

Expectations

To fulfill the requirements for this certificate, we expect participants to:

- **Enroll** online in one or more certificates. <http://meded.ucsf.edu/cfe/Teach-for-UCSF> 
-  **Register** in advance for workshops at: <http://meded.ucsf.edu/cfe/educational-skills-workshops>
- **Attend** 2-3 workshop per year to complete the certificate in 2-4 years. Expected time investment ranges from 4-16 hours per year.
- **Participate actively** in workshops.
- **Demonstrate skills** by completing a performance assessment checklist during each workshop.
- **Set personal goals** for applying the skills learned to their own practice setting.

UCSF is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

UCSF designates this live activity for AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credit™ issued by organizations accredited by the ACCME.

The California Board of Pharmacy accepts as continuing professional education those courses that meet the standard of relevance to pharmacy practice and have been approved for AMA PRA Category 1 Credit™.



Center for Faculty Educators

Patricia S. O'Sullivan, Ed.D., Director
Research and Development in Medical Education
Professor, Department of Medicine
patricia.osullivan@ucsf.edu | 415-514-2281

Victoria Ruddick, Faculty Development Manager
ruddickv@ucsf.edu | 415-476-7164

Teach for UCSF Certificate Program

General Teaching

UCSF invites current and future faculty* to follow a path through the UCSF Educational Skills Workshops to develop their teaching skills and receive a certificate in recognition of their achievement.

Teach for UCSF program goals:

- Improve the quality and depth of the teaching skills of UCSF faculty
- Increase the capacity and satisfaction of UCSF faculty as teachers
- Develop faculty with teaching expertise in specific themes

*paid and volunteer clinical, basic science, and social science faculty at UCSF and affiliated institutions, as well as UCSF residents, fellows, and post-docs.

General Teaching

Clinical Teaching

Simulation Teaching

Inter-Professional Teaching

QI/PS

LOOK INSIDE ►

Intended for health sciences classroom-based teachers, this certification consists of 8 required workshops and 1 selective assessment workshop for a total of 9 workshops. Participants demonstrate skills learned by completing assessment exercises during the workshops.

Workshops

Primary Topics

- Large Group Teaching
- Small Group Teaching
- Clinical Teaching
- Procedural Teaching
- Using Technology for Effective Teaching
- Feedback
- Curriculum Development
- Teaching and Assessing Competencies

Selective Topics (one is required)

- Test Development
- Use of Standardized Patients
- Constructing an Assessment Scale
- Formative Assessment
- Portfolio Development
- Remediation

Objectives

- Demonstrate skills in the teaching methods pertinent in health professions education: large group, small group, clinical, and procedural teaching.
- Identify the steps in instructional/curriculum development.
- Write measurable learning objectives.
- Provide effective feedback.
- Develop assessments matched to desired learning outcomes.
- Align objectives and teaching method.
- Define and design competency-based education.