16th Annual Celebration of New Members

Monday
September 19, 2016
Nursing Building
Room N-225
2:30 - 4:30 pm
It is with great pleasure that I welcome Academy members and the UCSF education community to our 16th annual New Members Celebration. As an inaugural member in 2001, I participated in the early formation of the Academy and watched it grow under the capable and visionary leadership of Molly Cooke and Helen Loeser to the vibrant community that it is today. For a second year, our new “cohort” includes members from the schools of Dentistry, Pharmacy, and the UCSF Department of Physical Therapy and Rehabilitation Science. Even as we are embracing new members, a number of our revered members are moving on as they have taken important leadership roles at UCSF that limit their participation in the Academy. They now will be able to engage with and champion for educators as Sustaining Academy Members.

The Innovations Funding for Education program continues to be one of the flagship programs of the Academy and is open to all members of the UCSF educational community. I am particularly impressed by the partnerships with the Center for Interprofessional Education, the UCSF Library, Tideswell at UCSF, and the Department of Medicine at Zuckerberg San Francisco General Hospital to expand the funding available for quality education innovations proposals. I hope to continue to build successful partnerships to strengthen and expand this outstanding program.

The Education Showcase is scheduled for March 19, 20 and 21 and will be held again at Mission Bay and Parnassus. We are thrilled that our visiting keynote speaker will be Lorelie Lingard from Western University, Ontario. We hope again to have an exciting local plenary speaker and to continue the mini-oral format that was so successful last year. This robust program would not be possible without the critical partnership with Pat O’Sullivan and team from the Center for Faculty Educators (CFE).

The AME membership is committed to forwarding the campus-wide efforts to improve diversity and inclusion in education. Thank you to Beth Wilson and Alma Martinez, who are chairing a new Academy Inclusion and Diversity in Education Action Group. Other important future efforts for the Academy will include becoming a truly interprofessional education community, engaging with our science community as Mission Bay continues to expand, partnering with and supporting the needs of the Bridges curriculum and its educators/leadership and navigating successfully our own growth across multiple sites.

My deepest appreciation to the outstanding CFE staff, Academy committee chairs, and participants, the Leadership Council and endowed chair holders, without whom the many activities of the Academy would not be possible. It is an honor to steward the Academy during this exciting time with such an inspiring and dedicated team.

Ann Poncelet, MD
Monday, September 19, 2016, 2:30 - 4:30 pm
Nursing Building, Room N-225

Welcoming Remarks
Ann Poncelet, MD

Keynote Address
Talmadge E. King, Jr., MD
Dean, School of Medicine
Vice Chancellor, Medical Affairs

Induction of New Academy Members
Tracy Fulton, PhD

Academy Update
Ann Poncelet, MD

Academy Awards and Recognition
Service Award
presented by
Ann Poncelet, MD

Excellence in Teaching Awards
presented by
JoAnne Saxe, DNP, ANP-BC

Boyden Staff Service Awards
presented by
David Duong, MD, MS

Conclusion
Ann Poncelet, MD
New Members 2016

Sharya Vaughan Bourdet, PharmD, BCPS
Clinical Pharmacy, SOP

Denise M. Connor, MD
Medicine, SOM

Susannah Cornes, MD
Neurology, SOM

Patricia A. Cornett, MD
Medicine, SOM

Ivy Darden, MD
Medicine, SOM

Darren Fiore, MD
Pediatrics, SOM

Amber Fitzsimmons, PT, MS, DPTSc
Physical Therapy and Rehabilitation Science and Anatomy, SOM

Gerald Hsu, MD
Medicine, SOM

Phuoc Le, MD, MPH, DTM&H
Medicine and Pediatrics, SOM

Catherine Lomen-Hoerth, MD, PhD
Neurology, SOM

Michele Long, MD
Pediatrics, SOM

Meg Pearson, MD
Medicine, SOM

Rageshree Ramachandran, MD, PhD
Pathology, SOM

Sophia G. Saeed, DMD
Preventive & Restorative Dental Sciences, SOD

Rebecca Shunk, MD
Medicine, SOM
Excellence in Teaching

The Academy’s Excellence in Teaching Awards recognize and honor the many “front-line” faculty members who are involved in teaching medical students and residents on a daily basis and who help to make UCSF such an outstanding educational institution.

