



Congratulations Students!

Medical Students are currently completing an Independent Student Analysis of the School of Medicine.

Students initiated this process via an online survey in September, and have received over an 80% response rate from all student classes. We await the final results of their study in February!

The LCME timeline can be found on the [LCME website](#).

We Value Your Feedback

Your perspectives on the School of Medicine's educational programs are important to us. [Email us](#) if you have comments or suggestions.

LCME Contacts at the School of Medicine

[Karen Hauer](#), MD, PhD,
Associate Dean for Assessment,
Faculty Accreditation Lead for
UCSF

[Kelly Smith Kao](#), Administrative
Director, Office of Medical
Education, LCME Site Visit
Coordinator

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This Month's Topic: LCME Institutional Self Study Begins

Last month, the School of Medicine launched a key milestone toward achieving reaccreditation in 2019: the beginning of a faculty-led institutional self-study.

The goal of this study is to carefully examine the school's compliance with accreditation standards and provide recommendations for improvement.

The institutional study is led by a LCME Task Force co-chaired by Dean Talmadge King, MD and Karen Hauer, MD, PhD, Faculty Accreditation Lead, and consists of five subcommittees. Each subcommittee is co-chaired by an Education Faculty Dean/Director and a School of Medicine representative. The entire process will culminate in the completion of an Institutional Self Study in May 2018.

Over 150 students, faculty, staff and students will participate in this collaborative process, which spans the School of Medicine enterprise.

On November 17, 80 members of these subcommittees convened at Mission Hall to review data compiled from faculty and staff across the School of Medicine, to begin evaluating our compliance with over 96 elements. *View a gallery of photos from the event [here](#).*

As we begin the holiday season, we would like to thank the following Co-Chairs for their hard work and dedication, and staff who helped compile the data for this important work!

Education Resources subcommittee:

Tracy Fulton, PhD, Adjunct Professor of Biochemistry and Biophysics

John Davis, MD, PhD, Associate Professor of Medicine, Associate Dean for Curriculum

Faculty subcommittee:

Elena Fuentes-Afflick, MD, MPH, Vice Dean of Academic Affairs

Ann Poncelet, MD, Professor of Neurology, Director, Academy of Medical Educators

Learning, Environment, Teaching, Supervision subcommittee:

Robert Baron, MD, MS, Professor of Medicine, Associate Dean for Graduate Medical Education, Associate Dean for Continuing Medical Education

Sandrijn VanSchaik, MD, PhD, Associate Professor of Pediatrics, Director of Education for the Kanbar Center for Simulation, Clinical Skills and Telemedicine Education

Medical Student subcommittee:

Catherine Lomen-Hoerth, MD, PhD, Professor of Neurology

Lee Jones, MD, Associate Professor of Psychiatry, Associate Dean for Students

Mission, Planning, Education Resources subcommittee:

Maye Chrisman, MBA, Vice Dean, Finance and Administration

Kevin Souza, MS, Associate Dean, Medical Education

Find a complete list of subcommittee members [here](#).

For More Information

Find LCME-related information on the [Medical Education website](#) and on the LCME Wiki page, [here](#). Find answers to [frequently asked questions](#) about LCME.



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