18th Annual Celebration of New Members

Wednesday, September 26, 2018
Room N-225, Nursing Building
3:00 - 5:00 pm
From the Director

It is with delight that I welcome Academy members and the UCSF education community to our 18th annual New Members Celebration. I am inspired by the commitment of UCSF educators to training the finest dentists, nurses, pharmacists, physical therapists, doctors, and education scholars to alleviate the suffering of our patients and improve the world in which we live. Our educator community continues to grow and thrive. The Academy is continuously evolving to meet the needs of our educators and ultimately those of our learners and patients.

The Bridges curriculum is in its third year, with new phases (career launch and deep dive) rolling out this year along with ongoing continuous improvement of Foundations 1 and 2. In addition to the Academy members with leadership and direct teaching roles in Bridges, the Academy collaborates with the Office of Medical Education to support curricular innovation and scholarship through the Academy’s Innovations Funding Program and the Endowed Chair program. The School of Pharmacy has launched a transformation of their curriculum and we welcome them into a partnership with our Innovations Funding Program to support projects that will benefit their new curriculum.

The Academy’s Innovations Funding Program has expanded the reach of the program in 2018. In addition to collaborations with the Program for Interprofessional Practice and Education, the UCSF Library, Tideswell at UCSF, the Center for High Value Health Care, and Kaiser Permanente Oakland, we welcome the Executive Vice Chancellor & Provost’s Office under the leadership of Dan Lowenstein as a funding partner for interprofessional education grants. We are grateful for endowed chair holders Darren Fiore, Tracy Fulton, Anda Kuo, and Glenn Rosenbluth who helped co-fund several projects in 2018. We are also indebted to Sonja Schmidt for her philanthropy to the Academy in memory of her late husband, former Dean Rudi Schmidt and to my UCSF medical school classmates (class of 1988) who committed our 30th reunion class gift to the Academy Innovations Funding program.

The Academy is committed to UCSF’s efforts to improve diversity and inclusion in education and to support a positive learning climate. As health care educators, we have the power and accountability to serve as allies for underrepresented and disadvantaged learners and patients in the classrooms and clinical settings where we practice and teach. With the leadership of Denise Connor and our Academy Diversity, Equity, and Inclusion committee, diversity training is a recurrent event at Academy meetings. I am encouraging all members participate in the Diversity, Equity, and Inclusion Champion training sponsored by the UCSF Differences Matters Initiative under Michelle Guy’s leadership with a goal of 100% participation.

The Education Showcase 2019 is April 2-3. The keynote speaker is Cees van der Vleuten, PhD, an international leader in educational assessment. He is Scientific Director of The Maastricht School of Health Professions in The Netherlands and will be the UCSF 2018-19 Presidential Chair. The Education Showcase would not be possible without the partnership with Patricia O’Sullivan and team from the CFE’s Research and Development in Medical Education program.

My deepest appreciation to the CFE staff, Academy committee chairs, members, the Leadership Council, and endowed chair holders, without whom these activities of the Academy would not be possible. We are fortunate to have extraordinary leadership in the Office of Medical Education, the School of Medicine, and at the campus level who are committed to our educational mission. It is an honor to work with such a skilled and dedicated team.

Ann Poncelet, MD
Wednesday, September 26, 2018, 3:00 - 5:00 pm
Nursing Building, Room N-225

Welcoming Remarks
Catherine Lucey, MD
Executive Vice Dean
Vice Dean for Education

Annual Address
Ann Poncelet, MD
Director, the Haile T. Debas Academy of Medical Educators

Academy Awards and Recognition
Service Award
presented by
Ann Poncelet, MD

Excellence in Teaching Awards
presented by
Katherine Julian, MD

Boyden Service and Medical Education Staff Awards
presented by
Stacy Sawtelle, MD

Keynote Address
“Narrative in Medicine: The Essential Link”
Susan Clark Ball, MD, MPH, MS
Professor of Clinical Medicine
Department of Medicine
Weill Cornell Medicine

Induction of New Academy Members
Tracy Fulton, PhD

Conclusion
Ann Poncelet, MD
New Members 2018

Manish Aghi, MD, PhD
Neurological Surgery, SOM

Loren Alving, MD
Neurology, SOM

Caitlin Hasser, MD
Psychiatry SOM

Sara Hughes, MBE., EdD, MA, BSc
Preventive and Restorative Dental Sciences, SOD

Abner Korn, MD
Obstetrics, Gynecology & Reproductive Sciences, SOM

Kewchang Lee, MD
Psychiatry, SOM

Jyothi Marbin, MD
Pediatrics, SOM

Marta Margeta, MD, PhD
Pathology, SOM

Lynnea Mills, MD
Medicine, SOM

Sirisha Narayana, MD
Medicine, SOM

Stephanie Rennke, MD
Medicine, SOM

Demian Rose, MD, PhD
Psychiatry, SOM

Sara Whetstone, MD, MHS
Obstetrics, Gynecology & Reproductive Sciences, SOM

Sharon Youmans, PharmD, MPH
Clinical Pharmacy, SOP
Excellence in Teaching
The Academy’s Excellence in Teaching Awards celebrates the many “front-line” faculty members who are involved in teaching medical students and residents on a daily basis and who help to make UCSF such an outstanding educational institution.

Anesthesia & Perioperative Care
Vincent Lew, MD, MD

Cellular Molecular Pharmacology
Shawn Douglas, PhD

Emergency Medicine
Shruti Kant, MBBS
Jillian Mongelluzzo, MD
Dina Wallin, MD

Family and Community Medicine
Jack Chase, MD
Kirsten Day, MD
Laura Hill-Sakurai, MD
Juan Ruvalcaba, MD
Manuel Tapia, MD, MPH

Medicine
David Chia, MD, MSc
Stephanie Christenson, MD

Medicine (cont.)
Sneha Daya, MD
Adeena Khan, MD
Katie Raffel, MD
Varun Saxena, MD
Josue Zapata, MD, MBA

Neurology
Frank Dustin, MD
Megan Richie, MD

Obstetrics, Gynecology & Reproductive Sciences
Brian L. Morgan, MD
Renee Perry, DO

Ophthalmology
Neeti Parikh, MD
Gerami Seitzman, MD

Orthopaedic Surgery
Rosanna Wustrack, MD

Pathology
Bradley Stohr, MD, PhD

Pediatrics
Amy Beck, MD, MPH
Sara Buckelew, MD
Edward Cruz, MD, MPH
Sabrina Fernandez, MD
Mindy Ju, MD
Geri Landman, MD
Emily Roth, MD

Psychiatry
Andrea Rosati, MD, PhD
Emma Samelson-Jones, MD
Tauheed Zaman, MD
Leila Zwelling, LCSW

Radiology and Biomedical Imaging
Travis Henry, MD
Priyanka Jha, MD
Ramya Srinivasan, MD

Staff Service Awards
The Jaclyne Witte Boyden Award annually honors two UCSF School of Medicine staff members who have shown exemplary service in support of medical education:

Dawnee Wong
House Staff Coordinator, Department of Medicine, ZSFG

Sandi Borok
Curriculum Program Administrator, Department of Family and Community Medicine

The Award for Exceptional Service in Medical Education is our newest award, established this year to honor and recognize exemplary service by Office of Medical Education (OME) staff:

Victoria Ruddick
Faculty Development Manager, Center for Faculty Educators
New Members

Manish Aghi, MD, PhD
Department of Neurological Surgery

Dr. Aghi is Professor and Vice Chair for Education in the Department of Neurological Surgery. He teaches medical students in the OR assist program, Parnassus Integrated Student Clinical Experience (PISCES), and in the neurosurgery clerkships, which he also directs. He serves as faculty advisor for the UCSF neurosurgery student interest group, directing a popular weekly seminar series and matching students with research mentors. Dr. Aghi teaches residents in the clinic and the OR, and also had a major role building the neuroscience curriculum for neurosurgery residents, who presented him with the Harold Rosegay Teaching Award in 2011. In his basic science lab, Dr. Aghi mentors postdoctoral fellows, residents, graduate students, medical students, and undergraduates. He received the Pathways to Discovery Long-Term Mentor Award in 2018 for his outstanding research mentorship. Dr. Aghi’s mission of advancing neurosurgical education and the impact of the education programs he has helped to build have been recognized by national neurological organizations who have appointed him to create and lead courses for medical students and residents. Department Chair Dr. Mitchel Berger says, “Dr. Aghi combines excellent direct teaching with educational leadership in a way that has had a tremendous and unique impact on our department and trainees.”