Anatomy
Derek Harmon, PhD
Lynnea Mills, MD
Sririsha Narayana, MD
Meg Pearson, MD
Aparajita Singh, MD
Geoff Stetson, MD

Anesthesia & Perioperative Care
Kerstin Kolodzie, MD, PhD
Michael Lipnick, MD
Oana Maties, MD
Jessica Tashjian, MD

Emergency Medicine
Caitlin Bailey, MD
Gene Hern, MD
Arun Nagdev, MD
Christopher Peabody, MD
Sonny Tat, MD

Medicine and Pediatrics
Brad Monash, MD

Neurology
Nina Garga, MD
Aimee Kao, MD, PhD
Nilika Singhal, MD

Obstetrics, Gynecology & Reproductive Sciences
Jeannette Lager, MD, MPH

Pediatrics
Paul Brakeman, MD, PhD
Rebecca Chasnovitz, MD
Duncan Henry, MD
Carolyn Jasik, MD
Mary Kyle, MD
Marsha Lee, MD
Nanah Park, MD
Lynn Ramirez, MD
Timothy A. Sanders, MD, PhD

Psychiatry
Alexis Armenakis, MD
Mark Leary, MD
Stephen W. Robinson, MD

Radiation Oncology
Shannon Fogh, MD

Radiology and Biomedical Imaging
Vishal Kumar, MD
Evan Lehrman, MD
Jason Talbott, MD, PhD

Surgery
Beverly Bolinger, MD
Quan-yang Duh, MD
Ankit Sarin, MD, MHA
Peter Stock, MD, PhD

Boyden Award
The Jaclyne Boyden Award annually honors two UCSF School of Medicine staff members who have shown exemplary service in support of medical education:

Bertha Dominguez, MS
Associate Director
UCSF Fresno Latino Center for Medical Education and Research
UCSF Fresno

Michelle Libberton
Medical Student Analyst
Department of Ophthalmology
School of Medicine
New Members

Sharya Vaughan Bourdet, PharmD, BCPS
Department of Clinical Pharmacy

Dr. Bourdet is HS Associate Professor of Clinical Pharmacy in the School of Pharmacy, Associate Chief of Pharmacy for Acute Care and Education at San Francisco VA Health Care System (SFVAHS), and directs the PGY1 pharmacy residency program, the UCSF pharmacy intern program, and the VA Learning Opportunities in Residency (VALOR) pharmacy program. She is site coordinator for introductory and advanced practice clerkships for UCSF pharmacy students at SFVAHS and serves on the School of Pharmacy’s Educational Policy Committee and on the Bridges Pharmacy Experiential Science and Practice Workgroup, where “she has become the go-to person for creative visioning around what Interprofessional education and collaborative practice can be,” says Associate Dean Tina Brock. Dr. Bourdet’s teaching excellence spans two health professions; she facilitates Pharmacology small groups in the School of Medicine Organs course, teaches in Clinical Therapeutics courses in the School of Pharmacy, and precepts pharmacy students and residents. Her students’ praise is best summed up by longtime colleague Dr. Marieke Kruidering-Hall, who writes, “Dr. Sharya Bourdet is the living example of dedication to excellence in all aspects of medical education.”

