EDUCATIONAL GYMNASTICS: Flipping the Classroom

PART I: Reflective Exercise:
What prior exposure, if any, have you had to a flipped classroom learning experience? Based on what you know, what are potential strengths / weaknesses?

________________________________________________________________________

________________________________________________________________________

How is a flipped classroom learning experience different from what you are currently doing?

________________________________________________________________________

________________________________________________________________________

Think about your current or upcoming teaching activities. Identify one or two where you would consider implementing a Flipped Classroom approach.

1. _______________________________________________________________________
2. _______________________________________________________________________

PART II: Applying the Concepts:
Teaching Scenario Selected: ____________________________________________
Type of Learners: _______________________________________________________

BEFORE CLASS LEARNING:
What will this be? _______________________________________________________

________________________________________________________________________

________________________________________________________________________

What will you design on your own? What media can you use that has already been developed?

________________________________________________________________________

What resources will you need?

________________________________________________________________________

IN-CLASS LEARNING ACTIVITIES: What will this include?

________________________________________________________________________

________________________________________________________________________

STOP– PAIR SHARE