

Expectations

To fulfill the requirements for this certificate, we expect participants to:

- **Enroll** online in one or more certificates. <http://meded.ucsf.edu/radme/Teach-for-UCSF> 
-  **Register** in advance for workshops at: <http://meded.ucsf.edu/radme/educational-skills-workshops>
- **Attend** 2-3 workshop per year to complete the certificate in 2-4 years. Expected time investment ranges from 4-16 hours per year.
- **Participate actively** in workshops.
- **Demonstrate skills** by completing a performance assessment checklist during each workshop.
- **Set personal goals** for applying the skills learned to their own practice setting.

University of California, San Francisco School of Medicine (UCSF) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The UCSF School of Medicine designates this live activity for AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credit[™] issued by organizations accredited by the ACCME.

The California Board of Pharmacy accepts as continuing professional education those courses that meet the standard of relevance to pharmacy practice and have been approved for AMA PRA Category 1 Credit[™].

Office of Research and Development in Medical Education



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Teach for UCSF Certificate Program

Interprofessional Teaching

UCSF invites current and future faculty* to follow a path through the UCSF Educational Skills Workshops to develop their teaching skills and receive a certificate in recognition of their achievement.

Teach for UCSF program goals:

- Improve the quality and depth of the teaching skills of UCSF faculty
- Increase the capacity and satisfaction of UCSF faculty as teachers
- Develop faculty with teaching expertise in specific themes

*paid and volunteer clinical, basic science, and social science faculty at UCSF and affiliated institutions, as well as UCSF residents, fellows, and post-docs.

General Teaching

Clinical Teaching

Simulation Teaching

Inter-Professional Teaching

QI/PS

LOOK INSIDE ▶

Intended for teachers in all settings who want to create and maximize interprofessional learning opportunities, this certification consists of 10 workshops, some with online components. Participants demonstrate skills learned by completing assessment exercises during the workshops.

Objectives

Upon completion of the certificate a participant will be able to:

- Justify selection of approaches to interprofessional education based on core principles and competencies of interprofessional collaborative practice.
- Demonstrate skill in interprofessional teaching and facilitation in classroom and clinical settings.
- Apply principles of curriculum development to design effective interprofessional learning activities.
- Analyze roles and preparation of different healthcare professionals to design and teach IP learning experiences.
- Apply principles of negotiation and conflict management to improve interprofessional communication.
- Facilitate critical reflection about interprofessional collaboration with respect to individuals, teams and setting.
- Identify teachable moments based on knowledge of core principles of interprofessional practice.
- Design feedback for individual learners who present knowledge, skills, and attitudinal and behavioral challenges.

Workshops

The following workshop topics are required:

- IPE Strategies: Setting the Stage for IP Teaching
- IPE Strategies: Engaging Learners Across the Health Professions
- IPE Strategies: Capitalizing on Teachable Moments in Interprofessional Education
- IPE Strategies: Sustaining a Positive Interprofessional Environment
- Teamwork and Communication in Interprofessional Education (online)
- Critical Reflection
- SOAP for Learner Professionalism
- Small Group Teaching
- Clinical Teaching
- Curriculum Development

