PRESS RELEASE

Excellence in education is recognised internationally in medical, dental and veterinary schools

The reach for excellence is prevalent across society, whether that be in sport, the arts, science, or medicine. Importantly, in all these fields of endeavour, standards for excellence have been set, many people strive for excellence, and – critically – excellence is recognised, rewarded and indeed lauded. There are publications and popular magazines that rely heavily on research productivity to rank order and recognize excellence in universities and medical schools. Missing, however, has been the recognition of excellence in teaching.

To fill this omission, leaders in health professions education around the world have designed, developed and delivered the ASPIRE initiative under the auspices of AMEE (the leading international association for medical education) www.amee.org. Using accreditation like standards of excellence, ASPIRE recognises medical, dental and veterinary schools that excel in assessment of students, student engagement, social accountability of the school and faculty development.

We are pleased to announce that the following schools have been recognised for excellence in Student Engagement, Social Accountability and Faculty Development:

**Student Engagement**

The School of Veterinary Medicine & Science, University of Nottingham, UK

**Social Accountability**

Florida International University, Herbert Wertheim College of Medicine, USA
Brody School of Medicine, East Carolina University, USA
University of Leeds, School of Medicine, UK
Leaders in Indigenous Medical Education (LIME) Network

**Faculty Development**

University of California, San Francisco, USA
Royal Veterinary College, University of London, UK

These schools will be presented with the ASPIRE trophy at the AMEE 2016 International Conference in Medical Education in Barcelona, Spain on Monday 29 August 2016, when about 3,500 teachers and leaders in health professions education from around the world will be present.

The closing date for the 2017 round of submissions is 28 February 2017.

Further information is available on the ASPIRE website www.aspire-to-excellence.org

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