

Thank you to Professor Robert Hiatt, MD, PhD, Chair, Committee on Curriculum and Educational Policy!

Dr. Hiatt's two-year term on the Committee on Curriculum and Educational policy (CCEP) ended in April. We appreciate the work and efforts of Dr. Hiatt over the past two years.

This past year, the CCEP approved modifications to policies codifying existing procedures.

In addition to the policies previously highlighted in this bulletin, these policies included:

- Education [Data Request Policy](#) (January)
- [Volunteer Clinical Faculty Policy](#) (January)
- [Time to Graduation](#) (January)
- [Confidentiality of Student Records](#) (April)
- [Student Assignment to Learning Experiences](#) (April)
- [Continuous Quality Review Policy](#) (August)
- [Physicianship Forms](#) (October)
- [Supervision of Medical Students](#) (October)

Thank you to Dr. Hiatt for stewarding CCEP through this process!

We Value Your Feedback

Your perspectives on the School of Medicine's educational programs are important to us. Email us if you have comments or suggestions.

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This Month's Topic: [Residents as Teachers Policy](#)

As we welcome hundreds of new residents to the UCSF campus, we want to remind you of the important role residents play teaching medical students.

In April 2018, the Committee on Curriculum and Educational Policy (CCEP) passed a policy outlining how UCSF graduate medical education programs prepare residents and fellows for their role teaching medical students.

The CCEP is the faculty body that approves all policies in medical education. **If you have any concerns or questions about the CCEP policy process**, please email bridges@ucsf.edu.



Overview:

At UCSF, we value the role residents and fellows play in the teaching and learning of medical students. We believe in the importance of supporting residents and fellows in their roles as teachers and providing excellent training for this role.

In order to fulfill that responsibility, residents and fellows need to be familiar with the competencies and [milestones](#) expected of third and fourth-year medical students. We have orientation and faculty development resources available to enhance their teaching and assessment skills.

Related LCME Standards:

9.1 Preparation of Resident and Non-Faculty Instructors

Policy Highlights:

All incoming residents and fellows are required to attend GME New Resident and Fellow Orientation, which includes an orientation to their roles and responsibilities as teachers.

Residents and fellows who will teach medical students participate in departmental clerkship orientations where they receive a copy of the clerkship objectives.

Residents and fellows who evaluate or assess medical students receive an annual online attestation form requiring them to review and acknowledge receipt of the medical school's graduation milestones and competencies and clerkship objectives.

Please read the [full policy](#) in its entirety.

For More Information

Find LCME-related information on the [Medical Education website](#).

Review archives of previous LCME Bulletins, [here](#).

Find answers to [frequently asked questions](#) about LCME.



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