



LCME Contacts at the School of Medicine

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We Value Your Feedback

Your perspectives on the School of Medicine's educational programs are important to us. [Email us](#) if you have comments or suggestions.

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This Month's Topic: LCME Student Survey—the Independent Student Analysis

Last month, a committee of student leaders presented the LCME Task Force with the results of the Independent Student Analysis (ISA). The ISA is an independent student report which evaluates UCSF on accreditation issues from the student perspective.

Last fall, the student committee conducted a survey of the entire student body asking students to evaluate UCSF on the quality of medical education, learning environment, student services, and accessibility of the Deans. The survey had an impressive 80% response rate, with the Class of 2020 having the highest response rate (90.4%).

MAJOR FINDINGS

Institutional Strengths

- Students feel a strong connection and sense of community with Deans of Students and Medical Education
 - Among students who responded, >90% of all classes were satisfied with the accessibility (average 98% satisfied), awareness of student concerns (95% satisfied), and responsiveness to student problems (95% satisfied)
- UCSF mistreatment policies, preventative efforts, and reporting mechanisms foster a safe learning environment
- Instructional sites offer safety and security
- The Bridges Curriculum boosts student personal, academic, and career growth through coaches and ARCH weeks
 - Students gave positive feedback for coaches as sources of personal, academic,

	<p>and career counseling</p> <ul style="list-style-type: none">• UCSF values student mental health and provides resources to address mental health concerns<ul style="list-style-type: none">○ Students feel that UCSF is highly aware of mental health concerns compared to many other medical schools. There is additional positive feedback about the mental health benefits of the ARCH (assessment, reflection, coaching, health) weeks in the Bridges Curriculum.• Students appreciate the Bridges Curriculum focus on social determinants of health, race, and identity <p>LCME Standards: Areas to Strengthen</p> <ul style="list-style-type: none">• Students call for greater transparency regarding decisions and student input from the Offices of the Deans, i.e., how they can give feedback about the curriculum and hear follow-up responses• Preclinical and clinical sites lack secure storage space <p>Beyond Accreditation Standards: Areas to Strengthen</p> <p>These suggestions reflect questions specific to UCSF, and were not LCME mandated topics.</p> <ul style="list-style-type: none">• Students need improved transportation and parking services during clinical years• Students request more orientation to improve the transition from Preclinical to Clinical years• Early third-year students feel unprepared for board exams, which will occur after core clerkships• Students notice an absence of sites for meditation and prayer• Unaffordable housing and food insecurity compound student financial struggles• Students advocate for minimizing bias and improving transparency in clerkship grading <p>Thank You</p> <p>We want to thank the 24 students who implemented and analyzed the ISA and who are continuing to help the LCME Task Force prepare for accreditation. Click here to review a list of students on the Independent Student Analysis Subcommittee.</p>
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For More Information

Find LCME-related information on the [Medical Education website](#).

Review archives of previous LCME Bulletins, [here](#).

Find answers to [frequently asked questions](#) about LCME.



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