Teaching Scholars Program
Scholarly Projects for 2010-2011

Zane Amenhotep, MD, Department of Laboratory Medicine
Learning to Be Lab-Savvy Clinicians: A Two Day Curriculum Covering Transfusion Medicine and the Clinical Hematology Laboratory

Esther Chen, MD, Department of Emergency Medicine
Fears of Starting Emergency Medicine Residency Training: A Qualitative Study

Liz Crabtree-Hartman, MD, Department of Neurology
Curriculum Evaluation and Improvement for the Outpatient Neurology Clerkship

Oren Fix, MD, MSc, Department of Medicine, Gastroenterology
Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations

Amy Garlin, MD, UCSF, UCB Joint Medical Program
Evolving clinical skills education at the UCB-UCSF Joint Medical Program: a work plan.

Kirsten Greene, MD, MS, Department of Urology
The Development of the Urology Residency Program: Transitioning from Surgery to Urology

Mehran Hossaini-Zadeh, DMD, Department of Oral and Maxillofacial Surgery
Patient Evaluation Module: Early Integration of Patient Interview Skills in the Dental School Curriculum

Eric Lin, MD, Department of Anesthesia and Perioperative Care
Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations

Lindsey Maggi, MD, Kaiser Permanente, Oakland
Changes in attitudes and knowledge of Family Medicine and Primary Care amongst 3rd Year Medical Students at UCSF

Somnath Mookherjee, MD, Department of Medicine, Hospital Medicine
Optimizing Physical Examination Education

Read Pierce, MD, Department of Medicine, VAMC
Creating and Validating a Leadership Observation and Feedback Tool (LOFT) for Clinician Team Leaders

Ram Vaderhobli, BDS, MS, Department of Preventive and Restorative Dental Sciences
Assessing Continuous Quality Improvement over Two Curriculums in the School of Dentistry

Eric Widera, MD, Department of Medicine, Geriatrics
Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations