# Mini-Clinical Evaluation Exercise (CEX)

**Evaluator:** ________________________________  **Date:** _________________

**Resident:** ________________________________  **O R-1**  **O R-2**  **O R-3**

**Patient Problem/Dx:** ________________________________

**Setting:**  
- **O Ambulatory**  
- **O In-patient**  
- **O ED**  
- **O Other** ________________

**Patient:**  
- **Age:** ______  
- **Sex:** _____  
- **O New**  
- **O Follow-up**

**Complexity:**  
- **O Low**  
- **O Moderate**  
- **O High**

**Focus:**  
- **O Data Gathering**  
- **O Diagnosis**  
- **O Therapy**  
- **O Counseling**

## 1. Medical Interviewing Skills

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## 2. Physical Examination Skills

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## 3. Humanistic Qualities/Professionalism

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## 4. Clinical Judgment

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## 5. Counseling Skills

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## 6. Organization/Efficiency

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7. **Overall Clinical Competence** (0 Not Observed)

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**Mini-CEX Time:** Observing _______ Mins  
Providing Feedback: _______ Mins

Evaluator Satisfaction with Mini-CEX
LOW: 1 2 3 4 5 6 7 8 9 HIGH

Resident Satisfaction with Mini-CEX
LOW: 1 2 3 4 5 6 7 8 9 HIGH

Comments:

__________________________________________________________

__________________________________________________________

__________________________________________________________

Resident Signature ______________________ Evaluator Signature ______________________

**DESCRIPTORS OF COMPETENCIES DEMONSTRATED DURING THE MINI-CEX**

**Medical Interviewing Skills:** Facilitates patient’s telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect, non-verbal cues.

**Physical Examination Skills:** Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient’s comfort, modesty.

**Humanistic Qualities/Professionalism:** Shows respect, compassion, empathy, establishes trust; attends to patient’s needs of comfort, modesty, confidentiality, information.

**Clinical Judgment:** Selectively orders/performs appropriate diagnostic studies, considers risks, benefits.

**Counseling Skills:** Explains rationale for test/treatment, obtains patient’s consent, educates/counsels regarding management.

**Organization/Efficiency:** Prioritizes; is timely; succinct.

**Overall Clinical Competence:** Demonstrates judgment, synthesis, caring, effectiveness, efficiency.

**Note 1:** Reprinted with permission from the American Board of Internal Medicine, [www.abim.org](http://www.abim.org).