Denise M. Connor, MD
Department of Medicine

Dr. Connor is Assistant Professor of Medicine; Associate Program Director for the PRIME program (Program in Residency Investigation Methods and Epidemiology), an Area of Distinction in the Internal Medicine Residency Program; Co-Director of the Data & Reasoning (DR.) Block in the School of Medicine Bridges curriculum; and Faculty Theme Leader for Clinical Reasoning in the Bridges’ Clinical Microsystem Clerkship (CMC). She will graduate from the Teaching Scholars Program in 2016. As a clinical teacher, Dr. Connor works with a range of learners from students to senior residents on the inpatient wards at the San Francisco VA, as well as pre-clerkship students in a VA-based Hospital Medicine elective. Her curriculum development work has centered on her passion for diagnostic reasoning, as exemplified by the design of a new longitudinal Clinical Reasoning curriculum for PRIME residents. Dr. Connor’s colleagues at the PRIME program also unanimously praise the “revolutionary” influence of her skills in administration and teaching as evidenced by the program’s ratings and her receipt of the Calvin Chou PRIME Residency Teaching Award in her first year. As Dr. Jeff Kohlwes, Director of the PRIME Residency Program writes, “She is the best clinician-educator I have had the chance to mentor and has unlimited promise as an educator in the future.”
Susannah Cornes, MD
Department of Neurology

Dr. Cornes is Associate Professor of Clinical Neurology. She directs the Neurology Resident Epilepsy and EEG Rotation, serves as Neurology Liaison for the Parnassus Integrated Student Clinical Experiences (PISCES) Program, acts as Co-Chair for the Neuro2025 Education Committee, and was recently appointed Bridges Clinical Microsystem Clerkship Co-Director for Direct Patient Care. Dr. Cornes has served as a PISCES Preceptor since 2008 and is a regular contributor to Brain, Mind and Behavior as Small Group Facilitator and Apprenticeship Leader. Her Innovations Funding grant to restructure the neurologic examination curriculum included the development of an iPad application called the NeuroExam Tutor, which continues to provide a framework for the curriculum, is very highly rated by students, and has been widely disseminated. For her direct teaching and curriculum development, Dr. Cornes received the Neurology Residents’ Outstanding Teaching and Curricular Development award in 2010 and the AME Excellence in Teaching Award in 2012. In summarizing her accomplishments, Department of Neurology Chair Stephen Hauser writes, “Dr. Cornes is held in exceptionally high regard as a teacher, curricular innovator, and all-around champion for medical education.”

Patricia A. Cornett, MD
Department of Medicine

Dr. Cornett is Professor of Clinical Medicine, Associate Chair for Education in the Department of Medicine, and Associate Chief of Staff for Education at the VA. She is leading the design and implementation team for the clinical components of Bridges Foundations 2 and Career Launch. Dr. Cornett is active in direct teaching of medical students, internal medicine residents and hematology/oncology fellows in her clinical roles and settings. She is past recipient of the Hematology/Oncology faculty teaching award, an AME Excellence in Teaching Award, and she was a 2015 nominee for both the Kaiser and the Essential Core teaching awards. As Associate Chair, Dr. Cornett has oversight of all of the medical student education in the Department of Medicine as well as the Department’s 2 residency programs, 15 ACGME fellowships and 10 non-ACGME fellowship programs. “Under her guidance, our programs have all thrived, with superb matches, high levels of trainee satisfaction, and stellar performance on ACGME reviews,” writes Department of Medicine Interim Chair Robert Wachter. “She is also terrific at mentoring and supporting our program directors and our faculty educators, and spends considerable energy on helping our fellowship programs, both at the individual program level and by designing systems and processes that aid all the programs.”
Ivy Darden, MD
Department of Medicine

Dr. Darden is HS Clinical Professor and Program Director for the UCSF Fresno Internal Medicine Program. She has overseen the introduction of seven new fellowships at UCSF Fresno during her tenure as Program Director, developing associate program directors who are poised to assume leadership roles in the department in the next few years. Dr. Darden teaches hospital-based and critical care medicine at the Fresno VA, as well as Hospice and Palliative Care Medicine to fellows in the HPM program. Her teaching and patient care has been recognized with awards including the VA Service Award, C.A.R.E. Award, Special Contribution Award for Clinical Excellence, the Kaiser Award for Excellence in Teaching, Faculty Physician of the Year and the VA Secretary’s Hands and Heart Award in recognition of patient care above and beyond the call of duty. Dr. Darden is responsible for the evidence-based medicine course in the residency program and recently has implemented weekly protected educational half days in the residency. She provides Medical Ethics teaching and leads the Ethics Committee at the VA. “She upholds the highest ethical standards and lives what she teaches,” observes Associate Program Director Steven Tringali; “the education and experience of residents is why we are here as faculty.”

