTS PROGRAMS ANNOUNCE CALLS FOR PROPOSALS

INNOVATIONS FUNDING FOR EDUCATION GRANT AND THE PROGRAM FOR INTERPROFESSIONAL PRACTICE AND EDUCATION (PIPE) INTERPROFESSIONAL CLINICAL OPPORTUNITIES GRANT

Innovations Funding for Education 2023 Call for Proposals

The [Haile T. Debas Academy of Medical Educators](#) and the [Office of Medical Education](#), with additional support from [Academy and Matched Endowed Chairholders](#), [The Center for Healthcare Value](#), the [Office of Graduate Medical Education](#), the [Office of Diversity and Outreach](#), [The Program for Interprofessional Practice and Education](#), the [School of Dentistry](#), the [School of Pharmacy](#), [UCSF Fresno](#) and the [UCSF Library](#) are pleased to announce an open call for proposals to address a range of priorities in education of all students and trainees at UCSF. The funding period is July 1, 2023, through June 30, 2024.

Funding Available

We aim to fund the largest number of high-quality projects possible. Seed Project grants are available for starter projects (typically small pilots or proof of concept projects) with budgets up to \$4,000. Full proposal budgets range from \$4,000-\$30,000.

Proposal and Funding Priorities

All proposals should:

- Target students, residents, fellows and/or faculty within a UCSF Health Professions field as learners.
- Include **junior faculty** as investigators.
- Meet 1-2 of the **funding priorities** listed below. Proposals should not be excessively tailored or overly broad to meet priorities.
- **Describe consultation and collaboration** with and approval from anyone whose area of responsibility is impacted by the proposal (i.e., faculty proposing curricular innovations must coordinate with course directors and confirm a curricular home for their innovation).
- Have the potential to be **disseminated** beyond a single program, institution, or discipline.
- **Have a plan for sustainability**, allowing for the work to benefit others after the funding period.

Funding priorities:

- Curricular innovations that promote **anti-oppression** of diverse learners, patients, and team members (e.g., new approaches to addressing inequity and discrimination in the interprofessional clinical learning environment, equity-focused assessment strategies, or novel approaches to faculty development that promote anti-oppression and anti-racism in health care).
- Approaches to **optimizing the learning ecosystem** (e.g., rebuilding, and reforming social engagement necessary to sustain learning, promoting learners' professional identities, prioritizing wellness, and preventing burnout, fostering professionalism, developing, and evaluating novel strategies to develop small group leaders' facilitation skills, etc.).

- Exploration of **new teaching, learning, and assessment methods**, including the use of technology, in alignment with existing curricular goals.
- New tools or strategies that target **assessment for learning** and promote growth within a competency framework – may include innovations for improving longitudinal assessment (within or across courses/settings), projects that promote learning or assessment across the continuum from UME to GME, etc.
- Novel approaches to **promote faculty educator development** for key topics such as navigating and facilitating discussions around anti-oppression, racism, microaggressions, etc., giving and receiving feedback, building careers in education, maintaining wellness, promoting equity, etc.
- Development of learning activities that **address the uncertainties and knowledge gaps in health sciences and in critical public health issues**, and the approaches used to make new discoveries that bridge these gaps and develop learners with skills generalizable to many practice settings. Examples include improved understanding of evidence-based healthcare and scientific evidence evaluation, creative approaches to assessing risk and communicating uncertainty, novel approaches to teaching about reproductive health options, improved understanding of LGBTQ+ health, improved methods of community engagement, etc.
- Learning and assessment of **health systems science and systems-based practice** that applies the best available evidence to deliver safe, equitable, high value, cost conscious, patient-centered care.
- Application of **principles of interprofessional education** with the goal of improving interprofessional collaboration and the delivery of care or improving assessment of interprofessional competencies. Projects involving interprofessional collaboration in both the post-graduate (GME) or undergraduate level are highly encouraged. Project teams must include faculty from relevant schools or programs. *Interprofessional education involves two or more professions learning with, from, and about each other, e.g., medicine, dentistry, nursing, physical therapy, etc. Education involving two or more subspecialties within one profession, e.g., cardiology and surgery, is not considered interprofessional.*
- Educational innovations that engage local communities, advocates, and academic experts to build knowledge and skills among UCSF undergraduate and graduate learners of **how climate change impacts health and exacerbates health and healthcare inequities**, while also identifying opportunities to promote resilience in impacted communities. Proposals should engage the broader UC system through co-investigators, dissemination of educational innovations, etc., though the PI should be based at UCSF.

