19th Annual Celebration of New Members

Wednesday, September 25, 2019
Room N-225, Nursing Building
3:00 - 5:00 pm
From the Director

It is a joyous occasion to welcome Academy members and the UCSF education community to our 19th annual New Members Celebration. Thank you for joining us today to recognize this inspirational group of educators and the amazing work they are doing to support our learners and the patients that we serve.

The Academy was created to support the people who carry out and advance the educational mission of UCSF. This support remains at the heart of the Academy. We are a community that provides a home and supports the identity and growth of our educators.

- We invest in our faculty through the Innovations Funding program open to all UCSF faculty and a unique Academy Endowed Chairs program.
- We recognize our front line teachers and key staff with annual awards.
- We are a service organization; committed to leveraging our strengths to support UCSF health professions education and the greater goals of UCSF.
- Academy priorities for this year included diversity, equity & inclusion, faculty wellness, education finance and studying the impact of key programs.

The Center for Faculty Educators/Academy of Medical Educators Education Showcase 2020 is May 14-15. The keynote speaker is Stella Ng, PhD from the University of Toronto. Her expertise is on compassionate care in complex personal and health systems.

We deeply appreciate our internal partners for the Innovations Funding Program and our generous donors, Sonja Schmid, Edward and Carole Kim and the UCSF School of Medicine Class of 1988.

A great thanks to the CFE staff, Academy Program Directors, the Leadership Council, and members without whom the work of the Academy would not be possible. We are fortunate to have extraordinary leadership in the Office of Medical Education, School of Medicine, and the University who are committed to our educational mission.

It is an honor to work with such a skilled and dedicated team.

Ann Poncelet, MD
Wednesday, September 25, 2019, 3:00 - 5:00 pm
Nursing Building, Room N-225

Welcoming Remarks
Talmadge E. King, Jr., MD
Dean, School of Medicine
Vice Chancellor, Medical Affairs

Annual Address
Ann Poncelet, MD
Director, the Haile T. Debas Academy of Medical Educators

Academy Awards and Recognition

Service Award
presented by
Ann Poncelet, MD

Excellence in Teaching Awards
presented by
Katherine Julian, MD and Alissa Peterson, MD

Boyden Service and Medical Education Staff Awards
presented by
Stacy Sawtelle Vohra, MD

Keynote Address
“Are We Trustworthy? Flipping Entrustment on Its Head”
H. Carrie Chen, MD, PhD
Associate Dean of Assessment and Educational Scholarship
Professor of Pediatrics, Georgetown University School of Medicine
Adjunct Professor of Medicine, Uniformed Services
University of the Health Sciences

Induction of New Academy Members
Brian Schwartz, MD

Conclusion
Ann Poncelet, MD
New Members 2019

Sara Buckelew, MD, MPH
Department of Pediatrics

Anand Dhruva, MD
Department of Medicine

Christopher Fee, MD
Department of Emergency Medicine

Marla Ferschl, MD
Department of Anesthesia and Perioperative Care

Megha Garg, MD, MPH, FACP
Department of Medicine

Jeannette Lager, MD, MPH
Department of Obstetrics, Gynecology and Reproductive Sciences

Matthew Lin, MD
Department of Surgery

Katherine Lupton, MD, FACP
Department of Medicine

Anna Meyer, MD, FACS, FAAP
Department of Otolaryngology - Head & Neck Surgery

Sarah Schaeffer, MD, MPH
Department of Medicine

Andreea Seritan, MD
Department of Psychiatry

Leslie Sheu, MD
Department of Medicine

Geoffrey Stetson, MD
Department of Medicine

Lydia Zablotska, MD, PhD, MPA
Department of Epidemiology & Biostatistics
Excellence in Teaching

Anatomy
Barbie Klein, PhD

Anesthesia and Perioperative Care
Joyce Chang, MD
Solmaz Manuel, MD
John Markley, MD, PhD
Julin Tang, MD