Darren Fiore, MD
Department of Pediatrics

Dr. Fiore is Associate Clinical Professor of Pediatrics, Associate Division Chief of Pediatric Hospital Medicine, Medical Director of the inpatient service, and directs the Fellowship Training Program in Pediatric Hospital Medicine. He is a clinician-educator in inpatient pediatrics, where he has been a clinical teacher for over a decade, demonstrating skills lauded by longtime colleague Tim Kelly, who writes: “His direct teaching is truly excellent; he is an engaged, enthusiastic and patient teacher with all levels of trainees and every aspect of a quality educational experience is present for those under his leadership.” Dr. Fiore received an AME Excellence in Teaching Award in 2010, and graduated from the Teaching Scholars Program in 2012. He envisioned, developed and directs UCSF’s pediatric hospitalist fellowship and works with a national steering committee to support and shape development of new hospital medicine fellowships, standardize curricula, and evaluate fellowship outcomes. Dr. Fiore’s expertise in simulation-based teaching was developed over ten years of teaching in the Children’s Hospital Mock Code program. He helped Sandrijn van Schaik to develop the program, continues to teach and mentor new instructors, and van Schaik explains, has become “a much-praised teacher in the pediatric simulation component of CODA for medical students and a stellar Pediatric Advance Life Support instructor.”
Amber Fitzsimmons, PT, MS, DPTSC  
Departments of Physical Therapy and Rehabilitation Science and Anatomy

Dr. Fitzsimmons is an assistant professor with appointments in the Physical Therapy and Rehabilitation Science, Anatomy, and the Program in Interprofessional Education. She directs several courses in Physical Therapy, including Patient Assessment, Psychosocial Aspects of Rehabilitation, and Mobility is Medicine, and recently developed a two-year longitudinal professionalism course called C.A.R.E (Compassion, Accountability, social Responsibility and Excellence). Dr. Fitzsimmons teaches some of the most challenging subjects in the Graduate Program in Physical Therapy, and has a lasting impact on her learners. Department Chair Kimberly Topp writes, “Her teaching is critical for the development of our health care professionals in physical therapy...she is respected by students and faculty for interweaving her teaching in basic science, psychosocial aspects of healthcare, and personal development as a professional. She is a strong role model.” In the fall of 2016, in collaboration with colleagues in the Schools of Nursing and Pharmacy, Dr. Fitzsimmons will co-launch a longitudinal clinical elective designed to engage interprofessional learners in providing interprofessional team-based care to vulnerable older adult patients with complex medical needs, including mental health issues. She will graduate from the Teaching Scholars Program in 2016.

Gerald Hsu, MD  
Department of Medicine

Dr. Hsu is Assistant Clinical Professor of Medicine. He is a small and large group instructor in the second-year medical student course, Mechanisms, Methods, and Malignancies (M3) and serves as Course Co-Director with Katherine Hyland, who describes his impact upon joining the team: “In addition to being an outstanding teacher, he brought a fresh and innovative perspective to our course leadership, which had a remarkably positive impact on the student experience and the course overall. He embodies exceptional educational leadership, eagerness to collaborate and innovate, and dedication to excellence in teaching.” Dr. Hsu is active in clinical teaching of Internal Medicine Residents and Hematology/Oncology fellows in both inpatient and outpatient settings. Division Chief Patricia Cornett writes, “He is adored by residents and fellows; no wonder that our clinic has become a Mecca for residents wishing to brush up on Hematology and Oncology as well as for fellows who value great teaching and wisdom.” As testament to his teaching skills, Dr. Hsu won the Division of Hematology/Oncology teaching award in 2014. He was also added to the Bridges Foundations 1 team, where his responsibilities include participating in the design of the ABC block. Dr. Hsu graduated from the Teaching Scholars Program in 2015.
Phuoc Le, MD, MPH, DTM&H
Departments of Medicine and Pediatrics

