New Education Innovations Funding Grants Awarded

The Haile T. Debas Academy of Medical Educators, in collaboration with the UCSF Program in Interprofessional Education and the UCSF Library and Center for Knowledge Management, is pleased to announce 20 new Education Innovations Funding awards for the 2016-2017 academic year. Totaling $309,742, these intramural grants are expected to make significant contributions to educational excellence at UCSF. Working collaboratively to integrate programs and resources has expanded our capacity to provide the campus community with more efficient and effective support that leverages creative partnerships, raises the visibility of scholarly work in education, and reaches successfully across traditional domains in education.

Our collaboration of three UCSF programs that fund education innovations addressed a range of priorities in education of students and trainees at UCSF. The call resulted in an unprecedented crop of strong proposals. Thus, we sought and identified additional funding partners including the Department of Medicine at Zuckerberg San Francisco General and Tideswell™ at UCSF. Responsibility for reviewing the submissions was shared within the collaboration.

Education Innovations grants for 2016-2017 are:

Bridging the Gap: Using Hypothesis-Driven Physical Exam to Mold the 21st Century Physician
Principal Investigator: Sirisha Narayana, MD, working with Heather Nye, MD, PhD; Anna Chang, MD

Building a Toolkit for Excellence in Oral Presentations: Exemplars across the Spectrum of Specialties
Principal Investigator: Dan Ciccarone, MD, MPH, working with Brad Sharpe, MD; Health Professions Pathway Learner

Creation of a Learner Driven GME Evaluation Network for Internal Medicine Resident and Fellowship Programs.
Principal Investigator: Jeffrey Kohlwes, MD, MPH, working with Patricia Cornett, MD; Vanessa Thompson, MD; Irina Kryzhanovskaya, MD; Ray Chen, MD

Development of a Competency-Based Curriculum to Enhance Resilience and Professionalism in Residency Through Near Peer Leadership
Principal Investigator: Larissa Thomas, MD, MPH, working with Beth Harleman, MD; Catherine Lucey, MD; Carly Zapata, MD, MPH

Financial Education for Academic Residents (FEAR)
Principal Investigator: Evelyn Porter, MD, working with Shruti Kant, MBBS; Noah Hawthorne, MD

Improving Adherence with Relationship-centered Communication for Diverse and Vulnerable Populations
Principal Investigators: Lynnea Mills, MD and Elizabeth Imbert, MD, MPH, working with Anna Chang, MD; Amin Azzam, MD, MA; Calvin Chou, MD, PhD; Kirsten Bibbins-Domingo, MD, PhD, MAS; George Saba, PhD
Innovative Assessment Tools for Early Medical Students Contribution to Quality and Safety in Clinical Health Systems
Principal Investigators: Shannon Fogh, MD and Heather Whelan, MD, working with Anna Chang, MD; Karen Hauer, MD, PhD; Arianne Teherani, PhD

Integrating Care Through the Division of Population Health: An Interprofessional Clinical Elective (ICE)
Principal Investigator: Kara Birch, DNP, working with Rosalind De Lisser, MS, RN; Kirby Lee, PharmD, MA, MAS; Amber Fitzsimmons, PT, MS, DPTSc

Interprofessional Students Education at a Skilled Nursing Home
Principal Investigator: Michi Yukawa, MD, MPH, working with Kent Paller, PT; Sharya Bourdet, PharmD; Maria Wamsley, MD; Leslie Floren, PharmD, MA

Just-in-time Competency Based Clinical Orthopaedics Teaching
Principal Investigator: Jeremie Larouche, B.Com, MD, working with Nicole Strauss Schroeder, MD; Chris Fee, MD; Amber Caldwell, MSC; Hao-Hua Wu

Making the Conversation Meaningful: On-the-ground Investigation of TAASE as a Novel Tool for Intraoperative Assessment
Principal Investigator: Emily Huang, MD, MA, working with Nicole Strauss Schroeder, MD; Jeannette Lager, MD, MPH; Hueylan Chern, MD; Joseph Rapp, MD; Judith Warren Little, PhD; Patricia O’Sullivan, EdD

Patients Teaching Providers: Using Videotaped Patient Narratives to Train Empathic, Patient-centered Providers
Principal Investigator: Rachel Weiss, MD, working with Cindy Lai, MD; Margaret Fang, MD, MPH; James Harrison, PhD; Wendy Anderson, MD

Simulation Training in the Treatment of Gynecological Malignancies with Brachytherapy: A Multi-Disciplinary Program
Principal Investigator: Lisa Singer, MD, PhD, working with Steve Braunstein, MD, PhD; Carly Hoffman, NP; Tracy Sherertz, MD; Lee-may Chen, MD; Adam Cunha, PhD; Christopher McGuinness, PhD

Standardizing Learning for Advanced Medical Students Through a Comprehensive Toolkit for the Creation of Supplemental Electronic Curricula
Principal Investigator: Emily Abdoler, MD, working with Christian Burke, BA; Patricia Cornett, MD; Jenny Crawford, MA, MPH; Christopher Moriates, MD; Karen Hauer, MD, PhD; Health Professions Pathway Learners; Brian Schwartz, MD

Teaching Observation Program (TOP) in the Operating Room
Principal Investigator: Margaret Naunheim, MD, working with Andrew Goldberg, MD, MSc; Gurpreet Dhaliwal, MD; Lee-may Chen, MD

The AWV Curriculum: An Innovative, Accessible Curriculum Designed to Prepare Interprofessional Healthcare Providers to Conduct the Medicare Annual Wellness Visit (AWV) in a Primary Care Group Visit Format
Principal Investigator: Lynda Mackin, PhD, working with Miranda Dunlop, MD

Training Healthcare Professionals To Identify and Respond to Victims of Human Trafficking
Principal Investigator: Stefana Morgan, MD, working with Jo Ellen Brainin-Rodriguez, MD; Maithri Ameresekere, MD, MSc; Laura Kaplan, MD; Antonia Lavine, JD; Angeline Ti, MD, MPH
Video Acquisition for Case-based Surgical Resident Education
Principal Investigator: Joseph Rapp, MD, working with Warren Gasper, MD

What Does it Take? Creating an Attending and Staff Development Kit for Inpatient Interprofessional Teams
Principal Investigator: Daphne Lo, MD, working with Michael Harper, MD; Kathryn Eubank, MD; Bridget O’Brien, PhD; Michi Yukawa, MD, MPH

Word on the Wards - An Interprofessional Health Coaching Program
Principal Investigator: Rita Nguyen, MD, working with Pallabi Sanyal-Dey, MD; Tamara Lenhoff, PharmD; Pamela Bellefeuille, RN, MN; Ilka Felsen, DPT

The Academy’s Innovations Funding program, open to all UCSF faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. Since the program’s inception, the Academy has awarded more than $2.5 million to more than 130 projects.

The Library Instructional Grants Program has funded interprofessional education projects for the last 8 years, with co-funding from the Program in Interprofessional Education for the last 7. During this period, the Library-IPE programs have funded over 30 projects for over $450,000.

The call for the next cycle of Education Innovations Funding grants will be released in the summer of 2016. For more information, contact Kathleen Land, kathleen.land@ucsf.edu.