Loren Alving, MD
Department of Neurology

Dr. Alving is Professor in the Department of Neurology, Director of the UCSF Fresno Alzheimer & Memory Center and UCSF Fresno Director of Undergraduate Curricular Innovation and Implementation, which includes roles as Fresno Director of the San Joaquin Valley Program in Medical Education (SJV PRIME) and co-director of LIFE, the Longitudinal Integrated Fresno Experience. Dr. Alving has taught UCSF medical students in Fresno for nearly two decades, and currently teaches third-year medical students in both LIFE and the neurology clerkship. She received the LIFE Neurology Teaching Award in 2011 and 2014, and the AME Excellence in Teaching Award in 2012. Dr. Alving is Co-chair of a Task Force to develop a UCSF SJV PRIME program that will launch in 2019. As a Teaching Scholar Program participant, she developed a project on foundational science in the clinical setting and has been participating in delivering the Foundational Science in F2 Day curriculum to medical students in Fresno. Dr. Kenny Banh, Director of Undergraduate Medical Education at UCSF Fresno says, “Dr. Alving has been instrumental in bringing UCSF curriculum, culture and ecosystem to our campus which has greatly increased our ability to recruit and retain UC students. She is a vital member of the undergraduate team.”
Caitlin Hasser, MD  
Department of Psychiatry

Dr. Hasser is Associate Professor of Psychiatry and a Clinical Microsystems Clerkship Coach. After joining the faculty on the Mental Health Service at the SFVA in 2007, she created a mental health treatment program for women veterans that trains numerous multidisciplinary trainees. From 2010-2017, she was Site Director for Residency Training at the SFVA, where she served on the task force to redesign the clinical and didactic curriculum, developed an innovative series of rotations and co-created the women’s mental health Area of Distinction. She received a Departmental Faculty Fellowship in Education Scholarship (2012-2014) and completed the UCSF Teaching Scholars Program in 2016. She was involved with a national task force on entrustable professional activities sponsored by the American Association of Directors of Psychiatry Training. She received the AME Excellence in Teaching Award in 2013, and the Psychiatry Faculty Clinical Teacher of the Year award in 2015 and 2017. Department Vice Chair Dr. John McQuaid observes, “In addition to her educational abilities, Dr. Hasser exemplifies the best characteristics of leadership. She works from a core set of values that are clear and steadfast while being able to meet others where they are and work with them in a compassionate manner.”

Sara Hughes, MBE., EdD, MA, BSc  
Department of Preventive and Restorative Dental Sciences

Dr. Hughes is Associate Dean for Education and Student Affairs & Professor of Preventive & Restorative Dental Sciences. Before arriving at UCSF in 2017, she held senior higher education positions in Asia and in England, where she founded the first higher education-primary care dental academy. She has won multiple university teaching awards in her career, and was awarded a national teaching fellowship and endowed chair in education. She is a principle fellow of the UK National Higher Education Academy. Dr. Hughes has strategic and operational accountability for all aspects of the learner experience across the School of Dentistry’s four academic departments. To increase the number of underrepresented applicants and graduates of the DDS program, she revised the admissions process, committee structure, timeline, scholarships and aid packages. She also led the redesign, implementation and evaluation of the School of Dentistry’s predoctoral Introduction to Dentistry Program (ItDP). In addition to her many roles at the School, she serves on 14 senate and campus-wide committees. Wrote Interim Dean Dr. Mark Kirkland, “Dr. Hughes has made (and will continue to make) a positive and highly valued contribution to education and education leadership in the School of Dentistry, UCSF and wider academic community at large.”
Abner Korn, MD
Department of Obstetrics, Gynecology & Reproductive Sciences