Dr. Le is Associate Professor of Medicine and Pediatrics. He co-founded and co-directs the Global Health-Hospital Medicine Fellowship at UCSF, co-directs the Global Health Pathway for the Pediatric Residency, and is director of international rotations for the Internal Medicine Residency. Department of Medicine Interim Chair Robert Wachter describes Dr. Le's teaching as “Superb. His trainees constantly comment on his passion for education and his ability to explain complex concepts in ways that are accessible and meaningful. He is as comfortable teaching about clinical medicine on the wards at Moffitt as he is teaching about cholera prevention in a small hospital in Haiti...his ability to span these worlds and to inspire his trainees to think broadly about clinical medicine, policy, and health equity may well be his greatest strengths.” Dr. Le is also an Assistant Professor at the University of California, Berkeley School of Public Health, where he directs the Interdisciplinary Masters of Public Health Program. Most recently, he co-founded the HEAL Initiative, an interprofessional 2-year global health delivery fellowship. In its first year, he and his colleagues recruited 22 fellows, generated over $1 million in clinical revenue, and raised nearly $1 million in philanthropy.

Catherine Lomen-Hoerth, MD, PhD
Department of Neurology

Dr. Lomen-Hoerth is Professor of Clinical Neurology and Director of the Amyotrophic Lateral Sclerosis (ALS) Center. She is also an advisory college mentor for medical students and directs the ARCH weeks for medical students in the new Bridges program. She teaches fellows, residents and students one on one in her ALS multidisciplinary clinic, and on the wards at ZSFG. Nationally she proposes, designs, and teaches courses for the American Academy of Neurology and the American Neurological Association. As director of the ACGME clinical neurophysiology fellowship program from 2010-2016, the size of the program doubled, an additional teaching site was added, funding increased, and ACGME site visits were successfully completed. As an advisory college mentor for the school of medicine and for all MSTP students, she mentors over 150 medical students annually and received the Pathways-to-Discovery Mentor Award in 2015. She is a designated “super mentor” in Neurology, responsible for mentoring 6 junior faculty, and described by mentees as an “exceptionally committed, uniquely capable” mentor who “demonstrates unparalleled devotion to her mentees’ professional development.” Department Chair Stephen Hauser concurs: “Dr. Lomen-Hoerth is one of the most ethical, compassionate and creative colleagues I could hope to have, and she is an indispensable member of our faculty.”
Michele Long, MD
Department of Pediatrics

Dr. Long is Associate Clinical Professor of Pediatrics and Director of the Education in Pediatrics Across the Continuum (EPAC) program. She teaches pediatric residents and medical students and was nominated for a Kaiser Teaching Award in 2014. Since 2012, Dr. Long has served as Director of the EPAC program, an innovative multi-institutional educational intervention designed to test the principle of competency-based medical education across the UME and GME continuum. In EPAC, she teaches the UCSF pre-clerkship PedsCases elective, leads quarterly meetings to determine student progression on Entrustable Professional Activities, mentors students, leads the design of the evolving curriculum and serves on the program’s national leadership council. Dr. Long is also a UCSF Health Professionals Education (HPE) Pathway Mentor where she teaches the scholarship of curriculum design, instruction, and evaluation, and a co-creator and co-leader of the Advancing Pediatric Educator eXcellence (APEX), a national training program for pediatric hospitalists founded in 2014 to provide pediatric hospitalists with clinical teaching knowledge and skills. “Dr. Long has an infectious enthusiasm for education and proven leadership skills,” writes H. Carrie Chen, former Director of the Pediatric Core Clerkship and Director of the Health Professions Education (HPE) Pathway. “She is on a remarkable trajectory of increasing educational leadership and accomplishments.”

