



New Education Innovations Funding Grants Awarded

[The Haile T. Debas Academy of Medical Educators](#) is pleased to announce 17 new Education Innovations Funding awards for the 2020-2021 academic year. Totaling over \$300,000, these intramural grants address a range of priorities in education of students and trainees and are expected to make significant contributions to educational excellence at UCSF.

The call resulted in strong proposals for which we sought and identified additional funding partners including the [UCSF Benioff Homelessness and Housing Initiative](#), the [UCSF Center for Healthcare Value](#), [UCSF Fresno](#), the [UCSF Program for Interprofessional Practice and Education](#), and [Academy and Matched Endowed Chair holders](#) Denise Conner, MD; Darren Fiore, MD; Andrew Goldberg, MD, MS; Anda Kuo, MD; Cindy Lai, MD; Patricia O'Sullivan, EdD and Glenn Rosenbluth, MD. The Academy also thanks Sonja Schmid, the Estate of Fumi Fowells, and the UCSF School of Medicine Class of 1988 for their generous donations.

Education Innovations grants for 2020-2021 are:

[A Multi-Residency Elective to Address Well-being as a Systems Issue](#)

Principal Investigators: Anne Ritchie, MD and Larissa Thomas, MD, MPH, *working with* Vanja Douglas, MD and Jina Sinskey, MD

[Assessing Crisis Resource Management Skills: Interprofessional Feedback and Self-Assessment During Critical Events](#)

Principal Investigator: Lily Hitchner, MD

[Development and Implementation of an LGBTQ Healthcare Curriculum in Graduate Medical Education at UCSF Fresno](#)

Principal Investigators: Andrea Long, MD, FACS and Stacy Sawtelle Vohra, MD

[Equity in Mentoring: Developing an Improved Understanding and Response to Unmet Mentoring Needs of Underrepresented in Medicine \(UIM\) Trainees](#)

Principal Investigators: Carina Marquez, MD, MPH and Heather Whelan, MD, *working with* Brent Kobashi, MD; Kate Lupton, MD and Mallory Johnson, PhD

[Fellows as Teachers: Improving Access to Specialty Care for Underserved Populations](#)

Principal Investigator: Jennifer Mandal, MD, *working with* Jinoos Yazdany, MD, MPH; Jung Hee Noh, RN; Charissa Suantawee; Sarah Goglin, MD; Mary Margaretten, MD and Jon Graf, MD

[Getting Past Eggshells: Creating Communities of Practice to Empower Faculty to Identify and Address Microaggressions in the Clinical Learning Environment](#)

Principal Investigators: Meghan O'Brien, MD, MBE and Justin Bullock, MD, MPH, *working with* Karen Hauer, MD, PhD; Sarah Schaeffer, MD, MPH; Lamisha Hill, PHD; Kate Lupton, MD and Nicole Rosendale, MD

[House Calls to the Homeless: Street Health Outreach Education](#)

Principal Investigators: Shannon Smith-Bernardin, PhD, RN, CNL and Scott Steiger, MD

[Impact of Implicit Bias Training on Standardized Patient Assessment and Feedback](#)

Principal Investigators: Mindy Ju, MD, MA and Anita Richards, MACM, *working with* Sandrijn van Schaik, MD, PhD and Susannah Cornes, MD

[Improving the Patient-Emergency Medicine Clinician Relationship Using the Tools of Narrative Medicine](#)

Principal Investigators: Mackensie Yore, MD, MS and Lily Hitchner, MD

[Integrating Palliative Care Skills into Surgical Training](#)

Principal Investigators: Joseph Lin, MD, MPH and Patricia O'Sullivan, EdD, *working with* Kimberly Kirkwood, MD; Allyson Cook, MD and Elisabeth Gunderson, RN, MS, NP

[Making Assessment Meaningful: How Do Surgical Assessments Affect Teaching and Learning?](#)

Principal Investigators: Nina Zhao, MD and Steven Pletcher, MD, *working with* Elizabeth Shuman, MD; Bridget O'Brien, PhD; Patricia O'Sullivan, EdD

[Podcast Series for GME Core Competencies](#)

Principal Investigator: Erick Hung, MD, *working with* Claudia Mooney, MD; Geoffrey Stetson, MD; Caitlin Costello, MD; Tim Dyster, MD and Jack Penner, MD

[Self Care Exploration for Wellbeing and Academic Success](#)

Principal Investigators: Sandra Domeracki, BSN, MSN, MIM, FAAOHN and Natalie Wilson, PhD, DNP, MPH, *working with* Kevin McGirr, MS, MPH, RN; JoAnne Saxe, DNP, ANP-BC, FAAN; Melanie Garcia, BSN, RN; Gitanjali Kapur, BCom, DBA; Justin Boren, PhD and Constance Prodromou, BA, MSTCM, LAc, MIM

[The "Trainee Digital Growth Chart": Measuring Physician Trainee Maturation via APeX Audit Logs](#)

Principal Investigators: Benjamin Rosner, MD, PhD and Julia Adler-Milstein, PhD, *working with* Bradley Sharpe, MD; Glenn Rosenbluth, MD and Robert Thombley

[Trauma-Informed Care Training for Pediatric Trainees](#)

Principal Investigators: Amy Whittle, MD and Joan Jeung, MD, MPH

["Turning Up the Heat" on Creating a Comprehensive Climate Change Curriculum](#)

Principal Investigators: Heather Whelan, MD and Nicholas Iverson, MD

[Video-assisted Debrief: A Tool to Guide Self-Assessment](#)

Principal Investigators: Jessica Fujimoto, MD and Stacy Sawtelle Vohra, MD, *working with* Jessica Mason, MD

The Academy's Innovations Funding program, open to all UCSF faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. The call for the next cycle of Education Innovations Funding grants will be released in September 2020. For more information, contact Kathleen Land, Kathleen.Land@ucsf.edu.