Dr. Korn is Professor of Obstetrics, Gynecology and Reproductive Sciences. He teaches medical students and residents in clinical settings and workshops focusing on the development of surgical skills, with an emphasis on psychomotor skills. Following a needs assessment of surgical patient care, he developed a competency based curriculum of “hands on” sessions for each successive student and trainee team at ZSFG. The benefits of this curriculum are cumulative as learners repeat the rotation as they progress in their training. He is a leader in resident assessment, having contributed to an instrument to evaluate surgical skill being jointly developed by UCSF, the Mayo Clinic and the Cleveland Clinic. Dr. Korn travels annually to Uganda and Rwanda to teach obstetric fistula repair. Since he joined the faculty at UCSF in 1990, he has been recognized annually by his department for excellence in teaching. Other awards include the Outstanding Faculty Award in Medical Student Teaching in 2016 and the American College of Obstetrics and Gynecology CREOG award in 2004 and 2006. Department Chief Dr. Rebecca Jackson wrote, “Dr. Korn is a gifted teacher and mentor, and has developed novel curricula that have had a great impact within and beyond our department.”

Kewchang Lee, MD
Department of Psychiatry

Dr. Lee is Professor of Psychiatry, Site Director for Psychiatry Medical Student Education at SFVAMC, Director of the UCSF Psychosomatic Medicine Fellowship Program and Director of the Psychiatry Consultation Unit. In his fellowship director role, he is responsible for all didactic and clinical educational activities for the fellow, and chairs the fellowship program’s Clinical Competency and Program Evaluation Committees. As VA Site Director, he organizes and oversees all educational activities for students rotating through psychiatry clerkships, longitudinal experiences, and electives at the SFVA. Dr. Lee’s teaching includes clinical supervision and didactic teaching of psychosomatic medicine and geriatric psychiatry fellows, psychiatry residents, internal medicine residents, and medical students. He has co-led a Behavioral Medicine Seminar for medicine residents in the SFVA Program in Residency Investigation Methods and Epidemiology (PRIME) since 1996, and received the Calvin L. Chou PRIME Teaching Award from the residents in 2008. Says Department Vice Chair Dr. John McQuaid, “Dr. Lee has done an exceptional job as Site Director of the UCSF Psychiatry Medical Student Education experience at the SFVA. He has created an educational experience for medical students that is coordinated, comprehensive, and responsive to the needs of the students and the requirements of UCSF.”
Jyothi Marbin, MD
Department of Pediatrics

Dr. Marbin is Associate Clinical Professor and Associate Residency Program Director (APD) of Pediatrics, Director of the Pediatrics Leadership for the Underserved (PLUS) Residency Program and Director of Intern Selection for Pediatrics. A graduate of the PLUS program, Dr. Marbin became its director in the program’s tenth year, and subsequently revised its vision, mission, goals and objectives, and developed a framework to evaluate its community projects. She teaches a health equity leadership curriculum and created a partnership with Benioff Children’s Hospital Oakland (BCHO) to allow residents to participate in PLUS. In addition to clinical teaching at BCHO and ZSFG, Dr. Marbin teaches pediatricians to help parents and caregivers quit smoking through the Clinical Effort Against Secondhand Smoke Exposure (CEASE) program. On becoming Director of Intern Selection, she and her team revised the selection rubric, implemented anti-bias training for the committee, and revised the ranking meeting process, doubling the number of matching UIM (underrepresented in medicine) interns in the program. She completed the Teaching Scholars Program in 2017. Dr. Elena Fuentes-Afflick, Chief of Pediatrics at ZSFG says, “Dr. Marbin has an outstanding record of excellence in clinical care, medical education and educational leadership. She will undoubtedly continue to make important and lasting contributions to medical education.”

Marta Margeta, MD, PhD
Department of Pathology

Dr. Margeta is Associate Professor and Associate Director of Medical Education in the Department of Pathology. She gives lectures and leads small groups for pathology and inquiry topics across multiple Foundational Science blocks in Foundations 1 and 2. She developed the Appropriate Use of Diagnostic Tests course for F2, directs the Clinical Immersion Experience (CIEx) elective “Demystifying Pathology”, and teaches in both the anatomic residency and the neuropathology fellowship. Dr. Margeta has received the AME Excellence in Teaching Award in 2012 and 2017, along with nominations for a 2014 Essential Core Award, a 2017 Foundations 1 Teaching Award and a 2017 Kaiser Award. She also mentors many medical and pharmacy students, residents and fellows in research and career development. Dr. Margeta shares oversight of UME pathology education at UCSF with Dr. Raga Ramachandran with whom she re-designed the current core pathology curriculum for the Bridges Curriculum. This included developing lectures, small group sessions, histology independent learning modules (ILMs), specimen review labs, integrated case-of-the-week sessions and assessment questions. Executive Vice Chancellor and Provost Dr. Dan Lowenstein says, “She is a dedicated, highly accomplished and visionary medical educator whose efforts have translated into an outstanding experience in pathology education by our trainees.”
Lynnea Mills, MD  
Department of Medicine