Meg Pearson, MD
Department of Medicine

Dr. Pearson is Associate Professor of Medicine and Co-Director of the Longitudinal Clinical Experience (LCE) clerkship. She teaches students, residents and nurse practitioner trainees in the primary care and musculoskeletal clinics, the emergency department, and on internal medicine inpatient wards. “Dr. Pearson is a remarkably versatile clinician and teacher who is greatly distinguishing herself through her novel approaches to teaching challenging subjects” notes SFVAMC Internal Medicine Division Chief Michael Shlipak. At the SFVAMC Center of Excellence in Primary Care Education, Dr. Pearson has developed an interprofessional Collaborative Case Conference series and Primary Care MSK curriculum for primary care trainees. As Co-Director of the LCE course, which places 100 third-year students per year with preceptors throughout the Bay Area, she is “reliable, collaborative, a wonderful problem-solver and beloved by the staff who are essential to the recruiting of preceptors and tracking of the preceptor-student interaction,” says Associate Dean for Curriculum Susan Masters. In her role as chair of the working group designing the new Bridges 4th year longitudinal Ambulatory Capstone Experience (ACE) course, Dr. Pearson is fostering future collaboration of related healthcare professions and emerging as a campus leader in health professions education.
Rageshree Ramachandran, MD, PhD  
Department of Pathology

Dr. Ramachandran is Associate Professor of Pathology, Director of Medical Education for Pathology, and Co-Director of Ground School, the first block of the Bridges curriculum. She leads lectures, small groups, and labs for students on a broad range of organ-based topics and mechanisms of disease. “Dr. Ramachandran has transformed the impact and appreciation of Pathology among our medical students,” writes Department Chair Abul Abbas. “She has been wonderful at emphasizing the importance of the discipline in the science and practice of medicine.” In her role as Career Advisor for Pathology, Dr. Ramachandran is often the first point of contact for students exploring future residency training in Pathology. Her educational leadership roles include chairing the Essential Core Course Committee from 2015-16, which reviewed Essential Core courses for MS1s and MS2s, with recommendations feeding forward into Bridges. As co-director of Ground School, launched in August 2016, she is leading a team introducing new MS1s to core principles in Foundational Sciences, Inquiry, and Clinical Microsystems. Associate Dean for Curriculum Susan Masters says, “Dr. Ramachandran has emerged as a wonderful educator in our community, both in her teaching and as a dedicated, deliberative, and collaborative leader. She listens carefully, distills the essence of issues, and always acts in the best interest of the students.”

Sophia Saeed, DMD  
Department of Preventive & Restorative Dental Sciences

Dr. Saeed is Associate Clinical Professor of Preventive & Restorative Dental Sciences in the School of Dentistry. She teaches primarily in the student clinics, overseeing the clinical progression of 10 students from novice to safe beginner while focusing on stimulating critical thinking and clinical reasoning and integrating foundational sciences into clinical teaching. Dr. Saeed graduated from the Teaching Scholars Program in 2012. In 2014, she became course director for the two largest courses in the School of Dentistry. Under her leadership, their syllabi and materials received major revisions, and went from the lowest-ranking to among the top-ranked courses. In her role as Chair of the Educational Policy Committee, Dr. Saeed is leading the creation of an infrastructure for continuous improvement of courses, as well as revision of educational policies. As Chair of the Curriculum Steering Committee, she has led a robust needs assessment and development of new competency statements for the School’s curriculum. Dr. Saeed’s devotion to her students is exceptional. “She is the first to voluntarily give up her administrative time to teach, making sure that the students’ education is not compromised,” writes Department Chair Frederick Finzen. “It is rare to see a faculty member as dedicated to her students as Sophia.”
Dr. Shunk is HS Clinical Professor of Medicine, Associate Chief of Staff for Education, and Co-Director of the Center of Excellence in Primary Care Education at the San Francisco VA Health Care System (SFVAHCS). At SFVAHCS, she and her team develop and teach curricula to improve interprofessional, team-based health professions education in patient-centered primary care. With the support of her NP co-director, she has shaped 40 faculty into a nationally recognized, highly functioning team. Dr. Shunk serves as a Huddle Coach, coaching interprofessional pre-clinic huddles with staff, trainees and faculty. “Her considerable strength as a leader derives from her extraordinary enthusiasm for collaboration in interprofessional education, and her consistent drive toward improvement,” says longtime colleague Calvin Chou. Dr. Shunk is also the Associate Chief of Staff for Education at the SFVAHCS. In that role, she has led the creation of an Interprofessional Office of Education to help break down silos in her healthcare environment. She is responsible for physician and associate health trainees in the medical center and enjoys creating new learning opportunities for all trainees. Writes Division Chief Michael Shlipak, “Dr. Shunk has made incredible contributions to medical education across multiple healthcare disciplines at the SFVA and UCSF and has wonderful qualities as a clinician, educator, and administrative leader.”
Boyden Award Recipients

