## Scholarly Projects
### Teaching Scholars Class of 2010-2011

<table>
<thead>
<tr>
<th>Scholar</th>
<th>Dept</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zane Dja Amenhotep, M.D.</td>
<td>Dept. of Laboratory Medicine</td>
<td>TBA</td>
</tr>
<tr>
<td>Esther Chen, M.D.</td>
<td>Dept. of Emergency Medicine</td>
<td>Fears of Starting Emergency Medicine Residency Training: A Qualitative Study</td>
</tr>
<tr>
<td>Liz C Crabtree-Hartman, M.D.</td>
<td>Dept. of Neurology</td>
<td>Curriculum Evaluation and Improvement for the Outpatient Neurology Clerkship</td>
</tr>
<tr>
<td>Oren K Fix, M.D., M.Sc.</td>
<td>Dept. of Medicine - GI</td>
<td>Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations</td>
</tr>
<tr>
<td>Amy B Garlin, M.D.</td>
<td>UCSF-UCB Joint Medical Program</td>
<td>Evolving clinical skills education at the UCB-UCSF Joint Medical Program: a work plan.</td>
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<tr>
<td>Kirsten L. Greene, M.D., M.S.</td>
<td>Dept. of Urology</td>
<td>TBA</td>
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<tr>
<td>Mehran Hossaini-Zadeh, D.M.D.</td>
<td>Dept. of Oral &amp; Maxillofacial Surgery, Sch. of Dentistry</td>
<td>Patient Evaluation Module: Early Integration of Patient Interview Skills in the Dental School Curriculum</td>
</tr>
<tr>
<td>Eric Y Lin, M.D.</td>
<td>Dept. of Anesthesia</td>
<td>Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations</td>
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<tr>
<td>Lindsey Maggi, M.D.</td>
<td>Kaiser Permanente, Oakland</td>
<td>Changes in attitudes and knowledge of Family Medicine and Primary Care amongst 3rd Year Medical Students at UCSF</td>
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<tr>
<td>Somnath Mookherjee, M.D.</td>
<td>Dept. of Medicine - Hospitalists</td>
<td>Optimizing physical examination education</td>
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<tr>
<td>Read G. Pierce, M.D.</td>
<td>Dept. of Medicine - VAMC</td>
<td>Creating and Validating a Leadership Observation and Feedback Tool (LOFT) for Clinician Team Leaders</td>
</tr>
<tr>
<td>Ram M Vaderhobli, B.D.S., M.S.</td>
<td>Dept. of Preventive &amp; Restorative Dental Sciences, Sch. of Dentistry</td>
<td>Assessing Continuous Quality Improvement over Two Curriculums in the School of Dentistry</td>
</tr>
<tr>
<td>Eric W Widera, M.D.</td>
<td>Dept. of Medicine - Geriatrics</td>
<td>Easing the Transition to Clinical Rotations: Addressing Resident Needs for Orientation to Clinical Rotations</td>
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