Biochemistry and Biophysics
Pao-Tien Chuang, MD, PhD

Cellular and Molecular Pharmacology
Rupa Tuan, PhD

Emergency Medicine
Esther Chen, MD
Christopher Fee, MD
James Hardy, MD
Aaron Harries, MD
Renee Hsia, MD
Marianne Juarez, MD
Aaron Kornblith, MD
Margaret Lin, MD
Evelyn Porter, MD, MS
Daniel Reppinger, MD
William Shyy, MD
Anneli von Reinhart, MD

Family and Community Medicine
Erica Brode, MD, MPH
Karamjit (Kimmy) Chela, MD
Magdalen Edmunds, MD
Kaaren Nelson-Munson, MD
Hannah Snyder, MD
Katherine Strelkoff, MD
Arlin Venturina, MD
Betsy Wan, MD

Helen Diller Family Comprehensive Cancer Center
Marta Sabbadini, PhD

Medicine
Jessica Beaman, MD, MPH
Rabih Geha, MD
Yaron Gesthalter, MD
Lawrence Haber, MD
Molly Heublein, MD
Meshell Johnson, MD
Era Kryzhanovskaya, MD
Mitchell Luu, MD
Leticia Rolon, MD
Pallabi Sanyal-Dey, MD
David Sears, MD
Michele Tana, MD

Neurology
Shahrzad Akhtar, MD
Alexandra Brown, MD

Obstetrics, Gynecology & Reproductive Sciences
Stefanie Ueda, MD

Pathology
Anatoly Urisman, MD, PhD
Jessica Van Ziffle, PhD

Pediatrics
Heather Briscoe, MD
Nicole Cresalia, MD
Mansi Desai, MD
Valerie Gribben, MD
Michelle Hermiston, MD, PhD
Meredith Laguna, MD
Amber Pope, MD
Martina Steurer-Muller, MD
Yvette Wild, MD, MPH, MAS

Physical Therapy and Rehabilitation Science
Gary Farkas, PhD

Preventive and Restorative Dental Sciences
Mike Sabeti, DDS

Psychiatry
Caitlin Costello, MD
John Harbison, MD
Mikel Matto, MD
Peter Ureste, MD

Radiology and Biomedical Imaging
Kimberly Kallianos, MD
Ryan Kohlbrenner, MD
Leo Sugrue, MD, PhD

Surgery
Aaron Baggs, MD
Jessica Gosnell, MD
Johannes Kratz, MD
Matthew Lin, MD
Rita Mukhtar, MD
Garrett Roll, MD

Staff Service Awards

The Jaclyne Witte Boyden Award
Cindy Flores Gaytan, Residency Coordinator
Department of Radiology and Biomedical Imaging

Twinkle Patel, Administrative Director
Department of Pediatrics

The Award for Exceptional Service in Medical Education
Valerie Margol, MA, Associate Director
UCSF Post Baccalaureate Program and Outreach
New Members

Sara Buckelew, MD, MPH
Department of Pediatrics

Dr. Buckelew is Professor of Pediatrics in the Division of Adolescent and Young Adult Medicine, and Pediatrics Clerkship Director. As Director of Medical Student Education for the Department of Pediatrics, she mentors and oversees a team that supports all medical student education. Dr. Buckelew teaches third- and fourth-year medical students in a variety of settings and directs a rotation in Adolescent Medicine for pediatric and psychiatry interns, and fourth year medical students in which she works with each learner to tailor their own learning goals and encourages them to take ownership of the care of their patients. Dr. Buckelew is co-Principal Investigator with Dr. Stanley Vance on the Transgender Youth Curriculum, established to teach learners how to provide gender-affirming care to transgender youth. The development of this Innovations Funding-supported project coincided with Dr. Buckelew’s participation in the Teaching Scholars Program, generating recommendations that further shaped the curriculum. Dr. Buckelew leads the Grading Committee for the Core Pediatric Clerkship and is a member of UCSF’s Educating Pediatricians Across the Continuum (EPAC) Leadership Team. “Dr. Buckelew has served in multiple important education roles in our department with great skill and dedication,” says Interim Department Chair Dr. Kevin Shannon. “She is extremely committed to the teaching mission.”

Anand Dhruva, MD
Department of Medicine

Dr. Dhruva is Professor of Clinical Medicine and Associate Program Director of the Hematology and Oncology Fellowship Program. He is the founding Director of the Clinical Fellowship in Integrative Medicine at the UCSF Osher Center and led the program’s creation and construction. Dr. Dhruva also serves as Associate Director of Education at the UCSF Osher Center and is one of UCSF’s primary teachers of integrative medicine in UME, GME and CME. He teaches the Health & the Individual course in the Bridges Curriculum and co-developed an Inquiry Mini-Course. He developed a formal housestaff rotation for internal medicine residents and started an integrative medicine Faculty Scholars Program. Dr. Dhruva also created and taught in the first Integrative Medicine Immersion CME course offered by the Osher Center. As Associate Program Director for the Hematology/Oncology Fellowship program, Dr. Dhruva co-developed the Research Fellows Conference, a research curriculum that garnered unanimous praise for the sessions’ format and content. A graduate of the Teaching Scholars Program, he is committed to education scholarship and is a generous resource to the fellowship community. “As a teacher and education leader, Dr. Dhruva has done truly remarkable work,” says Dr. Shelley Adler, UCSF Osher Center Director. “He has tremendous and rare expertise in integrative medicine education.”
Christopher Fee, MD  
Department of Emergency Medicine

Dr. Fee is Professor of Emergency Medicine, Emergency Medicine Residency Program Director and Department of Emergency Medicine (DEM) Associate Chair for Education. He teaches emergency medicine for learners in the Clinical Microsystem Clerkship, PISCES and Clinical Immersive Experiences, and trainees in various Emergency Medicine, Internal Medicine and other UCSF training programs. His teaching awards include the 2013 UCSF-SFGH Emergency Medicine Residency Program Faculty Teacher of the Year, DEM Outstanding Medical Student Teacher of the year (2013, 2015 and 2017), and the Class of 2017 Excellence in Teaching for Clinical Faculty Award. He is a graduate of the Teaching Scholars Program. As Residency Program Director and Associate Chair for Education, Dr. Fee champions diversity in residency recruitment, and has substantially increased the number of matched UIM and LGBTQ students. He revised trainee feedback to include educational, clinical and performance metrics and led the revision and implementation of new curricula for Quality Improvement/Patient Safety and research methodology. Under his leadership, UCSF Emergency Medicine has doubled the number of fellowship programs it supports. “Dr. Fee is a respected leader within the department and a tireless advocate of our trainees,” says Department Chair Dr. Peter Sokolove.

Marla Ferschl, MD  
Department of Anesthesia and Perioperative Care

Dr. Ferschl is Associate Professor of Anesthesia and Perioperative Care, Program Director of the Pediatric Anesthesia Fellowship and Director of Pediatric Anesthesia Education. She is Director of ACGME Fellowship Education for the Department of Anesthesia and Director of Anesthesia Resident Scholarly Activity. Dr. Ferschl teaches students in the OR and anesthesia residents and pediatric anesthesia fellows; organizes the resident rotation didactic curriculum, and teaches visiting residents from Pediatrics and Emergency Medicine. She consistently receives outstanding evaluations from all learners and trainees. As Fellowship Program Director she established a regional faculty exchange program to improve didactic teaching. Dr. Ferschl’s Teaching Scholars Program project focusing on evaluations led to a significant improvement in ACGME resident feedback. In her role as Director of ACGME Fellowship Education, she works with all six fellowship program directors to ensure GME requirements are met and is a key mentor to the three new directors. As Director of Anesthesia Resident Scholarly Activity, she ensures residents have the resources to conduct required scholarly projects. “Dr. Ferschl displays incredible dedication to our educational programs at every level,” says Vice Chair for Education Dr. Manuel Pardo. “She is an outstanding leader.”
Megha Garg, MD, MPH, FACP
Department of Medicine