Dr. Mills is Assistant Professor of Medicine, Co-Director of Subinternship and Electives for Department of Medicine, and the Foundations 2 Assessment Team Lead. As Co-Director of Subinternships, Dr. Mills oversees three sites, ensuring all are aligned with the School’s goals for the Bridges Curriculum. She teaches learners across the continuum through clinical supervision of trainees, small-group communication facilitation experiences and large group sessions. She delivers a memorable opening lecture for all medical students on the patient experience, which features a diverse panel of patients whose stories illustrate the power of the therapeutic relationship. Dr. Mills is a coach in the School of Medicine’s Clinical Skills Guidance Program, a residency advisor for Preliminary Medicine applicants, a career mentor for faculty and residents, and she both directs and participates in her division’s peer mentorship program. Dr. Mills has developed several curricula, including interprofessional curricula, for medical students, residents, nursing and pharmacy students. She completed the Teaching Scholars Program in 2017 and is pursuing a PhD in Medical Education through the UCSF-Utrecht program. Division Chief Dr. Bradley Sharpe writes, “Dr. Mills has shown a consistent and unique devotion to advancing teaching and education. She is poised to serve as a true leader in medical education.”

Sirisha Narayana, MD  
Department of Medicine

Dr. Narayana is Assistant Professor of Medicine, Director of Education for the Division of Hospital Medicine and Associate Director of the Diagnostic Reasoning (DR) block in the Bridges curriculum. In the DR block, students learn frameworks for and how to assess clinical reasoning skills. Dr. Narayana’s primary teaching responsibility is attending on the inpatient medicine wards with medical students and residents, where she challenges her trainees to be deliberate and reflective decision-makers. She also facilitates small groups, leads large group sessions in the DR block, and as a Bridges coach, she mentors and teaches patient care skills and health systems improvement, to twelve first and third-year medical students. Dr. Narayana has received the UCSF Class of 2016 Excellence in Teaching Award, the 2016 AME Excellence in Teaching Award, and the 2017 Department of OB/GYN Outstanding Resident Teaching Award. She also serves as a resident advisor and medicine confidential career advisor. Dr. Narayana developed a self-directed feedback program for medicine residents and the Integrated Clinical Skills curriculum. She completed the Teaching Scholars Program in 2017. Wrote Division Chief Dr. Bradley Sharpe, “Dr. Narayana has established a track record as a stellar teacher, and innovator in curriculum design and scholarship, and a leader in medical education.”
Stephanie Rennke, MD  
Department of Medicine

Dr. Rennke is Associate Professor of Medicine in the Division of Hospital Medicine. She is a Bridges coach, closely teaching and mentoring a cohort of 12 medical students. She also attends on the inpatient medicine service, and among her teaching accolades are the UCSF Class of 2012 Clinical Teaching Excellence Award for Cherished Clinical Faculty and the Maxine Papadakis Award for Faculty Professionalism and Respect in 2017. As Site Director for UCSF Health for the CMC (Clinical Microsystem Clerkship), Dr. Rennke helped develop Immersion Week for first year medical students, the Health System Improvement (HSI) curriculum and coach faculty development. As Director of Faculty Development for the Division of Hospital Medicine at UCSF Health, Dr. Rennke created a mentorship program for early career hospitalists and leads a faculty development workshop series. She collaborated with faculty in Geriatrics and the School of Pharmacy to develop and implement curricula on the care of older hospitalized patients and medication safety. Dr. Rennke completed the Teaching Scholars Program in 2010. Division Chief Dr. Bradley Sharpe says, “Dr. Rennke is a ‘coach for the coaches’ in the CMC. She brought her skills and dedication to individual development to the role and is doing an outstanding job.”

