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Subject: Education Innovations Funding Grants Awarded
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New Education Innovations Funding Grants Awarded

[The Haile T. Debas Academy of Medical Educators](#), in collaboration with the [UCSF Program in Interprofessional Education](#) and the [UCSF Library and Center for Knowledge Management](#), is pleased to announce **18 new Education Innovations Funding awards** for the 2015-2016 academic year. Totaling \$307,721, these intramural grants are expected to make significant contributions to curricular and educational excellence at UCSF.

This collaboration of three UCSF programs that fund education innovations addressed a range of priorities in education of students and trainees at UCSF. The call resulted in an unprecedented crop of strong proposals. Thus, we sought and identified additional funding partners including the [School of Medicine Office of Medical Education](#) and [Tideswell™ at UCSF](#).

Education Innovations grants for 2015-2016 are:

[A Professionalism Framework & Programmatic Assessments in Health Professions Education](#)

Principal Investigator: Allison Guerin, MA, working with Amber Fitzsimmons, PT, DPTSc and Kimberly Topp, PT, PhD

[Applying Critical Kidney Physiology in the Clinical World](#)

Principal Investigator: Lowell Lo, MD, working with Meyeon Park, MD; Marieke Kruidering, PhD; Naomi Anker, MD; Mitchell Lunn, MD and Igor Mitrovic, MD

[Creation of a Basic Science Consultation Service for the Clinical Setting](#)

Principal Investigator: Efrat Lelkes, MD, working with Marieke Kruidering, PhD; Elizabeth Joyce, PhD; Scott Oakes, MD; Regina Clemens, MD, PhD; Jennifer Babik, MD, PhD; David Daikh, MD; Sandrijn van Schaik, MD, PhD; Arup Roy-Burman, MD and Patricia O'Sullivan, EdD

[Enhancing Pediatric Trainees' and Students' Knowledge in Providing Care to Transgender Youth](#)

Principal Investigator: Stanley Vance, Jr. MD, working with Sara M. Buckelew, MD, MPH; Stephen M. Rosenthal, MD and Madeline Deutsch, MD

[Identification of Institutional Risk Factors Associated with Falls in the Inpatient Setting: an](#)

[Interprofessional, Quality Improvement and Patient Safety Initiative](#)

Principal Investigator: Amber Fitzsimmons, PT, DPTSc, working with Sheri Van Osdol, PharmD, BCPS

[Inpatient Consult Etiquette - a Primary Team's Perspective](#)

Principal Investigator: Jonathan Duong, MD, working with Margaret Fang, MD, MPH; Cindy Lai, MD and James Harrison, MPH, PhD

[Integrated Mental Health Education](#)

Principal Investigator: Shawn Hersevoort MD, MPH, working with Andrew Goddard, MD; Erica Kasper, MD and Serena Yang, MD

[Integrating Interprofessional Learners in High-Risk Surgical Patient Care](#)

Principal Investigator: Emily Finlayson, MD, MS, working with Jennifer Kaplan, MD; Helen Horvath, RN, MS, ANP-BC, PHN; Anna Chang, MD and Roxanne Garbez, RN, PhD, CNS, ACNP

["Intern Half Day of the Future": Flipping the Internal Medicine \(IM\) Core Curriculum](#)

Principal Investigator: Geoffrey Stetson, MD, working with Beth Harleman, MD; Brad Sharpe, MD and Christian Burke

[Just-in-Time Coaching for Faculty Teaching in Interprofessional Settings](#)

Principal Investigator: Josette Rivera, MD, working with Tina Brock, MS, EdD; Angel Chen, RN, MSN, PNP and Kathryn Eubank, MD

[Learning Crisis Resource Management Skills: Real-Life Video Review of Resuscitations](#)

Principal Investigator: Jillian Mongelluzzo, MD, working with Esther Chen, MD

[Post-Discharge Follow-Up: A Systematic Approach to Mastering Clinical Reasoning](#)

Principal Investigator: Sirisha Narayana, MD, working with Sumant Ranji, MD and Alvin Rajkomar, MD

[Preparing Trainees to Communicate Effectively with Seriously Ill Patients through a Targeted Communications Curriculum](#)

Principal Investigator: Brook Calton, MD, MHS, working with Lynnea Mills, MD; DorAnne Donesky, PhD, ANP-BC; Cindy Lai, MD and Wendy Anderson, MD

[SPRUCE: Supporting Provider Resilience by Upping Compassion and Empathy](#)

Principal Investigator: Eve Ekman, MSW, PhD, working with Shelley Adler, PhD; Judith Moskowitz, PhD, MPH and Michael Cohn, PhD

[STEP-UP: San Francisco General Hospital Training and Education Program for Urban Populations](#)

Principal Investigator: Laura Gottlieb, MD, MPH, working with Naomi Wortis, MD; Beth Wilson, MD, MPH; Rita Nguyen, MD; Sharad Jain, MD; Anda Kuo, MD; Amy Whittle, MD; Angela Echiverri, MD; Sara Whetstone, MD and Melanie Thomas, MD

[Teaching the Triple AIM at SFGH](#)

Principal Investigator: Claire Horton, MD, MPH, working with Urmimala Sarkar, MD, MPH; Hali Hammer, MD and Bridget O'Brien, PhD

[The Golden Hour: An Interdisciplinary Approach Focused to Teach, Develop, and Assess EPA During Neonatal Resuscitation](#)

Principal Investigator: Olivier Danhaive, MD, *working with* Martina Steurer-Muller, MD; Amber Pope, MD; Alma Martinez, MD, MPH and Shilu Ramchard, RN

[Using Video Analysis to Improve Collaboration and Coordination Across Professional Boundaries](#)

Principal Investigator: Bridget O'Brien, PhD *working with* Leslie Floren, PharmD; Josette Rivera, MD; Maria Wamsley, MD and Judith Warren Little, PhD

The Academy's Innovations Funding program, open to both Academy and non-Academy faculty, provides intramural grants for the development of new curricular programs and promotion of constructive curricular change. Since the program's inception, the Academy has awarded more than \$2 million to more than 100 projects.

The Library Instructional Grants Program has funded interprofessional education projects for the last 7 years, with co-funding from the Program in Interprofessional Education for the last 6. During this period, the Library-IPE programs have funded over 25 projects for over \$400,000.

The call for the next cycle of Education Innovations Funding grants will be released in September 2015.

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