New Education Innovations Funding Grants Awarded

The Haile T. Debas Academy of Medical Educators, in collaboration with the UCSF Program for Interprofessional Practice and Education and the UCSF Library, is pleased to announce 16 new Education Innovations Funding awards for the 2017-2018 academic year. Totaling $239,230, these intramural grants are expected to make significant contributions to educational excellence at UCSF. Working collaboratively to integrate programs and resources has expanded our capacity to provide the campus community with more efficient and effective support that leverages creative partnerships, raises the visibility of scholarly work in education, and reaches successfully across traditional domains in education.

Our collaboration of three UCSF programs that fund education innovations addressed a range of priorities in education of students and trainees at UCSF. The call resulted in an unprecedented crop of strong proposals. Thus, we sought and identified additional funding partners including the Office of Medical Education, the UCSF Academic Senate and Tideswell™ at UCSF. The Academy would also thank Sonja Schmid for her generous donation which helped to fund one of the projects. Responsibility for reviewing the submissions was shared within the collaboration.

Education Innovations grants for 2017-2018 are:

Creating an Interprofessional Learning Community in Ambulatory Primary Care for Older Adults
*Principal Investigator:* Pei Chen, MD, working with Mily Trabing, LCSW; Michele Sharma, MSW; Yvonne Troya, JD; Sarah Hooper, JD; Mackenzie Clark, PharmD, BCPS and Michi Yukawa, MD

Culinary Medicine at UCSF: An Experiential Learning Lens for Nutrition Education
*Principal Investigator:* Andrea K. Garber, PhD, RD, working with Tracy Fulton, PhD

Developing an Online Module: Children’s Oral Health for Primary Care Providers
*Principal Investigator:* JungSoo Kim, BS, working with Brent Lin, DMD; Abbey Alkon, RN, PhD, FAAN; Karen Duderstadt, PhD, RN, CPNP, FAAN and Tenessa MacKenzie, MD

Diversity & Inclusion Series for Faculty
*Principal Investigator:* Élida M. Bautista, PhD, working with Holly Nishimura, BA; Pat O’Sullivan, EdD; Denise L. Davis, MD, FAACH and Alejandra Rincon, PhD

Empathy in Health Systems Innovation: A Design Thinking Approach
*Principal Investigator:* Jyothi Marbin, MD, working with Rita Nguyen, MD; Laura Gottlieb, MD, MPH; Joanie Rothstein MPP, MPH and Edgar Pierluissi, MD

Enhancing Pediatric Trainees’ Self-Efficacy and Skills in Providing Gender-Affirming Care for Transgender Adolescents Using Standardized Patient Encounters
*Principal Investigator:* Stanley Vance, Jr. MD, working with Sara M. Buckelew, MD, MPH; Madeline B. Deutsch, MD, MPH and Elizabeth M. Ozer, PhD
Evaluation of Bridges Novel Clinical Reasoning Pedagogy Via Clinical Skills Examinations and Oral Presentations at the Transition to Clerkship

Principal Investigator: Susannah Cornes, MD, working with Denise Connor, MD; Sirisha Narayana, MD; Heather Whelan, MD; Christy Boscardin, PhD; Karen Hauer, MD, PhD; Gurpreet Dhaliwal, MD and Anna Chang, MD

Examining the Process and Short Term Impact of the UCSF School of Medicine Bridges Foundations 2 Foundational Science Day in Integrating Foundational Science and Clinical Medicine Education for Medical Students and Graduate Medical Education Trainees

Principal Investigator: Patricia A. Cornett, MD, working with Patricia O’Sullivan, EdD and Heidi Kirsch, MD

First GenRN: Career Development in Health Professions Education

Principal Investigator: Laura M. Wagner, PhD, RN, GNP, FAAN, working with Joanne Spetz, PhD and Robyn Gershon, MHS, DrPH

Impact of Debriefing Sessions on Resident Physician Burnout and Resilience

Principal Investigators: Sam Brondfield, MD and Co-Investigator Larissa Thomas, MD and Jennifer Babik, MD, PhD, working with Myung Ko, MD and Denah Joseph, BCC

Improving Handoffs & Evaluating Transitions From the Intensive Care Unit (ICU): The IPASS-ICU Framework

Principal Investigator: Lekshmi Santhosh, MD, working with James Frank, MD; Sumant Ranji, MD; Antonio Gomez, MD; Matthew Aldrich, MD; Glenn Rosenbluth, MD and Roxanne Garbez, RN, PhD, ACNP

MRI Prostate Workshop -- Efficacy as a Teaching Tool

Principal Investigator: Maureen Chapman, MD, MA, working with Spencer Behr, MD; Antonio Westphalen, MD, MAS; Travis Henry, MD and Ronald Zagoria, MD

The Interventions to Reduce Resident Exhaustion and Depersonalization (TIRRED) Study

Principal Investigator: Samuel Washington MD, working with Katherine Jung, BS; Kirsten Greene, MD, MS and Peter R. Carroll, MD, MPH

Training interprofessional learners in Motivational Interviewing: An observation and feedback-based curriculum

Principal Investigator: Jennifer K. Manuel, PhD, working with Bridget O’Brien PhD; Rebecca Shunk, MD and Anna Strewler, NP

Video productions to enhance UCSF’s BMS260 Cell Biology course

Principal Investigator: Jeroen Roose, PhD, working with Diane Barber, PhD; Scott Oakes, MD; Valerie Weaver, PhD; Andrei Goga, MD, PhD; Jeff Bush, PhD and Rushika Perera, PhD

Zero Waste Emergency Medicine: A Choosing Wisely Curriculum for Emergency Medicine Faculty and Residents

Principal Investigator: Esther Chen, MD, working with Aaron Kornblith, MD and Gabriel Sudario, MD

The Academy’s Innovations Funding program, open to all UCSF faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. Since the program’s inception, the Academy has awarded more than $2.75 million to more than 150 projects.
The UCSF Library and the Program for Interprofessional Practice and Education have collaborated to support interprofessional education projects since 2009. During this period they have funded nearly 40 projects for over $500,000.

The call for the next cycle of Education Innovations Funding grants will be released in the summer of 2017. For more information, contact Kathleen Land, kathleen.land@ucsf.edu.