Collect Evidence

**OBSERVE**: Student conducting a history, physical exam, or procedure; communicating with a family member

**LISTEN**: Student delivering an oral presentation

**READ**: Student’s notes for a chart

**ASK**: Student for details, background or thought process

Discuss Feedback

**KEEP**: Tell student what they are doing well

**STOP**: Communicate areas for improvement

**START**: Discuss action steps moving forward

Document

Ask the student for a QR code to complete the Bridges Brief Observation Tool (BBOT)

Watch for Improvement

Provide opportunities to try again

Cycle of Continuous Improvement

1. Collect Evidence
2. Discuss Feedback
3. Document
4. Watch for Improvement

Feedback Loop
FEEDBACK FOR LEARNING AT UCSF

For more information, see Core Clerkships: 2020 Assessment and Grading at tiny.ucsf.edu/F2

Additional teaching resources: tiny.ucsf.edu/CFEFacultyResources

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