Dr. Garg is Assistant Professor of Medicine and Assistant Chief in the Division of Hospital Medicine. She is Block Director and Medical Student Education Liaison for Health & the Individual and Health & Society (HI/HS), new Foundational Science courses in the first year of medical school. Dr. Garg and her team created course content, curricula, and assessments, and manage daily operations, meeting with students and preparing faculty to teach. She is co-Director and core faculty for the Inquiry Immersion course in the Schools of Medicine and Pharmacy and teaches in multiple other courses, including HI/HS, Foundations of Patient Care, Intersession and Diagnostic Reasoning. She developed a Physician Advocacy curriculum for residents and teaches advocacy writing workshops. Dr. Garg did extensive work to establish best practices for Diversity, Equity and Inclusion (DEI) in the Bridges Curriculum and mentored students who developed the best practices for use of race in patient teaching cases in the curriculum. “Dr. Garg is committed to core institutional and educational PRIDE values” says Dr. Daniel Dohan, a Co-Director of the Bridges Health and Society element. “As an educator and educational leader at UCSF, she has been steadfastly committed to the goal of maximal inclusion.”

Jeannette Lager, MD, MPH
Department of Obstetrics, Gynecology and Reproductive Sciences

Dr. Lager is Associate Professor of Obstetrics, Gynecology and Reproductive Sciences, Director of Medical Student Education, and Clerkship Director for OB/GYN. She is course director for the Leadership Development Curriculum of the UCSF/Kaiser Permanente Undergraduate Research Internship, and Clinical Immersive Experience course director for the Surgical Gynecology Clinician Educator Apprenticeship. She leads the Benign Gynecology section in Foundations 1 and collaborated with a medical student to develop the interactive session, “Creating a Positive & Collaborative Learning Environment in OB/GYN” which she leads during each Foundations 2 core clerkship block. Dr. Lager is a graduate of the Teaching Scholars Program. She oversaw a comprehensive redesign of the OB/GYN core clerkship curriculum and started a clinical elective rotation to mentor students to become clinician-educators. Dr. Lager’s efforts to address student mistreatment within the OB/GYN department resulted in a dramatic improvement in the respect scores for the course evaluations. Her support and advocacy for Volunteer Clinical Professors in OB/GYN has increased their number to 200 volunteer faculty. “Dr. Lager has taken our Medical Student Education Program to new levels,” says Dr. Patricia Robertson. “She is outstanding, with a strong passion for education that permeates her daily life at UCSF.”
Matthew Lin, MD  
Department of Surgery  

Dr. Lin is Associate Professor of Clinical Surgery, Surgery 110 Associate Clerkship Director, and Parnassus Site Director for Surgery 110. He is PISCES Surgery Liaison and Course Director for the Surgery Clinical Immersion Experience (CIEs), the General Surgery Sub-I and other Surgery courses. Dr. Lin teaches medical students in Surgery 110, precepts PISCES students, facilitates small groups in the Life Stages and CODA courses, and is a CMC Preceptor for students preparing for 3rd year clerkships. He teaches residents and fellows in clinic and the OR, and serves as a Surgery Mock Oral Examiner and a Surgery Interest Group Advisor. Dr. Lin’s awards include the Medical Student Teaching Award in 2015 and the UCSF Faculty Learning and Development Award in 2017. To develop as an educational leader, Dr. Lin enrolled in the Teaching Scholars Program and was completing that work when he was appointed Associate Surgery Clerkship Director. He led the redesign of the curriculum and is part of a team responsible for logistics at Parnassus and eight other sites in the Bay Area and Fresno. He also manages the PISCES longitudinal integrated surgery clerkship. “Dr. Lin is an extraordinary educator and personifies the “servant leader” phenotype in education,” says Department Chair Dr. Julie Ann Sosa. “He is a standard-bearer in our department.”

Katherine Lupton, MD, FACP  
Department of Medicine  

Dr. Lupton is Associate Professor of Medicine and the inaugural Clerkship Director for SPAN (Specialty Practice Ambulatory sub-iNternship), a longitudinal preceptorship for 4th year medical students. She supervises Internal Medicine residents and medical students on the inpatient general medicine teaching service at ZSFG, is a core preceptor in the Richard Fine People’s Clinic and supervises internal medicine residents in continuity clinic. Dr. Lupton teaches topics in diversity, equity and inclusion (DEI) in multiple settings to faculty and IM residents. A graduate of the Teaching Scholars Program, she was asked to develop the Teach for UCSF Certificate in Teaching for Equity and Inclusion, comprised of skill development workshops to increase educators’ ability to incorporate principles of DEI in their medical education work. Dr. Lupton was named a John A. Watson Faculty Scholar in 2016 and applied the award to the research, development and implementation of a new holistic screening process for UIM applicants to the IM residency. The work was a key part of the process that has led to a marked and sustained increase in the number of UIM interns matched into the residency program. “Dr. Lupton is a standout educator in our Division, Department and the School,” said Division Chief Dr. Dean Schillinger. “Her commitment to advancing equity in health and education is a tremendous asset to our institution.”
Anna Meyer, MD, FACS, FAAP
Department of Otolaryngology - Head & Neck Surgery

