

Expectations

To fulfill the requirements for this certificate, we expect participants to:

- **Enroll** online in one or more certificates. <http://meded.ucsf.edu/cfe/Teach-for-UCSF> 
-  **Register** in advance for workshops at: <http://meded.ucsf.edu/cfe/educational-skills-workshops>
- **Attend** 2-3 workshop per year to complete the certificate in 2-4 years. Expected time investment ranges from 4-16 hours per year.
- **Participate actively** in workshops.
- **Demonstrate skills** by completing a performance assessment checklist during each workshop.
- **Set personal goals** for applying the skills learned to their own practice setting.

UCSF is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

UCSF designates this live activity for AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credit™ issued by organizations accredited by the ACCME.

The California Board of Pharmacy accepts as continuing professional education those courses that meet the standard of relevance to pharmacy practice and have been approved for AMA PRA Category 1 Credit™.



Center for Faculty Educators

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Teach for UCSF Certificate Program Education Leadership

UCSF invites current and future faculty* to follow a path through the UCSF Educational Skills Workshops to develop their teaching skills and receive a certificate in recognition of their achievement.

Teach for UCSF program goals:

- Improve the quality and depth of the teaching skills of UCSF faculty
- Increase the capacity and satisfaction of UCSF faculty as teachers
- Develop faculty with teaching expertise in specific themes

*paid and volunteer clinical, basic science, and social science faculty at UCSF and affiliated institutions, as well as UCSF residents, fellows, and post-docs.

General Teaching

Clinical Teaching

Simulation Teaching

Inter-Professional Teaching

QI/PS

Education Leadership

LOOK INSIDE ►

Intended for course and clerkship directors, residency program directors, teachers and anyone aspiring to leadership roles in health professions education, this certification consists of 7 required workshops and an independent mentoring program. Participants demonstrate skills learned through an Individual Development Plan working with a self-selected mentor.

Objectives

- Demonstrate awareness of one's own leadership knowledge, skills and habits; and find leadership mentoring opportunities.
- Identify and apply key change management strategies
- Analyze organizations through four frames (structural, human relations, political, symbolic) and apply those frames to leadership challenges.
- Guide productive and collaborative teams through teamwork skills and conflict management.
- Create a diverse and inclusive work environment.
- Lead effective and efficient meetings.
- Manage projects productively.

Workshops

- Thinking Like a Leader
- Leading Change
- Organizational Landscape
- Achieving Results through Others
- Inclusive Leadership
- Leading in Meetings
- Project Management in Education