Demian Rose, MD, PhD  
Department of Psychiatry

Dr. Rose is Associate Professor of Psychiatry and Director of the Psychiatry Medical School Clerkship. He is Medical Director of the UCSF Psychiatry Path program, a multidisciplinary approach to treating the early phases of chronic psychotic disorders. As clerkship director, Dr. Rose has worked to ensure psychiatry training is more inquiry-focused and systems-based. He collaborated with neurology clerkship director Vanja Douglas to develop “neuro-psych” didactic cases that cut across traditional clerkship lines. He worked with Kaiser Permanente to offer students several new psychiatry clerkship sites, and a greater variety of outpatient experiences. Dr. Rose is also the Psychiatry Residency Training Program Associate Program Director for Didactics and has administered the centralized didactic series since 2014. He redesigned the topic-based curriculum into one that is role- and competency-based, using the CanMEDS “professional roles” as a framework. Dr. Rose is a didactic and clinical instructor in the Psychiatry Residency Training Program who inspires learners and the faculty with whom he teaches. Department Chair Dr. Matthew State says, “As a leader, Dr. Rose has demonstrated the ability to motivate and manage a large and diverse set of didactic stakeholders. He is seen by the faculty and residents as a very visible champion for education and learning.”
Sara Whetstone, MD, MHS  
Department of Obstetrics, Gynecology & Reproductive Sciences

Dr. Whetstone is Assistant Professor of Obstetrics, Gynecology and Reproductive Sciences and Associate Residency Program Director. She serves as the UCSF GYN clerkship site director, teaches core clinical didactics and in CODA, and precepts in PISCES. She teaches residents in didactics and as a continuity clinic attending. Dr. Whetstone has received the Exceptional Faculty Award in Medical Student Teaching and the Outstanding Resident Teaching Award every year since joining the faculty in 2013, and an award from the Council on Resident Education in Obstetrics and Gynecology. She mentors and advises residents at every level, and is dedicated to supporting and guiding underrepresented in medicine (UIM) trainees. Dr. Whetstone envisioned and developed the EMPOWUR rotation (Educating, Mentoring, and Preparing OB/GYNs to care for Women in Under-Resourced communities), a structured didactic program and clinical experience around the care of underserved women. The program serves as a model with regards to diversity for other GME programs and was awarded funding through the California Office of Statewide Health Planning and Development (OSHPD). As Dr. Meg Autry, Director of GME for the department, observed, “Dr. Whetstone is truly visionary in her ambition to produce a workforce that is intentionally trained to take care of the most needy of our patients.”

Sharon Youmans, PharmD, MPH  
Department of Clinical Pharmacy

Dr. Youmans is Vice Dean and Professor of Clinical Pharmacy. She is responsible for administrative oversight of the PharmD program, including student affairs, educational support services, and assessment and accreditation. She is now overseeing quality improvement efforts for the School’s outgoing curriculum while guiding faculty and staff in every aspect of the design and implementation of a transformative new curriculum that launched in August 2018. Dr. Youmans oversees all Education/ Curriculum and Diversity and Inclusion initiatives, and has administrative responsibility for the School of Pharmacy Office of Education and Instructional Services and the Office of Student and Curricular Affairs. Her dedication to teaching, and her ability to connect with and encourage learners persist despite the demands of overseeing a major curriculum change. In the past year, she co-coordinated two courses in addition to teaching a team-based learning session in biochemistry; she also teaches pharmacology to physical therapy students, Advanced Topics in Pharmacy for PharmD students and an educational skills workshop. Dr. Youmans was the first Pharmacy faculty member to complete the Teaching Scholars Program, in 2010. As School of Pharmacy Dean Dr. Joe Guglielmo wrote, “The Schools of Pharmacy and Medicine and the campus is fortunate to have such an accomplished, committed educator and leader.”
Boyden Award Recipients