Dr. Meyer is Associate Professor of Otolaryngology - Head & Neck Surgery in the Pediatric Otolaryngology Division. She is Program Director for the Pediatric Otolaryngology Fellowship, a site director for the pediatric otolaryngology-head and neck surgery rotation at Mission Bay, and a Bridges Coach. She teaches medical students, otolaryngology residents, pediatric otolaryngology fellows, pediatrics residents, and advanced practice providers. The residents whom she has recruited and trained as educators have played an essential role in the otolaryngology skills sessions for the medical students. Through participation in the Teaching Scholars Program, Dr. Meyer gained a foundation in curriculum development that enabled the successful creation of an otolaryngology curriculum aligned with the educational pedagogy of the school. Dr. Meyer is also a facilitator in the Center for the Enhancement of Communication in Healthcare. She has developed communication curricula for Bridges coach faculty development, the Teach for UCSF Certificate, and national conferences of the Academy of Communication in Healthcare, where she is on faculty. Department Chair Andrew Murr said, “Dr. Meyer has found her passion in the combination of direct medical care with the unshakable commitment to helping others…she is unique, committed and tireless.”

Sarah Schaeffer, MD, MPH
Department of Medicine

Dr. Schaeffer is Assistant Professor of Medicine in the Division of Hospital Medicine and Assistant Program Director of the Internal Medicine Residency. She is Director of GME Diversity for the Department of Medicine, chairs the department’s Residency Diversity Committee, and is Co-Director of the SALUD and ALAS Programs at the UCSF Latinx Center of Excellence. Dr. Schaeffer was an inaugural John A. Watson Scholar in 2015. As attending physician for medical students and residents on the inpatient medicine and consult services, she provides direct supervision, evaluation, feedback and informal clinical teaching. She co-developed and teaches in the program’s longitudinal curriculum in DEI. As Director of GME diversity for the DOM, Dr. Schaeffer has significantly influenced the department’s approach to diversity, equity and inclusion, from articulating the importance of DEI to academic excellence to preparing the residency selection and leadership committees to use the new holistic applicant review program with sessions on implicit bias. Since 2016-2017, the proportion of UIM interns matched into the program has doubled, an increase that has been sustained over three years. Dr. Schaeffer has shared her methodology locally and nationally. “Dr. Schaeffer’s commitment to DEI is unparalleled” says Division Chief Dr. Brad Sharpe, “and her impact on the clinical learning environment and on recruitment of UIM housestaff and faculty has been impressive.”
Andreea Seritan, MD  
Department of Psychiatry

Dr. Seritan is Professor of Clinical Psychiatry, Director of the Psychiatry Residency Scholarship Curriculum, and Director of the Clinical Neuroscience Area of Distinction (AoD). She is Co-Director of the Psychiatry Competency-Based Immersion Experience (COBIE) and serves on the Geriatric Psychiatry Fellowship Steering Committee. Dr. Seritan joined the faculty at UCSF in 2015, after 11 years at UC Davis where she developed and led the UC Davis School of Medicine Office of Student Wellness and served as Associate Dean for Student Wellness. At UCSF, she is an attending physician in the geriatric psychiatry clinic and a PISCES preceptor. She teaches medical students, residents in psychiatry, neurology and internal medicine, as well as fellows in geriatric psychiatry, geriatric medicine, and movement disorders. Dr. Seritan restructured the residency scholarship curriculum, developed the clinical neuroscience AoD for psychiatry, and developed and co-directs COBIE, which is a part of CODA, the capstone course for medical students. She is a dedicated mentor of trainees and junior faculty and has received several national mentoring awards. “Dr. Seritan is inspiring and dynamic; well respected as a clinical teacher and an innovative curriculum designer,” says Department Chair Dr. Matthew State. “She inspires others to grow while continuing to learn herself; she is a quintessential educator.”

