

Expectations

To fulfill the requirements for this certificate, we expect participants to:

- **Enroll** online in one or more certificates. <http://meded.ucsf.edu/cfe/Teach-for-UCSF> 
-  **Register** in advance for workshops at: <http://meded.ucsf.edu/cfe/educational-skills-workshops>
- **Attend** 2-3 workshop per year to complete the certificate in 2-4 years. Expected time investment ranges from 4-16 hours per year.
- **Participate actively** in workshops.
- **Demonstrate skills** by completing a performance assessment checklist during each workshop.
- **Set personal goals** for applying the skills learned to their own practice setting.

UCSF is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

UCSF designates this live activity for AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credit™ issued by organizations accredited by the ACCME.

The California Board of Pharmacy accepts as continuing professional education those courses that meet the standard of relevance to pharmacy practice and have been approved for AMA PRA Category 1 Credit™.



Center for Faculty Educators

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Teach for UCSF Certificate Program Quality Improvement and Patient Safety (QI/PS)

UCSF invites current and future faculty* to follow a path through the UCSF Educational Skills Workshops to develop their teaching skills and receive a certificate in recognition of their achievement.

Teach for UCSF program goals:

- Improve the quality and depth of the teaching skills of UCSF faculty
- Increase the capacity and satisfaction of UCSF faculty as teachers
- Develop faculty with teaching expertise in specific themes

*paid and volunteer clinical, basic science, and social science faculty at UCSF and affiliated institutions, as well as UCSF residents, fellows, and post-docs.

General
Teaching

Clinical
Teaching

Simulation
Teaching

Inter-
Professional
Teaching

QI/PS

LOOK INSIDE ►

The Teach for UCSF Certificate in Teaching Quality Improvement and Patient Safety (QI/PS) aims to create a sustainable opportunity for UCSF faculty to develop expertise in teaching QI/PS in didactic and clinical settings across the continuum of health professions education. This certification consists of 8 required workshops. Participants demonstrate skills learned by completing assessment exercises during the workshops.

Objectives

Upon completion of the certificate a participant will be able to:

- Compare and contrast QI and PS principles and methodologies.
- Demonstrate effective strategies to engage learners in QI/PS across the continuum of health professional education.
- Employ QI/PS tools as teaching strategies.
- Facilitate learner reflection around QI and PS issues.
- Design experiential learning activities for learners to apply QI/PS concepts.
- Mentor learners in participation at any phase of a quality improvement and patient safety project.
- Select, organize, and interpret QI and PS data.
- Implement QI and PS initiatives using principles of motivation and change management.

Workshops

The following workshop topics are required:

- Preparing to Teach Quality Improvement and Patient Safety
- QI/PS Teaching Strategies
- Teaching Learners to Find and Use Data for Improving Quality and Safety
- Teaching to Provide High Value Care
- Teachable Moments in Interprofessional Education
- Critical Reflection
- Project Management in Education
- Small Group Teaching

