Learning Climate

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Memorable Teacher?
Orienting a Learner...
Roadmap

• Positive Learning Climate
• Learner Involvement
• How **YOU** Can Be a Supermodel!!
Positive Learning Climate: Respect & Comfort

- Use student’s names
- Know your learners
- Be enthusiastic
Pair Share
Positive Learning Climate: Respect & Comfort

• Being a medical student is difficult
• I want to help make sure this is a great rotation
• Because _________ is awesome/great/fun and I want to be sure you learn a lot
• Please ask questions and use me as a resource along the way
Roadmap

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Learner Involvement

• Keep learners involved
  ▪ Admissions, procedures, clinical changes, consult recommendations, etc
  ▪ Dinner
Learner Involvement

• Find Teachable Moments
  • Teaching does not need to be a lecture
  • Endless micro-moments for teaching
    • Wound/dressing change
    • Change in clinical status
    • Mistakes
    • Call consultants
    • Talk with families
    • Write orders
    • Signout….
Learner Involvement Scenario

• Busy Tuesday afternoon
• Paged by the nurse...
Learner Involvement Scenario

• Busy Tuesday afternoon
• Paged by the nurse...

A 56 (or 6) year-old woman/girl (or man/boy) who was admitted with ________ is complaining of shortness of breath and has an oxygen saturation of 88% on room air (new).
Pair Share

Brainstorm on ways to make this a “teachable moment”
Teachable Moments

1) Ask questions (remember + learning climate)
2) Talk/Think out loud (verbal modeling)
Ask Questions

• Good questions are hard to ask
• Consider open-ended and “safe” questions to start
  • Do you have an approach to shortness of breath…
  • What have you learned so far about post-operative complications?
  • What would you like to do next?
• Take a minute to write out the Henderson-Hasselbach equation.
Talk/Think Out Loud – Verbal Modeling

• Observational learning is often the main method of learning by students and residents

• Advantageous for teaching in situations with little time for “formal” teaching

• Be transparent…
Bail Out!!!!

- Clinical situations may be stressful for learners
- OK to say “I don’t know”
- Give him or her a role
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Role Modeling

• Learners are watching YOU!
• Can reveal the “hidden curriculum”
• Actions may speak louder
• Be a Supermodel!!!
Take-Home Points

• Use names
• Be enthusiastic
• Keep learners involved
• Find teachable moments (questions, talk/think out loud, bail out!)
• Be a supermodel!
Thank you!!

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