Leslie Sheu MD  
Department of Medicine

Dr. Sheu is Assistant Professor of Medicine, Site Director of the Clinical Microsystems Clerkship and Co-Director of the Clinical Immersion Experiences (CiEx), and a Bridges Coach. She precepts PISCES students and residents in clinic, and prepares and facilitates weekly teaching in small group didactics, Standardized Patient encounters, preceptorships and Quality Improvement projects. Dr. Sheu was appointed Clinical Microsystems Clerkship Director for Internal Medicine and helped other School of Medicine coaches on implementing scholarly projects for their students. As the CiEx Co-Director, Dr. Sheu oversees all of the CiExes and worked with staff, leadership and over 100 faculty course directors and coordinators across departments and campuses to create more than 70 new electives. She serves as a mentor in several settings; as a Bridges coach, a PISCES advisor, through the Resident Advising and Development program in the Internal Medicine Residency Program, and through the Health Professions Education Pathway. Dr. Sheu has received numerous teaching awards, including the School of Medicine Henry J. Kaiser Award for excellence in teaching in the ambulatory setting and the Division of General Internal Medicine Crede Award for excellence in teaching. Says Division Chief Dr. Mitchell Feldman, “Dr. Sheu is a gifted clinician and a spectacular educator and educational researcher and scholar.”
Geoffrey Stetson, MD  
Department of Medicine

Dr. Stetson is Assistant Professor of Medicine, Director of Digital Curriculum Redesign for the Internal Medicine Residency Program, directs the Teaching Elective for the Internal Medicine Residency Program, and is a Bridges Coach. In his role as an academic hospitalist, Dr. Stetson teaches trainees nearly every day, including medical students, residents, and podiatry students. He has received a teaching award or nomination every year since his last year of residency, including awards from the graduating medical school classes of 2014 and 2017, the internal medicine residency program, and the AME. He was nominated for the Academic Senate Distinction in Teaching Award in 2018. Dr. Stetson received an Innovations Funding grant to study flipped classroom content in GME and produced modules consisting of 29 videos which have achieved >4,000 views from within the UCSF community alone. He has disseminated this work nationally and now serves on the UCSF Committee on Educational Technology and the Educational Technology Advisory Committee. “Dr. Stetson’s students praise his kind approach, clear standards, copious feedback and coaching mindset,” says Dr. Gurpreet Dhaliwal, Internal Medicine Clerkship Site Director. “He exemplifies excellence in direct teaching while also advancing innovative technological aspects in health professions education.”

Lydia Zablotska, MD, PhD, MPA  
Department of Epidemiology & Biostatistics

Dr. Zablotska is Professor of Epidemiology & Biostatistics and Topic Steward for Epidemiology, Biostatistics and Population Science (EBPS), a High Intensity Teaching (HIT) position in the Bridges curriculum. As Topic Steward for EBPS, Dr. Zablotska is responsible for overseeing EBPS content throughout the curriculum. She planned and led the Department of Epidemiology and Biostatistics integration into Bridges, including: developing new EBPS competencies, coordinating faculty, cross-checking new case-based materials with the content in other Foundations 1 sessions, recruiting a more diverse core of lecturers, and training facilitators. Since Bridges launched, Dr. Zablotska has led efforts to improve the integration of EBPS into F1 and the Core Inquiry Curriculum (CIC) and collaborated on the development of F2 training cases focused on applying EBPS to clinical practice. Dr. Zablotska teaches medical students in the CIC and in EBPS small groups, and directs Epi 220, a year-long bi-weekly research seminar for 1st year students; Epi 228, Measurement Theory and Practice; and several courses in the Master’s Program in Training in Clinical Research. “Dr. Zablotska has been instrumental to ensuring students receive high scores in Epidemiology and Biostatistics on the USMLE Step 1 Exam,” says Department Chair Dr. Kristen Bibbins-Domingo. “She is a skilled teacher, an educational innovator, and an outstanding investigator.”
Boyden Award Recipients