Bertha Dominguez

Bertha Dominguez’ dedicated work as the Associate Director of the UCSF Fresno Latino Center for Medical Education and Research (LaCMER) consistently demonstrates her commitment to excellence. As the staff lead for LaCMER’s health education, she oversees all facets of the education and mentorship programs. She is critical in the development and implementation of curricula that involves collaboration with all UCSF schools, faculty, residents, medical students, and countless other individuals and groups in the greater Fresno community. Bertha Dominguez has developed a cultural competency curriculum that allows pre-college students to learn about health disparities and the social determinants of health, and how they can influence those disparities as health professionals. She has created annual summer programs that allow health professions faculty and residents to serve as mentors for middle school, high school, and college students at clinical sites; and works closely with site mentors to make sure everyone remains satisfied with the program. Her nominators praise her “collaborative approach with an exceedingly wide range of individuals and groups, in order to advocate for cultural competency in medical education curricula,” and her work to address disparities in the health professions for our next generation. They also note her “inclusive and deeply motivated leadership style,” which has created a “positive, inspiring, and engaged workplace.” Bertha Dominguez always “models a strong work ethic, constantly reminding the team that our work is for the betterment of our communities.”

Michelle Libberton

As the Medical Student Coordinator for the Department of Ophthalmology, Michelle Libberton is crucial to the success of the medical student education programs, playing a vital role in advancing its education mission. She is the point person for the education experience of medical students entering Ophthalmology electives, clerkships, student led courses, and preceptorships. She works closely with faculty and faculty preceptors to ensure that medical students are engaged, supported, and experiencing the best possible version of their education experience, which is due in part to her effective communication and flexibility in working cooperatively with students, residents, faculty, and colleagues. Faculty, staff, and students respect her approachability and professional demeanor in any task she undertakes. She is not afraid to step in when projects need to be completed; co-workers need assistance; faculty need administrative support, and when students have programmatic requests. Michelle Libberton has been instrumental in coordinating programmatic changes to enhance the student learning experience in Ophthalmology, such as increasing the exposure to surgical subspecialties earlier in the clerkship and creating new course electives to meet the needs of the Bridges Curriculum. Faculty admire her constant drive to find new opportunities to enhance the medical education experience and creatively find solutions to ongoing challenges. Her performance consistently exceeds expectations and is invaluable to the success of her program and team.
He is best known for his pioneering work in the management of the interstitial pneumonias, a scarring process that often leads to death. His bibliography comprises more than 300 publications and he has co-edited eight books, including the acclaimed reference book, “Interstitial Lung Disease,” now in its fifth edition.

During King’s tenure as chair, the Department of Medicine was consistently the number one recipient of research dollars from the National Institutes of Health (NIH) among all departments of internal medicine in the nation. In 2014, the Department was rated the third best in the country and among the department’s subspecialty programs, 5 were ranked in the top ten: Diabetes & Endocrinology, Cancer, Nephrology, Geriatrics and Rheumatology. In 2014, its internal medicine residency program was rated the third best in the country.

