



Innovations Funding for Education Grants Awarded

[The Haile T. Debas Academy of Medical Educators](#) is pleased to announce 18 new Innovations Funding awards for the 2021-2022 academic year. Totaling over \$360,000, these intramural grants address a range of priorities in education of students and trainees and are expected to make significant contributions to educational excellence at UCSF.

The call resulted in strong proposals for which we sought and identified additional funding partners including [Academy and Matched Endowed Chair holders](#), the [UCSF Office of Diversity and Outreach](#), the [UCSF Office of Graduate Medical Education](#), and the [UCSF Program for Interprofessional Practice and Education](#). The Academy also thanks Sonja Schmid, the Estate of Fumi Fowells, and the UCSF School of Medicine Class of 1988 for their generous donations.

Grants awarded for 2021-2022:

[A Cloud-Based Diagnostic Schema Platform and Case Conference Series to Improve Clinical Reasoning Education Among Neurology Residents](#)

Principal Investigators: Vanja Douglas, MD and Douglas Pet, MD

Funded with additional support from the Mr. and Mrs. David George Rowe and Stephen W. Rowe Endowed Chair for Teaching in Neurology, held by Susannah Cornes, MD

[A Qualitative Analysis of Gender & Racial Disparities in Subspecialty Career Choice](#)

Principal Investigator: Lekshmi Santhosh, MD, MAEd, *working with* Ana Velazquez Manana, MD; Gerald Hsu, MD, PhD; Jennifer M. Babik, MD, PhD, and with Jasmine Marcelin, MD (University of Nebraska Medical Center)

[Acknowledging & Addressing Microaggressions, an Experiential Learning Approach](#)

Principal Investigators: Jenna Essakow, MD and Sneha Daya, MD, *working with:* Jyothi Marbin, MD; April Edwell, MD; Anita Richards, MACM, and Sandrijn van Schaik, MD, PhD

Funded with additional support from the UCSF Office of Diversity and Outreach and the UCSF Office of Graduate Medical Education

[Building Capacity in Quality Improvement and Health-System Strengthening in Global Health Through Education, Coaching and Collaboration](#)

Principal Investigator: Alon Unger, MD, *working with* Sujatha Sankaran, MD, and David Gordon, MD

[Corresponding About Death: Analyzing Letters Exchanged Between Patients with Cancer and Medical Students](#)

Principal Investigator: Sam Brondfield, MD, MAEd, *working with* Cynthia Perlis, BS, MFA; Tianyi Zhang, BA, and Mekaleya Tilahun, BA

[Development and Implementation of a Pulmonary Focused Active Learning Curriculum](#)

Principal Investigators: Marilyn Chan, MD and Janet Lim, MD, *working with* Fatima Neemuchwala, MD

[Expanding Education in Comprehensive Substance Use Treatment for Providers Caring for Adolescents and Young Adults](#)

Principal Investigator: Matthew Meyers, MD, MPH, *working with* Veronika Mesheriakova, MD; Adam Leonard, MS, MPH, CPNP-PC, and Sara M. Buckelew, MD, MPH

Funded with additional support from the Abraham Rudolph Chair in Pediatric Education, held by Darren Fiore, MD, and the Academy Chair in Pediatric Education, held by Anda Kuo, MD

[Health Disparities and Equity Curriculum and Toolkit for Ophthalmology Residents](#)

Principal Investigators: Neeti Parikh, MD and Sriranjani Padmanabhan, MD, *working with* Saras Ramanathan, MD, and Gerami Seitzman, MD

Funded by the UCSF Office of Diversity and Outreach

[Innovations in Multidisciplinary Medical Education – Incorporating Trainees with Multiple Medical Backgrounds with a Collaboration-Focused Curriculum](#)

Principal Investigator: Nu Cindy Chai, MD, *working with* Paul Su, MD; George Pasvankas, MD, and Jonathan Kim, BS, MD

[Interactive Online Scaffolds to Augment Learning for Oncology Fellows](#)

Principal Investigators: Shagun Arora, MD and Sam Brondfield, MD, MAEd, *working with* Travis Zack, MD, PhD, and with Tyler Johnson, MD and Matthew Schwede, MD (Stanford University School of Medicine)

[Interprofessional Telehealth Training](#)

Principal Investigators: Elizabeth Gatewood, DNP, RN, FNP-C, CNE; Bridget Gramkowski, RN, MS, PNP, and Heather Bhide, PT, DPT, NCS

Funded with additional support from the UCSF Program for Interprofessional Practice and Education

[OBGYN Medical Student Simulated Procedural Curriculum](#)

Principal Investigator: Naghma Farooqi, MD *working with* Ida Shunk, Lucia Calthorpe, MPhil, and Vanessa Tilp, WHNP, CNM

[Re-envisioning the Traditional “Social History” to Achieve Health Equity](#)

Principal Investigators: Nancy Choi, MD and Sneha Daya, MD

Funded with additional support from the Gold-headed Cane Endowed Education Chair in Internal Medicine, held by Cindy Lai, MD

[Routine Evaluation of Racism and Social Risk Factors in the Diagnostic Process](#)

Principal Investigators: Katherine Brooks, MD and Sumant Ranji, MD

Funded with additional support from the Gold-headed Cane Endowed Teaching Chair in Internal Medicine, held by Denise Connor, MD

[Surgical Skills Coaches: A Sustainable Program to Prepare Medical Students as Peer Coaches for Surgical Skills](#)

Principal Investigators: Merisa L. Piper, MD and Hueylan Chern, MD, *working with* Yvonne Kelly, MD; Patricia C. Conroy, MD; Eric K. Kim, BA, and Christopher Johnson, MA

Funded with additional support from the Endowed Chair in Surgical Education, held by Patricia O'Sullivan, EdD

[The Tea House Series: Striving Together To Be Antiracist](#)

Principal Investigator: Yalda Shahram, MD, MSc, *working with* Stephanie Rennke, MD; Rosalie Bravo, MS, RN, ACNP-BC; Alexander Gilmer, PharmD, and Stephanie Hsia, PharmD, BCPS, BCPP

Funded by the Academy Chair for Education in Radiology and Biomedical Imaging, held by Emma Webb, MD; the Academy Chair in Pharmacology Education, held by Marieke Kruidering-Hall, PhD, and by the Endowed Chair in Pathology Medical Student Education, held by Raga Ramachandran, MD, PhD, with additional support from the UCSF Office of Diversity and Outreach

[The Virtual Approach to Gynecology Project, Simulation Phase](#)

Principal Investigators: Rosalyn Plotzker, MD, MPH; Derek Harmon, PhD, and Barbie Klein, PhD

Funded with additional support from the Sexton Sutherland Endowed Chair in Human Anatomy, held by Dana Rohde, PhD

[Using Patient Stories to Teach Learners About Structural Determinants of Health and Address Bias in Healthcare](#)

Principal Investigators: Zhenya (Evgeniya) Krapivinsky, MD; Robin Goldman, MD, and Bassem Ghali, MD

Funded with additional support from the Gold-headed Cane Endowed Education Chair in Internal Medicine, held by Cindy Lai, MD

The Academy's Innovations Funding program, open to all UCSF faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. The call for the next cycle of Innovations Funding for Education grants will be released in the summer of 2021. For more information, contact Kathleen Land, Kathleen.Land@ucsf.edu.