Cindy Flores Gaytan

As the Residency Education Coordinator in the Department of Radiology and Biomedical Imaging, Cindy Flores Gaytan’s work consistently demonstrates a commitment to excellence. Cindy supports the Vice-Chair of Education and Diagnostic Radiology Residency Program Director, Integrated Interventional Radiology Residency Program Director, and 55 trainees. Cindy coordinates a complex set of programs that has expanded from a single fellowship program to multiple residency programs which require understanding program requirements, curriculum, and nuances of how the various programs fit together and assisting with critical communication to the entire education team. Cindy’s willingness to take on new roles, develop new processes, and increase efficiencies has been critical during the department’s transition to newer educational programs and education leadership in the department. Her work has been critical to the seamless transition in the past two years. Nominees praise Cindy’s commitment to advancing the department’s education agenda with her willingness to support colleagues, faculty, and learners. Cindy’s nomination letters included testimonials from faculty members who praised her passion and outstanding critical thinking and organizational skills. One nominator wrote, “Cindy executes her responsibilities with great attention to detail and has a deep passion, dedication, and special skills for promoting and enhancing the educational agenda of our department.”

Twinkle Patel

As the Administrative Director for the Division of Education in the Department of Pediatrics, Twinkle Patel is crucial to the success of the department’s education programs and mission at UCSF. Twinkle’s role is responsible for integrating the clerkship, residency, and fellowship administrative teams to promote collaboration across the spectrum of education work and innovation for the department. Recently promoted to her new role, Twinkle brings a wealth of experience as a former fellowship administrator, using her leadership and communication skills as a team leader committed to working collaboratively with faculty, staff, and learners to identify and improve system issues. Twinkle streamlined processes, improved communication between the faculty and fellowship directors, and helped implement an online tool to collect and share individual development plans for all 80+ pediatric subspecialty fellows at UCSF. Twinkle made diversity, equity, and inclusion training a priority for all of her team members; and actively supports the department’s transition of its fellowship programs to a holistic application review process. Twinkle’s nomination letters included testimonials from faculty members who praised her leadership skills and innovation. One nominator wrote, “Twinkle’s professionalism, integrity, and excellence shine through in everything she does.”
Exceptional Service Award in Medical Education

Valerie Margol, MA

In Valerie Margol’s role as the Associate Director of the UCSF Post Baccalaureate Program she consistently demonstrated her commitment to excellence at UCSF for over 20 years. Valerie was an active partner in the initial development and design of the post-baccalaureate program, and her work was instrumental in developing the initial proposal to the state appropriations committee, which now provides post-baccalaureate programs throughout the state. As Associate Director, she oversees all facets of the education and mentorship programs for current post-baccalaureate students and outreach to prospective students. She travels to underserved and underrepresented communities to outreach to potential students to the program and mentors program graduates on medical school applications and interviews. Valerie also cultivates strong ties with alumni of the program and further expands outreach to the communities many alumni now serve in as physicians. Valerie’s nomination letters included testimonials from faculty members who praised her tireless dedication providing meaningful mentorship and advising to students from disadvantaged backgrounds and underserved communities. One nominator wrote, “Valerie’s commitment to increasing the diversity of health providers in California and giving people from underserved backgrounds an equal opportunity to successfully fulfill the requirements of medical school makes her a strong candidate for the Center for Faculty Educators, Exceptional Service in Medical Education Award. She is an unsung hero in our community and deserves our public recognition.”
Keynote Speaker
H. Carrie Chen, MD, PhD

H. Carrie Chen, MD, PhD is the Associate Dean of Assessment and Educational Scholarship and Professor of Pediatrics at Georgetown University School of Medicine, and Adjunct Professor of Medicine at the Uniformed Services University of the Health Sciences. She earned her Bachelor of Arts in biochemistry from the University of California Berkeley and completed her Doctor of Medicine and pediatric residency and chief residency at the University of California San Francisco (UCSF) School of Medicine.