King graduated from Gustavus Adolphus College and earned his medical degree at Harvard Medical School, followed by a residency at Emory University Affiliated Hospitals in Atlanta, Ga. and a pulmonary fellowship at the University of Colorado Health Sciences Center in Denver.

He is a member of the Institute of Medicine of the National Academy of Sciences, American Academy of Arts and Sciences, Association of American Physicians, American Clinical and Climatological Association and the Fleischner Society. He is a master of the American College of Physicians and fellow of the American College of Chest Physicians. He won the 2007 Trudeau Medal, the highest honor of the American Lung Association and American Thoracic Society.
The Haile T. Debas Academy of Medical Educators

Shelley Adler, PhD
Louise Aronson, MD, MFA
Meg Autry, MD
Amin Azzam, MD, MA
Jennifer Babik, MD, PhD
Kenny Banh, MD
Robert Baron, MD, MS
Martin Bogetz, MD
Sharya Vaughan Bourdet, PharmD, BCPS
Marek Brzezinski, MD, PhD
Andre Campbell, MD
Anna Chang, MD*
Angel Chen, RN, MSN, PNP
Huiju Carrie Chen, MD, MSEd*
Lee-may Chen, MD
Rachel Chin, MD
Peter Chin-Hong, MD, MAS*
Calvin Chou, MD, PhD
Daniel Ciccarone, MD, MPH
Denise Connor, MD
Molly Cooke, MD
Susannah Cornes, MD
Patricia Cornett, MD
David Daikh, MD, PhD
Madhavi Dandu, MD, MPH
Ivy Darden, MD
Robert Daroff, MD
Denise Davis, MD
Gurpreet Dhaliwal, MD
Mohammad Diab, MD*
Vanja Douglas, MD
Jacque Duncan, MD
David Duong, MD, MS
David Elkin, MD
Mitchell Feldman, MD, MPhil
Alicia Fernandez, MD
Darren Fiore, MD
Amber Fitzsimmons, PT, MS, DPTSc
Paul Francis, MD
Tracy Fulton, PhD*
Alan Gelb, MD
Andrew Goldberg, MD, MSCE*  
Ivan Gomez, MD, MS
Ellen Haller, MD
Elizabeth Harleman, MD
Michael Harper, MD
Karen Hauer, MD
Harry Hollander, MD
Claire Horton, MD, MPH
Gerald Hsu, MD
Erick Hung, MD*
Katherine Hyland, PhD
David Irby, PhD
Rebecca Jackson, MD
Sharad Jain, MD
S Andrew Josephson, MD
Katherine Julian, MD
Timothy Kelly, MD
Shieva Khayam-Bashi, MD
Edward Kim, MD
Renee Kinman, MD, PhD
Marieke Kruidering-Hall, PhD*
Anda Kuo, MD*
Cindy Lai, MD
Harry Lampiris, MD
Phuoc Le, MD, MPH, DTM&H
Lorriana Leard, MD
Descartes Li, MD
Jolie Limon, MD
Michelle Lin, MD*
Helen Loeser, MD, MSc
Catherine Lomen-Hoerth, MD, PhD
Michele Long, MD
Daniel Lowenstein, MD
Catherine Lucey, MD
Conan MacDougall, PharmD, MAS
Alma Martinez, MD, MPH
Andrea Marmor, MD, MSEd
Susan Masters, PhD
Lindsay Mazotti, MD
Marcia McCowin, MD
Meg McNamara, MD
Carol Miller, MD
Igor Mitrovic, MD
Jessica Muller, PhD

*Endowed Chair Holders
Our mission is to support the people who execute and advance the education mission of the UCSF School of Medicine through community, advocacy, service and innovation. We strive to promote an educational climate that accelerates advances in teaching and learning, champions educator careers and improves health.