Principal Investigator eligibility

- UCSF faculty, trainees and Kaiser Permanente East Bay volunteer clinical professors, trainees.
- Principal Investigator release time sufficient to complete the proposed project in 2023-2024 must be certified in advance by their department chair or equivalent chief or supervisor.
- Trainees in their final year must have a letter from their department chair certifying an academic position in the year 2023-2024 and release time sufficient to complete the proposed project in 2023- 2024.
- Trainees who are PIs on projects must include a faculty partner or mentor on the investigative team.

Budget guidelines

- Budgets may include the purchase of faculty effort (max 10% faculty FTE), necessary supplies and

expenses, staff salary support, and trainee stipends. Funds may be used to purchase equipment only if such equipment is an integral part of a substantive curricular development effort and not available from other sources at UCSF (e.g., the Library or Technology Enhanced Education).

- Conference participation is a lower priority of the Innovations Funding program due to limited resources.
- The program rarely funds food or travel.

Submission process and deadlines

Our goal is to help investigators to submit the highest quality proposals via a two-phase process:

- Investigators first submit basic proposal concept information for review by committee.
- Investigators whose concepts are ranked most highly and judged most feasible are invited to develop proposals in the Innovations Funding forum on Open Proposals. Visit the [2022 Innovations Funding forum](#) for examples.

August 12 – September 12

Concept Submission Phase

Submit your proposal concept by **September 12 at 11:59 pm**

- [Preview the submission survey](#)
- Survey link: https://ucsf.co1.qualtrics.com/jfe/form/SV_bP05TAf3Vr9unfE

Your proposal concept should include:

- Initial list of team members
- Proposal characteristics and priorities
- Title and description (500-word limit):
 - Describe the project's relevance to at least one of the funding priorities
 - Provide at least one example of potential impact and feasible dissemination beyond the proposed project
 - Affirm that you have consulted with anyone whose area of responsibility is impacted by the proposal (e.g., course directors)
- Key questions about your project that you have asked or plan to ask related to resources you may need, such as Educational Technology, Program Evaluation, Clinical Simulation, Diversity, Equity, Inclusion and Anti-Racism, etc.
- Estimated budget (items and total)
- Components of a project evaluation plan (to be developed in your proposal)
- Components of a plan to sustain the proposed project in the future (after the funding period ends)
- References (optional)

September 13 – October 21

Concept Review Phase

- Concept submission decisions are anticipated by October 21

October 22 – December 14

Open Improvement Phase

- Investigators invited to develop proposals in the IFE 2023 Open Proposals forum will receive comments from the selection committee and input and expertise from commenters who visit

the forum.

- **Proposal deadline: December 14 at 11:59 pm**

Awards will be announced by March 1, 2023.
Funding period is July 1, 2023-June 30, 2024.

Contact: Kathleen.Land@ucsf.edu

We encourage your participation and contributions. Please spread the word among your colleagues about this opportunity.

Thank you,

Michele Long, MD, Co-Director, AME Innovations Funding Committee
Sirisha Narayana, MD, Co-Director, AME Innovations Funding Committee
Ann Poncelet, MD, FAAN, Director, The Haile T. Debas Academy of Medical Educators

The Program for Interprofessional Practice and Education Interprofessional Clinical Opportunities Grant

The Program for Interprofessional Practice and Education (PIPE) is responsible for promoting and developing interprofessional learning opportunities for learners in the UCSF Schools of Dentistry, Medicine, Nursing, Pharmacy, and the Graduate Program in Physical Therapy. In addition, the PIPE program promotes interprofessional practice at UCSF and its affiliated clinical partners.

The PIPE Interprofessional Clinical Opportunities Grant was created to support individual clinical sites in piloting *new* interprofessional immersive experiences for learners (students, residents and/or fellows) in the health professional programs at UCSF. Selected proposals will receive one-time funding of \$7,500 to create and pilot a new interprofessional immersive experience for UCSF learners (students, residents, and/or fellows).

Timeline:

September 1-November 2	Concept Submission Phase
November 2	Concept Proposals Due
November 3 – November 16	Concept Review Phase
November 17 – December 16	Proposal Revision Phase
December 16	Final Proposals Due
Late February	Funded Proposals Announced
July 1, 2023-June 30, 2024	Project Implementation

Please visit the [PIPE Interprofessional Clinical Opportunities Grant website](#) for further information and proposal submission details.

Thank you,

Maria A. Wamsley, MD
Director, UCSF Program for Interprofessional Practice and Education