She subsequently obtained a Master of Science in Education from the University of Southern California Rossier School of Education and a Doctorate in Health Professions Education from Utrecht University in the Netherlands. She was previously faculty at UCSF where she was a member of the UCSF Academy of Medical Educators (2003-2016) and held the Abraham Rudolph Chair in Pediatric Education.

Dr. Chen has developed curricula and assessment programs and provided leadership for medical student, resident, and fellow education as well as continuing medical education and faculty development. Her research interests include workplace learning, workplace-based assessments including the use of entrustable professional activities (EPAs), and faculty skill development and support. She currently chairs the Subcommittee on Evaluation and Assessment and serves on the Committee on Medical Education, Committee on Medical Student Well-being, the MedStar Health GME Consortium Graduate Medical Education Committee, and the Center for Innovation and Leadership in Education Steering Committee. She oversees MedStar Georgetown’s participation in the International Medical Educators Exchange (IMEX) Program and teaches in the International Course on Entrustable Professional Activities.
The Haile T. Debas
Academy of Medical Educators

Shelley Adler, PhD
Nima Afshar, MD
Manish Aghi, MD, PhD
Loren Alving, MD
Meg Autry, MD
Amin Azzam, MD, MA
Jennifer Babik, MD, PhD
Kenny Banh, MD
Robert Baron, MD, MS
Martin Bogetz, MD
Sharya Vaughan Bourdet, PharmD, BCPS
Sara Buckelew, MD, MPH
Marek Brzezinski, MD, PhD
Andre Campbell, MD
Anna Chang, MD
Lee-may Chen, MD
Rachel Chin, MD
Peter Chin-Hong, MD, MAS
Calvin Chou, MD, PhD
Daniel Ciccarone, MD, MPH
Denise Connor, MD*
Molly Cooke, MD
Susannah Cornes, MD*
Patricia Cornett, MD
Madhavi Dandu, MD, MPH
Ivy Darden, MD
Robert Daroff, MD
Denise Davis, MD
Gurpreet Dhaliwal, MD
Anand Dhruva, MD
Vanja Douglas, MD
Jacque Duncan, MD
David Duong, MD, MS
David Elkin, MD
Christopher Fee, MD
Mitchell Feldman, MD, MPhil
Alicia Fernandez, MD
Marla Ferschl, MD
Darren Fiore, MD*
Amber Fitzsimmons, PT, MS, DPTSc
Tracy Fulton, PhD*
Megha Garg, MD, MPH, FACP

Amy B. Garlin, MD
Alan Gelb, MD
Andrew Goldberg, MD, MSCE, FACS*
Ivan Gomez, MD,
Michelle Guy, MD
Elizabeth Harleman, MD
Michael Harper, MD
Caitlin Hasser, MD
Karen Hauer, MD, PhD
Claire Horton, MD, MPH
Gerald Hsu, MD
Sara Hughes, MBE, EdD, MA, BSc
Erick Hung, MD*
Katherine Hyland, PhD
David Irby, PhD
Rebecca Jackson, MD*
Andrew Josephson, MD
Katherine Julian, MD
Shieva Khayam-Bashi, MD
Edward Kim, MD
Renee Kinman, MD, PhD
Abner Korn, MD
Marieke Kruidering-Hall, PhD*
Anda Kuo, MD*
Angel Kuo, RN, MSN, PNP
Jeannette Lager, MD, MPH
Cindy Lai, MD*
Harry Lampiris, MD
Ryan Laponis, MD, MSci
Ellen Laves, MD
Phuoc Le, MD, MPH, DTM&H
Lorriana Leard, MD
Kewchang Lee, MD
Descartes Li, MD
Matthew Lin, MD
Helen Loeser, MD, MSc
Catherine Lomen-Hoerth, MD, PhD
Michele Long, MD
Daniel Lowenstein, MD
Catherine Lucey, MD
Katherine Lupton, MD, FACP
Conan MacDougall, PharmD, MAS

*Endowed Chair Holders
Notes
Our mission is to support the people who carry out and advance the education mission of UCSF through community, diversity, advocacy, service and innovation.

We strive to promote an organizational culture that values educators and accelerates advances in teaching and learning to improve health.