Sandi Borok

As the Curriculum Program Manager in the Department of Family and Community Medicine (FCM), Sandi Borok is crucial to the success as the clerkship coordinator for FCM 110 and Model SFGH, playing a vital role in the department’s engagement in the Bridges Curriculum. Sandi serves as the lead for both programs and is actively engaged in the successful recruiting of the preceptor pool for third-year medical students, which involves working closely with volunteer faculty across many sites and includes sites that serve the underserved and vulnerable populations. Sandi’s recruiting efforts have created new partnerships between UCSF and community preceptors to enhance education. Results of Sandi’s recruiting efforts have been the expansion of department preceptors and education partnerships with educators across the Bay Area with a vast diversity of practice and clinical settings, which in turn has broadened and enriched student education experiences. In addition to her role in recruiting new preceptors, Sandi plays a leading and independent role in promoting faculty development about the new clerkship and takes an active role in ensuring an optimized student experience in the clerkship and overall learning environment. Nominators praise Sandi’s professionalism and commitment to excellence, noting her “determination, organization, intelligence and ‘can-do’ attitude have played a tremendous role in transforming the student experience in Family Medicine.”

Dawnee Wong

Dawnee Wong’s dedicated work as the Housestaff Coordinator for the Department of Medicine at Zuckerberg San Francisco General, consistently demonstrates a commitment to excellence. As the point-person for the training program, Dawnee supports residents on inpatient rotations, students during their core medicine clerkships, and subspecialty fellows navigating the UCSF system. Dawnee also supports faculty and is praised by nominators for attention to detail, resourcefulness, high organization skills, and professionalism. Dawnee has taken on key projects to improve components of the training program. Since joining the department, Dawnee has revamped electronic communications with attendings rotating on the inpatient medicine service so that the learning objectives for students and the competencies for residents are clearly and consistently disseminated. In addition, Dawnee has addressed longstanding challenges with the interface for electronic health records through coordinated solutions within and outside the department, and developed an IT onboarding process for interns, sharing lessons learned and best practices with other departments. Nominators praise Dawnee’s ingenuity, resourcefulness, and grace in dealing with challenging situations. One nominator wrote, “Dawnee enhances the quality of life for our trainees and educational faculty. She not only makes it possible for systems to function smoothly but also adds joy and enthusiasm to the daily work we strive to accomplish.”
Exceptional Service Award in Medical Education

Victoria Ruddick

As the Faculty Development Manager for the Center for Faculty Educators, Victoria Ruddick exemplifies the dedication and service critical to the success of the Center’s faculty development programs and creates a diverse group of educators in all UCSF Schools and campuses. Victoria’s work supports the education mission by developing educator and teaching opportunities that improve the leadership and educational skills within and beyond UCSF. Victoria’s efforts with Bay Area faculty led to the expansion of educational skills workshops and other faculty development opportunities, providing regional faculty access to UCSF’s high-quality educational leadership offerings. Playing a major role in expanding the Teaching Scholars Program (TSP) to UCSF Fresno, Victoria collaborated with faculty and staff to integrate UCSF Fresno’s TSP scholars into the curriculum. In addition, Victoria supported UCSF Fresno’s local medical education development by training staff and working with faculty to assess and support local needs. Nominators praise Victoria’s sustained efforts and advocacy, which led to the development of UCSF Fresno’s Annual Educational Symposium and increased educational leadership at the campus. Faculty and staff praise Victoria’s professionalism, warmth, and grace while coordinating numerous details to ensure successful faculty development opportunities. One nominator wrote, “She is exactly the unsung hero working indefatigably behind the scenes to ensure the UCSF faculty are ever developing the leadership and educational skills our campus thrives upon.”
Keynote Speaker

Susan Clark Ball, MD, MPH, MS

Dr. Susan Ball attended Dartmouth College where she majored in Art History and received her MD from the Medical College of Pennsylvania. After residency in Internal Medicine at the Upstate Medical Center in New York, she attended Columbia’s Mailman School of Public Health for an MPH. The AIDS epidemic was raging through the country at that time and hospitals across the country were increasingly overwhelmed by these sick and dying, mostly young patients for whom no effective treatment existed.

In 1992 Dr. Ball began working at the Center for Special Studies, the AIDS care center at New York Presbyterian Hospital, Weill Cornell Medicine. She has spent her career as a clinical specialist in the care of patients with HIV. Adding to her interests, in 2009 Dr. Ball joined the inaugural class in the Masters of Science in Narrative Medicine program at Columbia University and completed the program in 2011. Dr. Ball’s capstone project for the degree was the completion of a memoir entitled “Voices in the Band” which chronicles the arc of HIV/AIDS in the 1990s, as experienced by her patients, colleagues and herself, documenting that decade where an AIDS diagnosis transformed from being a virtual death sentence to being a chronic, controllable illness. Her book was published in 2015 and reviewed in the New York Times. In 2011 she became a partner and co-PI with Dr. Rita Charon on a NIH grant to support teaching Narrative Medicine in the medical schools at Columbia and Cornell. Dr. Ball has developed several courses and teaches Narrative Medicine to students at Weill Cornell Medicine. She runs monthly Narrative Medicine sessions at her HIV clinic for the staff and has, for the last six years, facilitated a monthly Narrative Medicine session for the Palliative Care team at New York Presbyterian Hospital. Her work has gained her numerous honors including several teaching awards, the Leonard Tow Humanism in Medicine award from the Arnold Gold Foundation and the Parker Small Humanitarian award from her class at Dartmouth College. Dr. Ball has worked to broaden the Humanities and Humanism focus at Weill Cornell Medicine, believing that narrative is the medium through which we communicate and that our ability to connect with our patients and ourselves can be enhanced through our understanding of the stories we tell and those we are told.
The Haile T. Debas
Academy of Medical Educators

Shelley Adler, PhD
Nima Afshar, MD
Manish Aghi, MD, PhD
Loren Alving, MD
Meg Autry, MD
Amin Azzam, MD, MA
Jennifer Babik, MD, PhD
Kenny Banh, MD
Robert Baron, MD, MS
Martin Bogetz, MD
Sharya Vaughan Bourdet, PharmD, BCPS
Marek Brzezinski, MD, PhD
Andre Campbell, MD
Anna Chang, MD*
Angel Chen, RN, MSN, PNP
Lee-may Chen, MD
Rachel Chin, MD
Peter Chin-Hong, MD, MAS
Calvin Chou, MD, PhD
Daniel Ciccarone, MD, MPH
Denise Connor, MD
Molly Cooke, MD
Susannah Cornes, MD*
Patricia Cornett, MD
David Daikh, MD, PhD
Madhavi Dandu, MD, MPH
Ivy Darden, MD
Robert Daroff, MD
Denise Davis, MD
Gurpreet Dhaliwal, MD
Mohammad Diab, MD
Vanja Douglas, MD
Jacque Duncan, MD
David Duong, MD, MS
David Elkin, MD
Mitchell Feldman, MD, MPhil
Alicia Fernandez, MD
Darren Fiore, MD*
Amber Fitzsimmons, PT, MS, DPTSc
Tracy Fulton, PhD*
Amy B. Garlin, MD
Alan Gelb, MD
Andrew Goldberg, MD, MSCE*
Ivan Gomez, MD,
Michelle Guy, MD
Elizabeth Harleman, MD
Michael Harper, MD
Caitlin Hassler, MD
Karen Hauer, MD, PhD
Claire Horton, MD, MPH
Gerald Hsu, MD
Sara Hughes, MBE., EdD, MA, BSc
Erick Hung, MD*
Katherine Hyland, PhD
David Irby, PhD
Rebecca Jackson, MD*
Sharad Jain, MD
S Andrew Josephson, MD
Katherine Julian, MD
David Jull-Patterson, PhD
Shieva Khayam-Bashi, MD
Edward Kim, MD
Renee Kinman, MD, PhD
Abner Korn, MD
Marieke Kruidering-Hall, PhD*
Amanda Kuo, MD*
Cindy Lai, MD
Harry Lampiris, MD
Ryan Laponis, MD, MSci
Ellen Laves, MD
Phuoc Le, MD, MPH, DTM&H
Lorriana Leard, MD
Kewchang Lee, MD
Descartes Li, MD
Helen Loeser, MD, MSc
Catherine Lomen-Hoerth, MD, PhD
Michele Long, MD
Daniel Lowenstein, MD
Catherine Lucey, MD
Conan MacDougall, PharmD, MAS
Jyothi Marbin, MD
Marta Margeta, MD, PhD
Andrea Marmor, MD, MSED
Alma Martinez, MD, MPH
Erin Mathes, MD

*Endowed Chair Holders
Notes
Our mission is to support the people who carry out and advance the education mission of UCSF through community, diversity, advocacy, service and innovation.

We strive to promote an organizational culture that values educators and accelerates advances in teaching and learning to improve health.